

**Evidence of Inadequate Foundation of Learning
Upon Initial Enrollment in U.S. Schools**

School Year 2010

Student Name: _____ **Initial Date of Enrollment in U.S. Schools:** _____

Student ID# _____ **Date Identified as LEP:** _____

Place a check next to the assessment(s) used to determine the student's inadequate foundation of learning outside the U.S. Keep this form and support data in the student's permanent record file.

Formal Assessments:

- Assessment(s) from the state-approved list of tests for students in bilingual and ESL programs, as specified, e.g. Stanford ELP/SLP
- Released TAKS test (specify year of test, English/Spanish, grade and subject)

- District C-Scope and Benchmark Tests: _____
- Released TELPAS Reading test (specify grade and proficiency rating) _____
- TPRI
- Tejas Lee
- Running Records

Informal Assessments:

- Teacher check list or inventory of TEKS Skills (specify subject area and targeted grade level)

- Teacher observation
- Portfolio
- Other (specify) _____

LPAC Members:

Date: _____

