

Instructional Interventions
For Students Who Entered U.S. Schools with an
Inadequate Foundation of Learning

School Year _____

Student Name _____

_____ has been found to have an inadequate foundation of learning in certain skills required by the TEKS curriculum at the grade level of enrollment. Listed below are the linguistic and/or academic skills from previous grade that need to be strengthened.

Linguistic	Academic

Strengths and Interests

Student Name _____

_____ has shown the following academic strengths and/or special interest which may be of help to those who plan for or deliver the accelerated instruction.

Description of instructional Interventions

The follow ongoing linguistic accommodations and other instructional interventions are being implemented to target the student's educational needs and accelerate progress:

Linguistic Interventions (to improve)	Academic Skill Interventions
Linguistic Accommodations (modify instruction)	

Review of Instruction Interventions

The space below may be used to review the instructional Interventions and modify them as needed based on student progress. It is recommended that the LPAC review the Instructional Interventions at least once in the fall semester and once in the spring semester prior to the state assessments.

Review 1 (Fall semester)

LPAC Members: _____ Date: _____

Review 2 (Spring semester)

LPAC Members: _____ Date: _____
