

School: \_\_\_\_\_  
 Student ID: \_\_\_\_\_  
 Date: \_\_\_\_\_  
 Bilingual: Circle one Yes/No

**Tyler Independent School District Office of Advanced Studies  
 Talent Pool Identification Data Review**

**KINDERGARTEN ONLY**

Name \_\_\_\_\_ DOB \_\_\_\_\_  
 Ethnic Origin: (Circle) 05/W 04/H 03/AA 02/As 01/Other Grade (K only) \_\_\_\_\_  
 Parent/Guardian \_\_\_\_\_ Phone \_\_\_\_\_  
 Address: \_\_\_\_\_ City \_\_\_\_\_ Zip \_\_\_\_\_

<i>Instrument</i>	<i>Sub Scores</i>	<i>Minimum Required</i>	<i>Best Score</i>	<i>+/-</i>	<i>Comments</i>
<b>Stage I (Campus Use)</b>					
Progress in K		Above Avg			(Mark with a plus if progress in Kg has been above average)
Kingore Observation Inventory Teacher Rating (Circle a score below) Level 1 2 3 4	Strength Areas: circle Adv Language                      Sense of Humor Analytical Thinking              Sensitivity Meaning Motivation              Acc Learning Perspective				(Mark a plus if score is 3 or 4)
Parent Information: KOI or Checklist	(check if returned)	No minimum	N/A		(Mark with a plus if parent form is received)
Campus Stage I Committee _____ _____ _____ Date _____					(Advances to Stage II if 2 or 3 pluses) <b>Advances to Stage II</b> _____ <b>Does Not Qualify</b> _____
<b>Stage II (District Use Only)</b>					
<i>Aptitude/Intelligence</i>	<i>Sub Scores</i>	<i>Minimum</i>	<i>Best Score</i>	<i>+/-</i>	<i>Comments</i>
Sages 2 Reasoning K Date _____		Sages 2 125			(Mark with a plus if score is 125 or above)
<b>Achievement</b>					
Stanford 10 (SESAT) Date _____ Reading/Lang Arts Mathematics	R= _____ M= _____	85% or above in reading or math			(Mark with a plus if at least one score is at or above 85%)
<b>Creativity</b>					
Torrance Date _____		85% Figural Score			(Mark with a plus if 85% or better)
TISD Stage II Committee _____ _____ _____ Date _____					ADVANCED STUD. OFFICE USE <b>TP Enrichment</b> _____ <b>Not Eligible</b> _____
Students who qualify for Talent Pool will be served in their regular class and will be retested in first grade for full GT identification and placement.					