

# LPAC Determination of TAKS Testing

2009-2010

Campus: \_\_\_\_\_

Grade: \_\_\_\_\_ LPAC Date: \_\_\_\_\_

Student's Name: \_\_\_\_\_

ID#: \_\_\_\_\_ Teacher: \_\_\_\_\_

| (Most Recent)     | Date | Listening Score  | Speaking Score   | Reading Score    | Writing Score    |
|-------------------|------|------------------|------------------|------------------|------------------|
| Stanford ELP Test |      | PE / E/ B/ I / P | PE / E/ B/ I / P | PE / E/ B/ I / P | PE / E/ B/ I / P |
| Stanford SLP Test |      | PE / E/ B/ I / P | PE / E/ B/ I / P | PE / E/ B/ I / P | PE / E/ B/ I / P |
| TELPAS            |      | B / I / Adv / AH | B / I / Adv / AH | B / I / Adv / AH | B / I / Adv / AH |

**Reading level in English**

- \_\_\_ far below expectations  
 \_\_\_ near expectations  
 \_\_\_ meets expectations

**TEKS Check**

| TEKS Check        | 1 <sup>st</sup> 6 Weeks   | 2 <sup>nd</sup> 6 Weeks   | 3 <sup>rd</sup> 6 Weeks   | 4 <sup>th</sup> 6 Weeks   |
|-------------------|---|---|---|---|
| <b>Reading</b>    |   |   |   |   |
| English           | <input type="checkbox"/> on level<br><input type="checkbox"/> below level | <input type="checkbox"/> on level<br><input type="checkbox"/> below level | <input type="checkbox"/> on level<br><input type="checkbox"/> below level | <input type="checkbox"/> on level<br><input type="checkbox"/> below level |
| Spanish           | <input type="checkbox"/> on level<br><input type="checkbox"/> below level | <input type="checkbox"/> on level<br><input type="checkbox"/> below level | <input type="checkbox"/> on level<br><input type="checkbox"/> below level | <input type="checkbox"/> on level<br><input type="checkbox"/> below level |
| <b>TEKS Check</b> |   |   |   |   |
| <b>Math</b>       |   |   |   |   |
| English           | <input type="checkbox"/> on level<br><input type="checkbox"/> below level | <input type="checkbox"/> on level<br><input type="checkbox"/> below level | <input type="checkbox"/> on level<br><input type="checkbox"/> below level | <input type="checkbox"/> on level<br><input type="checkbox"/> below level |
| Spanish           | <input type="checkbox"/> on level<br><input type="checkbox"/> below level | <input type="checkbox"/> on level<br><input type="checkbox"/> below level | <input type="checkbox"/> on level<br><input type="checkbox"/> below level | <input type="checkbox"/> on level<br><input type="checkbox"/> below level |
| <b>TEKS Check</b> |   |   |   |   |
| <b>Writing</b>    |   |   |   |   |
| English           | <input type="checkbox"/> on level<br><input type="checkbox"/> below level | <input type="checkbox"/> on level<br><input type="checkbox"/> below level | <input type="checkbox"/> on level<br><input type="checkbox"/> below level | <input type="checkbox"/> on level<br><input type="checkbox"/> below level |
| Spanish           | <input type="checkbox"/> on level<br><input type="checkbox"/> below level | <input type="checkbox"/> on level<br><input type="checkbox"/> below level | <input type="checkbox"/> on level<br><input type="checkbox"/> below level | <input type="checkbox"/> on level<br><input type="checkbox"/> below level |

**Writing Proficiency in English**

- \_\_\_ competent      \_\_\_ limited      \_\_\_ non

(attach a sample composition)

**Academic Progress**

- \_\_\_ competent      \_\_\_ limited      \_\_\_ non

(per classroom teacher)

**Previous TAKS, which tests were passed?**

| Year | Reading/ELA  | Writing  | Math   | Science  | Social Studies   |
|------|--|--|--|--|--|
|      | <input type="checkbox"/> English <input type="checkbox"/> Spanish<br><input type="checkbox"/> Passed | <input type="checkbox"/> English <input type="checkbox"/> Spanish<br><input type="checkbox"/> Passed | <input type="checkbox"/> English <input type="checkbox"/> Spanish<br><input type="checkbox"/> Passed | <input type="checkbox"/> English <input type="checkbox"/> Spanish<br><input type="checkbox"/> Passed | <input type="checkbox"/> English <input type="checkbox"/> Spanish<br><input type="checkbox"/> Passed |
|      | <input type="checkbox"/> English <input type="checkbox"/> Spanish<br><input type="checkbox"/> Passed | <input type="checkbox"/> English <input type="checkbox"/> Spanish<br><input type="checkbox"/> Passed | <input type="checkbox"/> English <input type="checkbox"/> Spanish<br><input type="checkbox"/> Passed | <input type="checkbox"/> English <input type="checkbox"/> Spanish<br><input type="checkbox"/> Passed | <input type="checkbox"/> English <input type="checkbox"/> Spanish<br><input type="checkbox"/> Passed |
|      | <input type="checkbox"/> English <input type="checkbox"/> Spanish<br><input type="checkbox"/> Passed | <input type="checkbox"/> English <input type="checkbox"/> Spanish<br><input type="checkbox"/> Passed | <input type="checkbox"/> English <input type="checkbox"/> Spanish<br><input type="checkbox"/> Passed | <input type="checkbox"/> English <input type="checkbox"/> Spanish<br><input type="checkbox"/> Passed | <input type="checkbox"/> English <input type="checkbox"/> Spanish<br><input type="checkbox"/> Passed |

*Based on the consideration of the above data the LPAC assessment recommendation for Spring 2010 test is:*

| Reading  | Math   | Writing  | Science  | Social Studies   |
|--|--|--|--|--|
| <input type="checkbox"/> English<br><input type="checkbox"/> Spanish | <input type="checkbox"/> English<br><input type="checkbox"/> Spanish | <input type="checkbox"/> English<br><input type="checkbox"/> Spanish | <input type="checkbox"/> English<br><input type="checkbox"/> Spanish | <input type="checkbox"/> English<br><input type="checkbox"/> Spanish |

Exemption per LPAC with proper documentation