

The Kingore Observation Inventory (KOI) for Parents

Grades 4 through 8

Student: _____ Grade: _____

Parent: _____ Date: _____

Teacher: _____ School: _____

Parents have unique opportunities to see their children at play, at work, and in family settings. Please, share your observations with us. This form and the similar KOI completed by the teacher will be included with other data to increase our understanding of your child's needs.

Advanced Language

*Uses a large vocabulary and more precise language that expected for the age-level
Is unusually descriptive in conversations or writings*

*Expresses similes, metaphors, or analogies; "A _____ is really like a
_____ because _____."*

Modifies language for less experienced listeners

Ably explains complex concepts to others

Uses verbal skills to handle conflicts or influence others

Examples from above of things my child has said: _____

Analytical Thinking

Able to abstract and generalize information

Notices a surprising depth of details about surroundings

Thinks logically; presents arguments logically

Thinks critically; may lead to skepticism

Recognizes relationships or patterns between ideas or experiences

Enjoys analyzing and solving difficult problems

Enjoys planning and organizing

Examples from above of things my child has said or did: _____

Meaning Motivation

Is philosophical

Has a questioning attitude; asks intellectual questions about complex topics

Generates multiple new ideas and solutions to problems; ingenious

Demonstrates in-depth information in areas beyond age-expectations

Remembers! (May retell an experience, story or video almost verbatim)

Displays high levels of task commitment and energy when pursuing interests

Eager to do things differently; independent

Examples from above of things my child has said or did: _____

Perspective

Explains another's point of

Approaches problems from an unusual perspective in oral discussions, art, writing, and math solutions, or problem solving

Expresses past, present, and future aspects of an issue

Develops advanced or unique graphic products and patterns

Appreciates the beauty and value of things

Examples from above of things my child has said or did: _____

Sense of Humor

Says or does something indicating a sense of humor beyond age-level expectations

Uses humor to gain approval of others

Catches an adult's subtle humor

Uses figurative language and puns for humorous effect

Uses humor that may be absurd or far out

Examples from above of things my child has said or did: _____

Sensitivity

- Exhibits intense concern for human issues*
- Intuitive and insightful of others' need and feelings*
- Expresses feelings through words or art*
- Cares deeply but may mask sensitivity*
- Bases friendships on similarities of interest rather than age*
- Displays a strong sense of justice; demands fairness and consistency*
- Demonstrates high expectations of self and others*
- Prefers to be a loner part of the time*
- Overreacts at times*

Examples from above of things my child has said or did: _____

Accelerated Learning

- Demonstrates knowledge beyond the age-level expectations*
- Comprehends and uses symbols with an unexpected ability*
- Reads fluently, more like an adult; comprehends with advance understanding*
- Understands and uses advanced ideas, concepts, or implications*
- Learns easily and with a minimum of practice*
- Accesses data with ease using an unexpected variety of tools*

Examples from above of things my child has said or did: _____

Other information I would like you to know about my child: _____

Please return this form to your child's teacher by: _____