

The Kingore Observation Inventory (KOI) for Teachers

Grades K-3

Teacher: _____

School: _____ Grade: _____

Advanced Language

- Uses multisyllabic words unassumingly; descriptive _____
- Asks questions about words (in print or oral language) _____
- Uses similes, metaphors, or analogies; rich imagery _____
- Modifies language for less mature children _____
- Displays verbal skills when teaching others, handling conflicts
or influencing the behavior of others _____
- Expresses similarities and differences _____
- Uses the specific language of a discipline _____

Analytical Thinking

- Demonstrates complex and abstract thinking _____
- Analyzes classroom tasks and instructional techniques _____
- Observes intensely; is unusually attentive to details in his environment _____
- Takes apart and reassembles ideas, objects, or experiences _____
- Analyzes cause and effect, consequences, or alternatives _____
- Creates songs, stories, or riddles related to learning experiences _____

Meaning Motivation

- Is philosophical; pursues issues atypical of age mates _____
- Asks penetrating, intellectual questions; intense need to understand _____
- Is curious; innovatively experiments _____
- Remembers! _____
- Displays an unexpected depth of knowledge in or more areas;
an "expert" _____
- Demonstrates intense task commitment and energy when
pursuing interests; persistent _____
- Wants to do things independently _____
- Synthesizes meaning through words, graphics, structures
or movement _____

Perspective

- Interprets another's point of view _____
- Demonstrates complex dimensions or perspective in language, art, and problem solving _____
- Creates and interprets more complex shapes, patterns, or graphics than age mates _____
- Demonstrates that directionality is relative to positions _____
- Adds interesting components to enhance products _____

Sense of Humor

- Says or does something indicating a sense of humor beyond age mates _____
- Catches an adult's subtle or sophisticated humor _____
- Uses figurative language for humorous effect _____
- Understands and responds to the use of puns and riddles _____
- Develops a humorous idea to the extreme; "flights of fancy" _____

Sensitivity

- Exhibits intense concern for human issues _____
- Acts spontaneously to help someone in need _____
- Shows nonverbal awareness of another's needs and feelings _____
- Expresses empathy through words or art _____
- Displays a strong sense of fairness and justice _____
- Expresses high expectations of self and others; high-strung _____
- Sense discord or dissatisfaction _____
- Overreacts at times _____

Accelerated Learning

- Requires minimum repetition for mastery _____
- Increases rate of learning after introduction and exposure _____
- Categorizes by multiple, often less-obvious, attributes _____
- Comprehends symbolic representations, e.g., musical, numerical, alphabetical, mapping _____
- Reads and interprets consecutive passages at an advance level _____
- Demonstrates an unexpected mastery of complex science or math concepts _____
- Applies mathematical operations with sophisticated master _____
- Creates advanced products _____
- Accesses data with ease using an unexpected variety of tools _____