

Advancement Via Individual Determination (AVID) Student Profiles

The AVID program is designed to serve students who are from populations that are historically under-served in 4 year colleges. These are students who WANT to go to college and who have the APTITUDE to do so, but who may not yet have acquired the skills they need. This program offers encouragement, tutoring, enrichment and an extension of experiences that will help students prepare for success in a 4 year college. This program includes the students' inclusion in advance core classes.

Below are some of the criteria used to select AVID student candidates, please look over the criteria and think of students who fit the profile and who you feel would be successful in such a program. THEN, fill out a recommendation form for EACH student you want to recommend.

- Average to high test scores
- Average GPA ("B" and "C" grades)
- College potential with support
- From a middle to lower socioeconomic family
- Historically under-served in 4 year colleges
- First in family to attend college
- Special circumstances that require additional support
- Parent and student have desire and determination
- Positive attitude toward learning, grades, and school
- Potential for growth as a student
- Consistently puts forth effort in doing work
- Demonstrates an appropriate level of maturity
- Demonstrates willingness to work with others
- Demonstrates willingness to exhibit appropriate school behaviors
- Demonstrates a desire to learn
- Performs below his or her ability as determined by scores on test such as TAKS or by teacher observation
- Takes responsibility for his/her own actions
- Good attendance record at school and in class
- Motivated to do well
- Desire to be in the program
- May approach problem solving from a unique perspective
- Shows strong aptitude for math and language (may be verbal).
- Has a good heart and an inner strength
- Desire to be more than he/she is
- Poor to OK study skills but gets excited about a variety of things
- May have low self esteem