

2007-08 Academic Excellence Indicator System

District Name: TYLER ISD

Campus Name: STEWART MIDDLE SCHOOL

Campus #: 212905047

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 423
Grade Span: 06 - 08
School Type: Middle

District Name: TYLER ISD
Campus Name: STEWART MIDDLE SCHOOL
Campus #: 212905047

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard Grade 6 (English)															
Reading	2008	94%	91%	91%	87%	86%	85%	94%	*	*	84%	90%	*	87%	50%
	2007	92%	90%	86%	83%	86%	76%	88%	*	*	80%	85%	*	80%	29%
Mathematics	2008	83%	72%	75%	58%	58%	64%	50%	*	*	63%	55%	*	58%	40%
	2007	80%	71%	66%	57%	50%	64%	63%	*	*	49%	65%	*	56%	71%
All Tests	2008	81%	70%	71%	57%	58%	60%	50%	*	*	61%	53%	*	56%	20%
	2007	78%	69%	62%	53%	50%	52%	63%	*	*	47%	58%	*	51%	29%
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	85%	82%	79%	81%	73%	88%	*	*	72%	84%	*	78%	44%
	2007	85%	83%	77%	71%	78%	55%	83%	*	*	65%	76%	*	68%	< 1%
Mathematics	2008	80%	68%	73%	51%	51%	44%	69%	*	*	40%	60%	*	49%	44%
	2007	77%	69%	64%	42%	49%	26%	58%	*	*	53%	32%	20%	40%	< 1%
Writing	2008	93%	90%	90%	88%	86%	88%	93%	*	*	80%	95%	*	87%	75%
	2007	93%	96%	90%	91%	98%	79%	91%	*	*	91%	90%	*	91%	20%
All Tests	2008	74%	63%	64%	47%	52%	36%	63%	*	*	36%	57%	*	46%	22%
	2007	71%	64%	57%	36%	42%	20%	58%	*	*	43%	31%	20%	34%	< 1%
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	94%	93%	91%	95%	84%	91%	*	*	93%	90%	*	89%	40%
	2007	89%	88%	86%	83%	88%	77%	77%	*	*	78%	88%	*	81%	45%
Mathematics	2008	79%	71%	68%	54%	51%	58%	58%	*	*	58%	51%	*	52%	40%
	2007	73%	67%	63%	44%	46%	43%	38%	*	*	49%	40%	*	47%	18%
@ Science	2008	69%	63%	57%	47%	45%	45%	62%	*	*	54%	41%	7%	43%	20%
	2007	67%	60%	*	45%	45%	38%	64%	*	*	48%	43%	*	43%	< 1%
@ Soc Studies	2008	91%	87%	90%	85%	83%	84%	> 99%	*	*	88%	84%	50%	84%	40%
	2007	84%	79%	79%	74%	74%	74%	79%	*	*	78%	71%	*	74%	36%
@ All Tests	2008	64%	55%	48%	38%	37%	35%	46%	*	*	45%	32%	7%	35%	< 1%
	2007	58%	51%	*	29%	31%	23%	36%	*	*	33%	25%	*	31%	< 1%

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	88%	89%	86%	88%	81%	91%	*	*	82%	89%	*	85%	46%
	2007	88%	86%	83%	79%	84%	69%	83%	*	*	74%	83%	60%	76%	30%
Mathematics	2008	80%	74%	76%	59%	57%	58%	67%	*	*	57%	60%	*	56%	46%
	2007	77%	72%	65%	47%	48%	44%	54%	*	*	50%	45%	33%	48%	30%
Writing	2008	93%	91%	90%	88%	86%	88%	93%	*	*	80%	95%	*	87%	75%
	2007	92%	94%	90%	91%	98%	79%	91%	*	*	91%	90%	*	91%	20%
Science	2008	74%	67%	57%	47%	45%	45%	62%	*	*	54%	41%	7%	43%	20%
	2007	66%	57%	46%	30%	28%	26%	43%	*	*	32%	28%	*	26%	< 1%
Soc Studies	2008	91%	85%	90%	85%	83%	84%	> 99%	*	*	88%	84%	50%	84%	40%
	2007	87%	80%	79%	74%	74%	74%	79%	*	*	78%	71%	*	74%	36%
All Tests	2008	72%	65%	61%	49%	50%	44%	57%	*	*	48%	49%	7%	47%	17%
	2007	67%	61%	53%	35%	37%	28%	48%	*	*	37%	34%	22%	35%	9%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	85%	85%	78%	76%	76%	90%	*	*	72%	84%	22%	76%	41%
Mathematics	2008	78%	70%	71%	52%	47%	56%	63%	*	*	49%	55%	4%	50%	41%
Writing	2008	91%	88%	87%	80%	75%	83%	93%	*	*	71%	89%	27%	79%	67%
Science	2008	74%	67%	57%	47%	45%	45%	62%	*	*	54%	41%	7%	43%	20%
Soc Studies	2008	91%	85%	90%	85%	83%	84%	> 99%	*	*	88%	84%	50%	84%	40%
All Tests	2008	70%	62%	59%	44%	44%	41%	55%	*	*	42%	46%	< 1%	42%	15%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	29%	29%	23%	23%	19%	33%	*	*	19%	26%	*	20%	< 1%
	2007	30%	28%	27%	22%	25%	18%	24%	*	*	19%	26%	< 1%	23%	< 1%
Mathematics	2008	28%	22%	16%	6%	4%	9%	7%	*	*	5%	7%	*	6%	4%
	2007	25%	20%	13%	4%	4%	6%	2%	*	*	3%	6%	< 1%	4%	4%
Writing	2008	33%	33%	21%	21%	18%	19%	36%	*	*	10%	31%	*	19%	< 1%
	2007	30%	33%	17%	14%	17%	6%	18%	*	*	14%	13%	*	12%	< 1%
Science	2008	22%	18%	10%	6%	7%	< 1%	15%	*	*	10%	3%	< 1%	4%	< 1%
	2007	13%	10%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2008	36%	28%	27%	20%	20%	13%	42%	*	*	25%	16%	7%	18%	20%
	2007	34%	27%	19%	8%	11%	6%	< 1%	*	*	6%	10%	*	9%	< 1%
All Tests	2008	15%	12%	8%	3%	2%	3%	4%	*	*	3%	3%	< 1%	2%	< 1%
	2007	12%	10%	4%	3%	1%	5%	2%	*	*	1%	4%	< 1%	2%	< 1%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.3%	98.7%	98.2%	100.0%	94.4%	100.0%	-	*	97.6%	98.7%	100.0%	97.8%	78.4%
By Test Version														
TAKS (1 or more)	90.9%	88.9%	87.6%	81.6%	75.9%	88.2%	89.3%	-	*	77.5%	85.3%	5.3%	80.9%	64.9%
Not on TAKS	7.5%	9.3%	9.5%	16.6%	24.1%	6.3%	10.7%	-	*	20.1%	13.3%	94.7%	16.9%	13.5%
TAKS(Acc) Only	2.7%	5.1%	3.9%	9.2%	13.4%	4.2%	5.4%	-	*	11.5%	7.1%	52.6%	9.4%	8.1%
TAKS-M Only	2.9%	1.7%	2.6%	3.9%	6.0%	0.0%	5.4%	-	*	4.3%	3.6%	22.4%	3.9%	0.0%
TAKS-Alt Only	0.7%	1.2%	0.6%	2.1%	2.2%	2.1%	0.0%	-	*	1.9%	2.2%	11.8%	2.2%	5.4%
Combination	1.2%	1.3%	0.8%	1.4%	2.6%	0.0%	0.0%	-	*	2.4%	0.4%	7.9%	1.4%	0.0%
By Acct Status														
Acct System	87.1%	86.6%	82.4%	78.6%	74.6%	83.3%	83.9%	-	*	75.6%	81.3%	19.7%	78.1%	64.9%
Non-Acct System	11.3%	11.7%	15.7%	19.6%	25.4%	11.1%	16.1%	-	*	22.0%	17.3%	80.3%	19.7%	13.5%
Mobile	5.1%	4.6%	7.9%	5.8%	6.0%	4.9%	7.1%	-	*	5.3%	6.2%	1.3%	5.8%	0.0%
Non-Acct Test	6.2%	7.0%	8.2%	13.8%	19.4%	6.3%	8.9%	-	*	16.7%	11.1%	78.9%	13.9%	13.5%
Not Tested	1.6%	1.7%	1.3%	1.8%	0.0%	5.6%	0.0%	-	*	2.4%	1.3%	0.0%	2.2%	21.6%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.5%	0.9%	1.4%	0.0%	4.2%	0.0%	-	*	2.4%	0.4%	0.0%	1.7%	16.2%
Other	0.5%	0.8%	0.3%	0.5%	0.0%	1.4%	0.0%	-	*	0.0%	0.9%	0.0%	0.6%	5.4%
Total Count	3,075,682	11,814	712	434	232	144	56	0	1	209	225	76	361	37
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.8%	98.7%	98.1%	99.6%	94.4%	100.0%	-	-	98.2%	98.0%	98.9%	98.4%	80.6%
By Program														
TAKS (1 or more)	91.1%	87.3%	89.7%	79.3%	75.9%	87.1%	79.7%	-	-	72.6%	86.3%	14.7%	82.2%	69.4%
Not on TAKS	6.7%	10.5%	8.1%	18.8%	23.7%	7.3%	20.3%	-	-	25.6%	11.8%	84.2%	16.2%	11.1%
TAKS-I Only	0.3%	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	6.2%	6.2%	16.7%	22.8%	7.3%	15.3%	-	-	22.4%	10.8%	74.7%	15.2%	11.1%
TAKS-Alt Only	0.4%	0.9%	0.2%	1.2%	0.0%	0.0%	1.7%	-	-	1.8%	0.5%	5.3%	0.3%	0.0%
Combination	1.4%	2.2%	1.8%	0.9%	0.9%	0.0%	3.4%	-	-	1.4%	0.5%	4.2%	0.6%	0.0%
By Acct Status														
Acct System	91.6%	90.7%	90.4%	84.5%	86.6%	89.5%	81.4%	-	-	82.2%	88.2%	70.5%	91.1%	75.0%
Non-Acct System	6.1%	7.1%	7.7%	13.6%	12.9%	4.8%	18.6%	-	-	16.0%	9.8%	28.4%	7.3%	5.6%
Mobile	5.4%	5.0%	7.1%	12.4%	12.9%	4.8%	16.9%	-	-	14.2%	9.3%	23.2%	7.0%	5.6%
Non-Acct Test	0.7%	2.1%	0.4%	1.2%	0.0%	0.0%	1.7%	-	-	1.8%	0.5%	5.3%	0.3%	0.0%
Not Tested	2.3%	2.2%	1.4%	1.9%	0.4%	5.6%	0.0%	-	-	1.8%	2.0%	1.1%	1.6%	19.4%
Absent	0.2%	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.7%	0.6%	0.9%	0.0%	3.2%	0.0%	-	-	0.5%	1.5%	0.0%	1.0%	11.1%
Other	0.8%	1.1%	0.2%	0.9%	0.4%	2.4%	0.0%	-	-	1.4%	0.5%	1.1%	0.6%	8.3%
Total Count	3,040,283	11,818	617	426	232	124	59	0	0	219	204	95	315	36

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 4
Total Students: 423
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	49%	56%	60%	67%	55%	*	*	*	68%	47%	*	55%	30%
	2007	49%	48%	48%	40%	56%	29%	*	*	*	35%	46%	*	34%	21%
Mathematics	2008	36%	31%	34%	29%	27%	33%	18%	*	*	24%	33%	*	28%	20%
	2007	34%	34%	29%	17%	20%	14%	< 1%	*	*	21%	13%	*	17%	9%
Average TGI Growth															
Reading/ELA	2008	0.58	0.51	0.58	0.60	0.69	0.48	0.73	*	*	0.68	0.49	*	0.60	0.20
	2007	0.55	0.44	0.54	0.40	0.45	0.50	-0.54	*	*	0.30	0.55	*	0.37	0.58
Mathematics	2008	0.34	0.26	0.39	0.26	0.20	0.42	0.09	*	*	0.25	0.27	*	0.25	0.28
	2007	0.33	0.29	0.27	0.09	0.16	-0.08	0.26	*	*	0.09	0.08	*	0.10	-0.13
Student Success Initiative															
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	22%	13%	10%	*	*	*	*	*	*	*	*	*	*	
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2008	6%	6%	8%	11%	5%	18%	17%	*	*	9%	12%	*	13%	67%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	97%	97%	97%	92%	95%	87%	92%	*	*	93%	92%	*	90%	40%
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2008	21%	30%	32%	46%	49%	44%	36%	*	*	42%	49%	*	48%	60%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	86%	81%	79%	68%	61%	70%	92%	*	*	70%	66%	*	62%	60%
Attendance Rate															
	2006-07	95.5%	95.2%	95.3%	95.1%	95.3%	96.0%	92.7%	-	*	94.7%	95.5%	94.6%	95.1%	96.2%
	2005-06	95.5%	95.6%	95.1%	95.8%	96.0%	96.2%	94.2%	-	*	95.2%	96.4%	94.7%	95.8%	96.3%
Annual Dropout Rate (Gr 7-8)															
(Standard Accountability Indicator)															
	2006-07	0.4%	0.3%	0.5%	0.3%	0.0%	1.0%	0.0%	-	*	0.0%	0.6%	0.0%	0.4%	0.0%
	2005-06	0.4%	0.4%	0.2%	1.4%	1.4%	1.3%	1.5%	-	*	0.9%	1.9%	0.0%	1.1%	0.0%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	423	100.0%	26,865	18,023	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.8%	4.1%
Kindergarten	0	0.0%	0.0%	8.6%	7.7%
Grade 1	0	0.0%	0.0%	8.7%	8.1%
Grade 2	0	0.0%	0.0%	8.3%	7.9%
Grade 3	0	0.0%	0.0%	8.1%	7.6%
Grade 4	0	0.0%	0.0%	7.4%	7.4%
Grade 5	0	0.0%	3.5%	7.8%	7.4%
Grade 6	151	35.7%	30.6%	6.9%	7.2%
Grade 7	136	32.2%	33.5%	7.2%	7.3%
Grade 8	136	32.2%	32.5%	6.8%	7.1%
Grade 9	0	0.0%	0.0%	9.1%	8.5%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.9%	6.3%
Grade 12	0	0.0%	0.0%	5.8%	5.8%
Ethnic Distribution: African American	225	53.2%	19.1%	32.2%	14.3%
Hispanic	139	32.9%	71.3%	37.0%	47.2%
White	58	13.7%	8.2%	29.0%	34.8%
Native American	0	0.0%	0.1%	0.3%	0.3%
Asian/Pac. Islander	1	0.2%	1.2%	1.4%	3.4%
Economically Disadvantaged	348	82.3%	82.3%	62.3%	55.3%
Limited English Proficient (LEP)	35	8.3%	12.6%	18.1%	16.7%
Students w/Disciplinary Placements (2006-07)	20	3.9%	5.8%	1.6%	2.3%
At-Risk	266	62.9%	55.0%	59.0%	48.4%
Mobility (2006-07)	148	29.0%	22.7%	20.7%	20.9%
Number of Students per Teacher	13.8	n/a	14.0	14.2	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus			Campus	Campus		
		Group	District	State		Group	District	State
Kindergarten	-	-	4.9%	2.8%	-	-	16.8%	12.3%
Grade 1	-	-	5.6%	5.9%	-	-	8.6%	10.6%
Grade 2	-	-	3.8%	3.5%	-	-	3.9%	4.6%
Grade 3	-	-	2.8%	2.8%	-	-	1.9%	2.6%
Grade 4	-	-	1.3%	1.6%	-	-	0.6%	1.3%
Grade 5	-	4.8%	3.1%	2.3%	-	1.1%	0.6%	1.8%
Grade 6	0.0%	1.5%	0.3%	1.1%	0.0%	1.7%	0.7%	1.6%
Grade 7	0.0%	1.5%	1.0%	1.7%	0.0%	1.4%	0.5%	2.2%
Grade 8	0.0%	1.1%	1.4%	1.3%	0.0%	2.7%	0.0%	2.8%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.5	18.9
Grade 1	-	-	18.0	18.9
Grade 2	-	-	19.0	19.0
Grade 3	-	-	18.6	19.0
Grade 4	-	-	19.4	19.6
Grade 5	-	21.3	21.1	22.2
Grade 6	21.5	20.5	20.2	21.4
Mixed Grades	-	44.2	10.9	22.4
Secondary: English/Language Arts	17.2	19.1	20.6	20.0
Foreign Languages	-	20.2	24.4	21.0
Mathematics	17.8	20.4	19.7	19.8
Science	22.1	21.0	22.6	20.8
Social Studies	22.2	21.2	22.1	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 423
Grade Span: 06 - 08
School Type: Middle

District Name: TYLER ISD
Campus Name: STEWART MIDDLE SCHOOL
Campus #: 212905047

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	40.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	36.1	89.4%	89.6%	65.7%	62.9%
Teachers	30.7	76.1%	76.2%	51.3%	50.8%
Professional Support	2.3	5.8%	8.6%	10.7%	8.3%
Campus Admin. (School Leader.)	3.0	7.5%	4.8%	3.3%	2.8%
Educational Aides:	4.3	10.6%	10.4%	10.5%	9.9%
Total Minority Staff:	23.6	58.5%	48.7%	39.1%	43.1%
Teachers By Ethnicity and Sex:					
African American	14.0	45.5%	22.8%	17.5%	9.6%
Hispanic	2.0	6.5%	19.7%	9.1%	21.4%
White	14.7	48.0%	55.3%	73.3%	67.5%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.9%	0.1%	1.2%
Males	7.0	22.8%	31.0%	21.3%	22.8%
Females	23.7	77.2%	69.0%	78.7%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	3.3%	10.5%	5.7%	7.9%
1-5 Years Experience	11.3	36.8%	33.5%	31.3%	29.8%
6-10 Years Experience	10.0	32.5%	17.6%	20.3%	19.7%
11-20 Years Experience	4.4	14.4%	19.3%	21.9%	23.4%
Over 20 Years Experience	4.0	13.0%	19.1%	20.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.7 yrs.	10.4 yrs.	12.3 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		4.9 yrs.	7.1 yrs.	8.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$38,000	\$41,375	\$38,725	\$39,372
1-5 Years Experience		\$38,825	\$42,622	\$39,537	\$41,374
6-10 Years Experience		\$40,877	\$45,041	\$41,068	\$43,886
11-20 Years Experience		\$43,587	\$49,678	\$45,847	\$48,174
Over 20 Years Experience		\$55,307	\$59,134	\$54,875	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$42,297	\$47,427	\$44,366	\$46,179
Professional Support		\$43,523	\$54,194	\$50,786	\$54,543
Campus Administration (School Leadership)		\$64,424	\$68,181	\$64,790	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	3.3	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 423
Grade Span: 06 - 08
School Type: Middle

District Name: TYLER ISD
Campus Name: STEWART MIDDLE SCHOOL
Campus #: 212905047

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,565,027	100.0%	\$6,050	\$3,378,491	100.0%	\$7,968	\$175,505,267	100.0%	\$6,558
Instruction (11,95)	\$1,654,901	64.5%	\$3,903	\$2,098,485	62.1%	\$4,949	\$119,808,514	68.3%	\$4,477
Instructional-Related Services (12,13)	\$130,893	5.1%	\$309	\$175,900	5.2%	\$415	\$6,185,460	3.5%	\$231
Instructional Leadership (21)	\$39,488	1.5%	\$93	\$39,488	1.2%	\$93	\$2,660,887	1.5%	\$99
School Leadership (23)	\$220,426	8.6%	\$520	\$304,704	9.0%	\$719	\$14,845,591	8.5%	\$555
Support Services-Student (31,32,33)	\$191,118	7.5%	\$451	\$195,277	5.8%	\$461	\$9,700,760	5.5%	\$363
Other Campus Costs (35,36,51,52,53)	\$328,201	12.8%	\$774	\$564,637	16.7%	\$1,332	\$22,304,055	12.7%	\$833
By Program:									
Total Operating Expenditures	\$2,236,826	100.0%	\$5,276	\$2,799,976	100.0%	\$6,604	\$152,420,143	100.0%	\$5,696
Bilingual/ESL Education (25)	\$1,276	0.1%	\$3	\$21,367	0.8%	\$50	\$3,897,693	2.6%	\$146
Career & Technology Education (22)	\$0	0.0%	\$0	\$418	0.0%	\$1	\$1,187,115	0.8%	\$44
Accelerated Education (24,30)	\$162,420	7.3%	\$383	\$451,597	16.1%	\$1,065	\$25,428,086	16.7%	\$950
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$940	0.0%	\$2	\$2,390,226	1.6%	\$89
Regular Education (11)	\$1,775,461	79.4%	\$4,187	\$1,824,437	65.2%	\$4,303	\$94,606,563	62.1%	\$3,535
Special Education (23)	\$297,669	13.3%	\$702	\$501,217	17.9%	\$1,182	\$24,760,125	16.2%	\$925
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$150,335	0.1%	\$6

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	35	8.3%	11.1%	15.8%	15.5%
Career & Technical Education	79	18.7%	14.3%	26.3%	20.9%
Gifted & Talented Education	14	3.3%	7.6%	7.3%	7.5%
Special Education	75	17.7%	12.3%	11.3%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	3.3%	3.7%	9.7%	7.3%
Career & Technical Education	1.0	3.3%	2.0%	4.7%	3.9%
Compensatory Education	1.8	6.0%	3.4%	1.3%	3.6%
Gifted & Talented Education	0.0	0.0%	4.0%	0.7%	2.0%
Regular Education	21.6	70.2%	74.9%	67.9%	70.7%
Special Education	3.8	12.5%	10.3%	10.0%	9.8%
Other	1.5	4.8%	1.7%	5.7%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.