LPAC Annual Review Checklist

2009-2010

Check Only One: ❑ *Receiving Bilingual/ESL Services*
❑ *Monitor Year 1 (M1) Status* ❑ *Monitor Year 2 (M2) Status* ❑ *Parent Denial (PD) Status*
❑ *LEP Status (if merged with database)* _____

Campus: _____ LPAC Date: _____

Student's Name: _____ ID# _____ Grade: _____

	Date	Listening Score	Speaking Score	Reading Score	Writing Score
Stanford ELP Test					
Stanford SLP Test					
TELPAS Composite	**Spring 2010**				

Elementary Data Only

Items	Above Level	On Level	Below Level
Portfolio of Readiness Skills (Pre-K & K) *(work samples)*	❑	❑	❑
Tejas Lee (K-2nd) *(include copy of scores)*	❑	❑	❑
	Frustration	Instructional	Independent
Running Records Benchmark	❑	❑	❑

Academic Progress

- ❑ **Attached copy of the Student Profile reflecting TAKS and District Benchmark history.**
- ❑ **Attached copy of the Report Card via TEAMS**
- ❑ **2010 TAKS Data *(fill out applicable fields based on grade levels)***

	Language	Reading Score	Writing Score	Math Score	Science Score	Soc. Studies Score
TAKS 2010	**English**					
	Spanish					

- ❑ **Attached copy of the student's Attendance Report via TEAMS**
- ❑ **Access to Student's Discipline Information**
- ❑ **Teacher Feedback Form *(secondary only)***

Teacher Comments (*elementary***)**_____
_____

Based on the TEA Exit Criteria Chart, the LPAC recommendation for the next school year is (check all that applies):

LEP Status		Program Type	Next Year's Grade Level
❑LEP ❑Non LEP	❑Meets Exit Criteria Place in M1 status 2010-2011; or ❑Uphold Exit Status Place in M2 status 2010-2011	❑Bilingual Transition ❑ESL Transition ❑SI / BI (Sheltered Instruction Beg/Int) ❑SI (Sheltered Instruction) ❑SOL (Second Other Language)	❑Promoted to the next grade ❑Retained

LPAC Committee:

_____ **Administrator** _____**Bilingual/ESL Lead Teacher**

_____ **Parent** _____**Bilingual/ESL Teacher**

_____ **BE/ESL Representative** _____**Other**