

**Tyler Independent School District**

**AVID: Advancement Via Individual Determination  
Application for the 2010-2011 School Year**

**Student's Name** (Please print) \_\_\_\_\_

**Parent/Guardian Name** (Please print) \_\_\_\_\_

**Address** \_\_\_\_\_

**Phone Number** \_\_\_\_\_

**School Currently Attending** \_\_\_\_\_

**Current Grade Level** \_\_\_\_\_

**Parent's Highest Level of Education** (Circle one for each parent.)

5 6 7 8 9 10 11 12

University/College/Technical School 1 2 3 4

Masters      Doctorate

As a parent or guardian, you must support your child in his or her attempt to pursue the dream of going to college and be an advocate for his or her success. Are you willing to attend at least one information meeting about AVID and help ensure that your child is studying 1 to 2 hours after school and keeping an organized binder and planner?

Yes   No

**Parent/Guardian Signature:** \_\_\_\_\_

As an AVID student, you will be required to maintain passing grades, enroll in at least one Pre-AP or AP course, to always put forth your best effort, and to be a role model in the school. This means discipline should not be a problem. Are you willing to follow these guidelines?

Yes   No

**Student Signature:** \_\_\_\_\_

**What school do you plan to attend next year?**

\_\_\_\_\_

**Please return this form to your counselor by November 30, 2009.**



**Tyler Independent School District**

**AVID: Avanzar Via Determinación Individual  
Solicitud para 2010-2011**

**Nombre de Estudiante** (letra de molde) \_\_\_\_\_

**Nombre de padre/tutor** (letra de molde) \_\_\_\_\_

**Dirección** \_\_\_\_\_

**Número de teléfono** \_\_\_\_\_

**Escuela a que asiste actualmente** \_\_\_\_\_

**Maestro/a** \_\_\_\_\_

**Mayor nivel de educación de sus padres** (Marca una para cada de sus padres.)

5 6 7 8 9 10 11 12

Universidad/Colegio/Escuela Técnica 1 2 3 4

Maestría Phd

Como padre o tutor de un estudiante, Ud. necesitará ayudar a él/ella a dedicarse al esfuerzo necesario para realizar su sueño de asistir a la universidad y también ser partidario de su éxito académico. ¿Asistirá Ud. a una junta para obtener información sobre el programa AVID? ¿Asegurará Ud. que su niño/a estudie 1 a 2 horas después de la escuela y que mantenga organizados sus cuadernos y tareas?

Sí No

**Firma de Padre/Tutor:** \_\_\_\_\_

Para estudiantes de AVID será requerido ganar buenas notas, esforzarse mucho en los estudios, y ser estudiantes modelos. Por eso, ellos no pueden tener problemas con el comportamiento. ¿Puedes tú cumplir con estas directrices con gusto?

Sí No

**Firma de Estudiante:** \_\_\_\_\_

**¿A cuál junior high esperas asistir en el próximo año?**

\_\_\_\_\_

**Favor de devolver a la consejera esta información, para el 30 de noviembre, 2009.**



**Tyler Independent School District  
AVID Recommendation Form for Teachers**

**Student Name:** \_\_\_\_\_ **Grade:** \_\_\_\_\_

**Parent Name:** \_\_\_\_\_

<b>PLEASE CHECK YOUR CHOICE</b>	<b>Always 3 PTS PER ✓</b>	<b>Normally 2 PTS PER ✓</b>	<b>Sometimes 1 PT PER ✓</b>	<b>Rarely 0 PTS</b>
Positive attitude toward learning, grades, and school				
Consistently puts forth effort into doing work				
Demonstrates an appropriate level of maturity				
Demonstrates willingness to work with others				
Exhibits appropriate school behaviors				
Demonstrates a desire to learn				
Takes responsibility for his/her own actions				
Positive parental support				
Demonstrates motivation to do well				
Demonstrates a desire to be in the program				
Approaches problem solving from a unique perspective				
Demonstrates enthusiasm about a variety of things				
<b>TOTALS:</b>				

<b>PLEASE CHECK YOUR CHOICE</b>	<b>Strong</b>	<b>Above Average</b>	<b>Average</b>	<b>Below Average</b>
Study Skills				
Shows aptitude for math				
Shows aptitude for language (may be verbal)				
Potential for growth as a student				

*Use the other side of this form to list any attributes you feel will make him/her a successful AVID student.*

**Name of the Person filling out this form:** \_\_\_\_\_

**Subject in which you taught student:** \_\_\_\_\_ **Year:** \_\_\_\_\_ **Grade:** \_\_\_\_\_

**Tyler Independent School District  
AVID Recommendation Form for Teachers**

**Student Name:** \_\_\_\_\_ **Grade:** \_\_\_\_\_

**Parent Name:** \_\_\_\_\_

<b>PLEASE CHECK YOUR CHOICE</b>	<b>Always 3 PTS PER ✓</b>	<b>Normally 2 PTS PER ✓</b>	<b>Sometimes 1 PT PER ✓</b>	<b>Rarely 0 PTS</b>
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**Name of the Person filling out this form:** \_\_\_\_\_

**Subject in which you taught student:** \_\_\_\_\_ **Year:** \_\_\_\_\_ **Grade:** \_\_\_\_\_

# AVID

## College Preparatory Program

### Tyler Independent School District

#### Possible Oral Interview Questions

**Please review the sample interview questions below. While all questions will not be asked, be prepared to respond to *any* of the samples provided.**

Explain what you like most about school.

Describe what is most challenging for you in school.

What do you think is your strongest academic area? Why?

What do you think is your weakest academic area? Why?

How much time do you spend studying at home?

Do you have a good place for studying at home? If so, describe it.

Explain how you react when you are having difficulty with a subject.

How do you feel about working independently?

How do you feel about working with others?

Do you dream of going to college? Why or Why not?

What do your parents tell you about college?

In what subject areas do you think you might like to major in college?

Do you have any questions you would like to ask about the AVID program?

What additional information, if any, would you like to share about yourself that you have not been given the opportunity to tell before now?