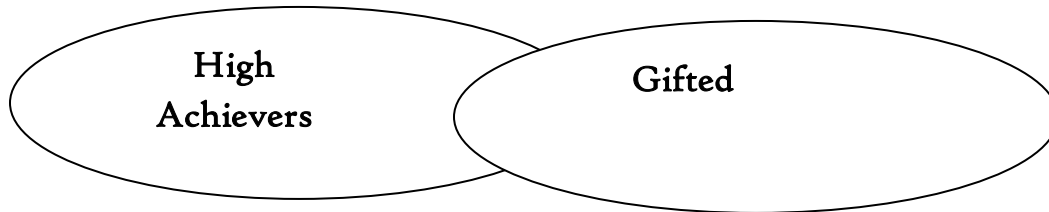


# High Achieving and Gifted Learners

Characteristics and behaviors-



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## High Achievers

Knows the answers  
Is receptive to new ideas  
Is interested in learning  
Copies accurately  
Is attentive in class  
Enjoys school  
"Loves the teacher"  
Absorbs information  
Has good ideas  
Is a technician of ideas  
Answers the questions  
Good memorizer  
Loves to memorize  
Completes assignments  
Enjoys a straightforward, sequential presentation  
Works hard  
Is alert  
A top group student  
Is pleased with his/her own learning  
Listens with interest  
Likes an authority to be in charge  
Loves rules  
Learns with ease  
Learns easily at the knowledge and comprehension level  
6-8 repetitions for mastery  
Wants the "rules" of the assignment spelled out  
"What do I need to do to get an A?"  
Understands ideas  
Enjoys peers  
Grasps the meaning  
Is focused on the destination or end product

## Gifted Learners

Asks the questions  
Is intense about ideas  
Is highly curious  
Creates a new design or way of doing it  
Is mentally and physically involved  
Enjoys learning  
Loves Ideas  
Manipulates information  
Has wild, silly ideas  
Is an inventor of ideas  
Discusses in detail, elaborates  
Good, informed guesser  
Loves to think and ponder  
Initiates projects  
Thrives on complexity  
Loves ambiguity  
Plays around, yet tests well  
Is keenly observant  
Is beyond the group  
Is highly self-critical  
Shows strong feelings and opinions  
Has own idea for how it should be done  
Wants only basic guidelines  
Already knows  
Sees relationships and combines ideas  
Sees the whole picture  
1-2 repetitions for mastery  
"I want to do it my way."  
Has a better way to do it.  
"What is the purpose of this assignment?"  
Constructs abstractions  
Prefers older students or adults  
Draws inferences  
Is focused on the "journey".