

## ***2007-08 Academic Excellence Indicator System***

***District Name: TYLER ISD***

***Campus Name: PEETE ELEMENTARY***

***Campus #: 212905115***

***2008 Accountability Rating: Recognized***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 1  
Total Students: 372  
Grade Span: PK - 05  
School Type: Elementary

District Name: TYLER ISD  
Campus Name: PEETE ELEMENTARY  
Campus #: 212905115

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2008	89%	88%	83%	88%	89%	80%	*	*	*	90%	86%	*	87%	80%
	2007	89%	89%	80%	92%	91%	*	*	*	85%	> 99%	*	92%	*	
Mathematics	2008	85%	81%	78%	88%	83%	> 99%	*	*	*	90%	86%	*	87%	> 99%
	2007	82%	78%	71%	85%	82%	*	*	*	77%	92%	*	85%	*	
All Tests	2008	80%	76%	71%	79%	78%	80%	*	*	*	90%	71%	*	78%	80%
	2007	78%	75%	66%	78%	74%	*	*	*	64%	92%	*	78%	*	
<b>TAKS Met 2008 Standard</b>															
<b>Grade 3 (Spanish) First Administration Only</b>															
Reading	2008	83%	83%	86%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
	2007	81%	86%	80%	94%	*	94%	*	*	*	89%	> 99%	*	94%	94%
Mathematics	2008	78%	77%	83%	94%	*	94%	*	*	*	> 99%	80%	*	94%	94%
	2007	74%	82%	71%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
All Tests	2008	73%	73%	76%	94%	*	94%	*	*	*	> 99%	80%	*	94%	94%
	2007	68%	76%	66%	94%	*	94%	*	*	*	89%	> 99%	*	94%	94%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2008	85%	85%	74%	90%	86%	94%	*	*	*	88%	91%	*	89%	92%
	2007	84%	84%	74%	76%	83%	77%	*	*	*	85%	72%	*	75%	73%
Mathematics	2008	87%	86%	79%	98%	95%	> 99%	*	*	*	94%	> 99%	*	97%	> 99%
	2007	86%	85%	79%	71%	74%	77%	*	*	*	77%	68%	*	72%	82%
Writing	2008	93%	91%	88%	92%	86%	> 99%	*	*	*	82%	> 99%	*	92%	> 99%
	2007	91%	93%	88%	92%	91%	92%	*	*	*	83%	96%	*	94%	91%
All Tests	2008	77%	77%	62%	85%	77%	94%	*	*	*	76%	91%	*	84%	92%
	2007	75%	75%	63%	53%	57%	54%	*	*	*	54%	52%	*	53%	55%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 4 (Spanish)</b>															
Reading	2008	77%	89%	69%	*	*	*	*	*	*	*	*	*	*	*
	2007	77%	77%	67%	11%	*	11%	*	*	*	< 1%	*	*	11%	11%
Mathematics	2008	76%	88%	78%	*	*	*	*	*	*	*	*	*	*	*
	2007	73%	76%	53%	22%	*	22%	*	*	*	14%	*	*	22%	22%
Writing	2008	91%	95%	95%	*	*	*	*	*	*	*	*	*	*	*
	2007	90%	91%	88%	> 99%	*	> 99%	*	*	*	> 99%	*	*	> 99%	> 99%
All Tests	2008	69%	83%	64%	*	*	*	*	*	*	*	*	*	*	*
	2007	66%	72%	50%	< 1%	*	< 1%	*	*	*	< 1%	*	*	< 1%	< 1%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 2  
Total Students: 372  
Grade Span: PK - 05  
School Type: Elementary

District Name: TYLER ISD  
Campus Name: PEETE ELEMENTARY  
Campus #: 212905115

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2008	85%	86%	74%	84%	93%	69%	*	*	*	75%	90%	*	83%	60%
	2007	83%	82%	71%	74%	79%	67%	*	*	*	71%	76%	*	72%	*
Mathematics	2008	86%	81%	81%	76%	71%	81%	*	*	*	81%	72%	*	80%	> 99%
	2007	86%	80%	72%	82%	74%	93%	*	*	*	76%	88%	*	79%	*
@ Science	2008	82%	79%	78%	88%	93%	81%	*	*	*	85%	90%	*	86%	78%
	2007	74%	68%	58%	59%	57%	62%	*	*	*	56%	64%	21%	58%	29%
@ All Tests	2008	72%	68%	59%	63%	66%	57%	*	*	*	60%	65%	*	65%	67%
	2007	66%	59%	44%	49%	46%	52%	*	*	*	41%	59%	21%	47%	29%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 5 (Spanish) First Administration Only</b>															
Reading	2008	73%	69%	66%	60%	*	60%	*	*	*	*	*	*	60%	*
	2007	79%	83%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	50%	44%	*	20%	*	20%	*	*	*	*	*	*	20%	*
	2007	50%	53%	*	*	*	*	*	*	*	*	*	*	*	*
@ Science	2008	37%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2007	35%	*	*	*	*	*	*	*	*	*	*	*	*	*
@ All Tests	2008	46%	61%	23%	20%	*	20%	*	*	*	*	*	*	20%	*
	2007	44%	67%	*	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2008	91%	88%	85%	91%	91%	90%	*	*	*	87%	94%	*	90%	89%
	2007	88%	86%	81%	82%	88%	78%	*	*	*	77%	86%	*	81%	72%
Mathematics	2008	80%	74%	81%	89%	88%	90%	*	*	*	90%	89%	*	90%	91%
	2007	77%	72%	77%	79%	78%	81%	*	*	*	75%	82%	*	78%	77%
Writing	2008	93%	91%	89%	91%	86%	95%	*	*	*	79%	> 99%	*	90%	94%
	2007	92%	94%	87%	93%	91%	95%	*	*	*	89%	96%	*	95%	95%
Science	2008	74%	67%	78%	88%	93%	81%	*	*	*	85%	90%	*	86%	78%
	2007	66%	57%	55%	59%	57%	62%	*	*	*	56%	64%	21%	58%	29%
All Tests	2008	72%	65%	69%	79%	78%	79%	*	*	*	75%	82%	*	79%	78%
	2007	67%	61%	62%	61%	60%	64%	*	*	*	56%	67%	27%	61%	58%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 3  
Total Students: 372  
Grade Span: PK - 05  
School Type: Elementary

District Name: TYLER ISD  
Campus Name: PEETE ELEMENTARY  
Campus #: 212905115

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	85%	85%	85%	85%	86%	60%	*	*	77%	92%	33%	84%	84%
Mathematics	2008	78%	70%	80%	84%	83%	88%	60%	*	*	83%	86%	40%	85%	88%
Writing	2008	91%	88%	88%	83%	76%	91%	*	*	*	67%	> 99%	33%	82%	89%
Science	2008	74%	67%	78%	88%	93%	81%	*	*	*	85%	90%	*	86%	78%
All Tests	2008	70%	62%	66%	73%	71%	76%	60%	*	*	66%	79%	20%	73%	75%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	29%	18%	11%	12%	11%	*	*	*	12%	11%	*	11%	11%
	2007	30%	28%	18%	27%	20%	34%	*	*	*	28%	26%	*	28%	33%
Mathematics	2008	28%	22%	27%	20%	19%	21%	*	*	*	18%	22%	*	21%	24%
	2007	25%	20%	23%	21%	19%	25%	*	*	*	20%	23%	*	20%	21%
Writing	2008	33%	33%	17%	21%	27%	10%	*	*	*	16%	25%	*	23%	< 1%
	2007	30%	33%	17%	13%	23%	5%	*	*	*	5%	19%	*	11%	5%
Science	2008	22%	18%	24%	24%	22%	24%	*	*	*	35%	17%	*	25%	11%
	2007	13%	10%	11%	37%	36%	38%	*	*	*	33%	41%	14%	35%	< 1%
All Tests	2008	15%	12%	9%	2%	3%	2%	*	*	*	3%	1%	*	2%	2%
	2007	12%	10%	8%	12%	7%	18%	*	*	*	13%	11%	< 1%	12%	17%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 4  
Total Students: 372  
Grade Span: PK - 05  
School Type: Elementary

District Name: TYLER ISD  
Campus Name: PEETE ELEMENTARY  
Campus #: 212905115

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.3%	99.0%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	88.9%	91.1%	89.2%	87.6%	92.9%	71.4%	-	-	82.3%	95.4%	5.3%	89.1%	90.7%
Not on TAKS	7.5%	9.3%	7.9%	10.8%	12.4%	7.1%	28.6%	-	-	17.7%	4.6%	94.7%	10.9%	9.3%
TAKS(Acc) Only	2.7%	5.1%	0.9%	4.8%	6.7%	2.9%	0.0%	-	-	8.9%	1.1%	42.1%	4.5%	3.7%
TAKS-M Only	2.9%	1.7%	4.3%	1.8%	3.4%	0.0%	0.0%	-	-	2.5%	1.1%	15.8%	1.9%	0.0%
TAKS-Alt Only	0.7%	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.3%	0.7%	4.2%	2.2%	4.3%	28.6%	-	-	6.3%	2.3%	36.8%	4.5%	5.6%
<b>By Acct Status</b>														
Acct System	87.1%	86.6%	83.5%	80.1%	76.4%	88.6%	42.9%	-	-	75.9%	83.9%	5.3%	79.5%	85.2%
Non-Acct System	11.3%	11.7%	15.9%	19.9%	23.6%	11.4%	57.1%	-	-	24.1%	16.1%	94.7%	20.5%	14.8%
Mobile	5.1%	4.6%	8.6%	9.0%	11.2%	4.3%	28.6%	-	-	6.3%	11.5%	0.0%	9.6%	5.6%
Non-Acct Test	6.2%	7.0%	6.4%	10.8%	12.4%	7.1%	28.6%	-	-	17.7%	4.6%	94.7%	10.9%	9.3%
<b>Not Tested</b>														
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.5%	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,075,682</b>	<b>11,814</b>	<b>249</b>	<b>166</b>	<b>89</b>	<b>70</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>79</b>	<b>87</b>	<b>19</b>	<b>156</b>	<b>54</b>
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	97.8%	99.0%	99.4%	100.0%	98.5%	100.0%	-	-	100.0%	100.0%	100.0%	99.3%	97.8%
<b>By Program</b>														
TAKS (1 or more)	91.1%	87.3%	90.6%	88.5%	83.5%	93.9%	100.0%	-	-	83.3%	94.8%	19.0%	88.4%	95.6%
Not on TAKS	6.7%	10.5%	7.1%	10.9%	16.5%	4.5%	0.0%	-	-	16.7%	5.2%	81.0%	10.9%	2.2%
TAKS-I Only	0.3%	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	6.2%	5.1%	3.8%	5.9%	1.5%	0.0%	-	-	7.7%	0.0%	28.6%	4.1%	2.2%
TAKS-Alt Only	0.4%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	2.2%	1.8%	7.1%	10.6%	3.0%	0.0%	-	-	9.0%	5.2%	52.4%	6.8%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	90.7%	87.9%	92.3%	92.9%	93.9%	60.0%	-	-	96.2%	89.6%	100.0%	92.5%	97.8%
Non-Acct System	6.1%	7.1%	10.2%	7.1%	7.1%	4.5%	40.0%	-	-	3.8%	10.4%	0.0%	6.8%	0.0%
Mobile	5.4%	5.0%	9.6%	7.1%	7.1%	4.5%	40.0%	-	-	3.8%	10.4%	0.0%	6.8%	0.0%
Non-Acct Test	0.7%	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	0.2%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	1.1%	0.7%	0.6%	0.0%	1.5%	0.0%	-	-	0.0%	0.0%	0.0%	0.7%	2.2%
<b>Total Count</b>	<b>3,040,283</b>	<b>11,818</b>	<b>268</b>	<b>156</b>	<b>85</b>	<b>66</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>78</b>	<b>77</b>	<b>21</b>	<b>147</b>	<b>45</b>

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 5  
Total Students: 372  
Grade Span: PK - 05  
School Type: Elementary

District Name: TYLER ISD  
Campus Name: PEETE ELEMENTARY  
Campus #: 212905115

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2008	53%	49%	39%	50%	*	57%	*	*	*	33%	*	*	50%	50%
	2007	49%	48%	33%	38%	*	*	*	*	60%	*	*	38%	*	
Mathematics	2008	36%	31%	45%	33%	43%	20%	*	*	*	14%	60%	33%	*	
	2007	34%	34%	34%	33%	47%	< 1%	*	*	*	23%	45%	25%	< 1%	
<b>Average TGI Growth</b>															
Reading/ELA	2008	0.58	0.51	0.65	0.49	*	0.57	*	*	*	0.42	*	*	0.49	0.56
	2007	0.55	0.44	0.51	0.82	0.44	1.47	*	*	*	1.10	*	*	0.82	1.47
Mathematics	2008	0.34	0.26	0.58	0.27	0.24	0.31	*	*	*	0.20	0.37	0.27	*	
	2007	0.33	0.29	0.39	0.54	0.86	-0.30	*	*	*	0.12	1.04	0.23	-0.55	
<b>Student Success Initiative</b>															
<b>Grade 3 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2008	12%	13%	17%	8%	11%	5%	*	*	*	5%	11%	*	8%	5%
	2007	12%	12%	20%	7%	9%	6%	*	*	*	14%	< 1%	*	7%	6%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2008	94%	92%	91%	98%	94%	> 99%	*	*	*	95%	> 99%	*	97%	> 99%
	2007	94%	93%	87%	95%	91%	> 99%	*	*	*	90%	> 99%	*	95%	> 99%
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2008	15%	16%	26%	18%	7%	33%	*	*	*	30%	10%	*	20%	44%
	2007	18%	19%	30%	24%	21%	26%	*	*	*	25%	22%	*	24%	29%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2008	92%	91%	88%	88%	93%	81%	*	*	*	80%	93%	*	86%	67%
	2007	90%	90%	80%	89%	89%	89%	*	*	*	85%	94%	*	88%	86%
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2008	15%	20%	21%	30%	29%	33%	*	*	*	30%	30%	*	27%	44%
	2007	15%	21%	30%	21%	26%	16%	*	*	*	25%	17%	*	24%	29%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2008	91%	88%	87%	84%	86%	81%	*	*	*	80%	87%	*	87%	78%
	2007	91%	88%	86%	87%	79%	95%	*	*	*	85%	89%	*	85%	86%
<b>Attendance Rate</b>															
	2006-07	95.5%	95.2%	96.3%	97.2%	96.8%	97.7%	96.6%	-	-	97.0%	97.4%	95.6%	97.2%	98.0%
	2005-06	95.5%	95.6%	96.6%	97.5%	97.3%	97.8%	96.8%	-	-	97.4%	97.6%	97.1%	97.6%	97.8%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 1  
Total Students: 372  
Grade Span: PK - 05  
School Type: Elementary

District Name: TYLER ISD  
Campus Name: PEETE ELEMENTARY  
Campus #: 212905115

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	372	100.0%	22,233	18,023	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.2%	0.3%
Pre-Kindergarten	37	9.9%	9.9%	2.8%	4.1%
Kindergarten	60	16.1%	14.3%	8.6%	7.7%
Grade 1	65	17.5%	15.6%	8.7%	8.1%
Grade 2	54	14.5%	15.2%	8.3%	7.9%
Grade 3	47	12.6%	14.3%	8.1%	7.6%
Grade 4	49	13.2%	14.5%	7.4%	7.4%
Grade 5	60	16.1%	14.4%	7.8%	7.4%
Grade 6	0	0.0%	1.4%	6.9%	7.2%
Grade 7	0	0.0%	0.0%	7.2%	7.3%
Grade 8	0	0.0%	0.0%	6.8%	7.1%
Grade 9	0	0.0%	0.0%	9.1%	8.5%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.9%	6.3%
Grade 12	0	0.0%	0.0%	5.8%	5.8%
Ethnic Distribution:					
African American	194	52.2%	17.2%	32.2%	14.3%
Hispanic	165	44.4%	80.0%	37.0%	47.2%
White	13	3.5%	2.0%	29.0%	34.8%
Native American	0	0.0%	0.2%	0.3%	0.3%
Asian/Pac. Islander	0	0.0%	0.6%	1.4%	3.4%
Economically Disadvantaged	349	93.8%	93.7%	62.3%	55.3%
Limited English Proficient (LEP)	127	34.1%	44.0%	18.1%	16.7%
Students w/Disciplinary Placements (2006-07)	4	0.9%	0.4%	1.6%	2.3%
At-Risk	273	73.4%	73.1%	59.0%	48.4%
Mobility (2006-07)	87	27.0%	25.3%	20.7%	20.9%
Number of Students per Teacher	13.5	n/a	15.1	14.2	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	7.1%	2.2%	4.9%	2.8%	0.0%	9.4%	16.8%	12.3%
Grade 1	6.3%	8.9%	5.6%	5.9%	0.0%	9.0%	8.6%	10.6%
Grade 2	11.8%	5.4%	3.8%	3.5%	0.0%	3.2%	3.9%	4.6%
Grade 3	2.2%	4.4%	2.8%	2.8%	0.0%	4.1%	1.9%	2.6%
Grade 4	0.0%	3.8%	1.3%	1.6%	0.0%	2.4%	0.6%	1.3%
Grade 5	2.8%	3.7%	3.1%	2.3%	0.0%	2.0%	0.6%	1.8%
Grade 6	-	0.5%	0.3%	1.1%	-	1.1%	0.7%	1.6%
Grade 7	-	-	1.0%	1.7%	-	-	0.5%	2.2%
Grade 8	-	-	1.4%	1.3%	-	-	0.0%	2.8%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2007-08 Campus Profile

Section II - Page 2  
 Total Students: 372  
 Grade Span: PK - 05  
 School Type: Elementary

District Name: TYLER ISD  
 Campus Name: PEETE ELEMENTARY  
 Campus #: 212905115

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.0	18.7	19.5	18.9
Grade 1	13.3	18.8	18.0	18.9
Grade 2	19.2	18.5	19.0	19.0
Grade 3	14.0	18.5	18.6	19.0
Grade 4	15.2	20.0	19.4	19.6
Grade 5	23.5	22.7	21.1	22.2
Grade 6	-	21.9	20.2	21.4
Mixed Grades	-	22.0	10.9	22.4
Secondary: English/Language Arts	-	-	20.6	20.0
Foreign Languages	-	-	24.4	21.0
Mathematics	-	-	19.7	19.8
Science	-	-	22.6	20.8
Social Studies	-	-	22.1	21.8

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 3  
Total Students: 372  
Grade Span: PK - 05  
School Type: Elementary

District Name: TYLER ISD  
Campus Name: PEETE ELEMENTARY  
Campus #: 212905115

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	41.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	35.6	85.6%	86.1%	65.7%	62.9%
Teachers	27.6	66.3%	74.1%	51.3%	50.8%
Professional Support	6.0	14.3%	7.7%	10.7%	8.3%
Campus Admin. (School Leader.)	2.0	4.9%	4.3%	3.3%	2.8%
Educational Aides:	6.0	14.4%	13.9%	10.5%	9.9%
Total Minority Staff:	26.4	63.5%	67.2%	39.1%	43.1%
Teachers By Ethnicity and Sex:					
African American	8.1	29.3%	20.6%	17.5%	9.6%
Hispanic	7.3	26.6%	43.0%	9.1%	21.4%
White	12.2	44.2%	35.0%	73.3%	67.5%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.3%	0.1%	1.2%
Males	6.0	21.8%	17.0%	21.3%	22.8%
Females	21.6	78.2%	83.0%	78.7%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	4.0	14.5%	6.6%	5.7%	7.9%
1-5 Years Experience	8.6	31.2%	35.7%	31.3%	29.8%
6-10 Years Experience	5.0	18.3%	20.2%	20.3%	19.7%
11-20 Years Experience	7.7	28.1%	20.2%	21.9%	23.4%
Over 20 Years Experience	2.2	7.9%	17.3%	20.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.4 yrs.	10.5 yrs.	12.3 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.9 yrs.	7.9 yrs.	8.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$38,100	\$41,031	\$38,725	\$39,372
1-5 Years Experience		\$38,970	\$42,863	\$39,537	\$41,374
6-10 Years Experience		\$40,949	\$45,101	\$41,068	\$43,886
11-20 Years Experience		\$45,460	\$49,686	\$45,847	\$48,174
Over 20 Years Experience		\$53,339	\$59,341	\$54,875	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$42,161	\$47,426	\$44,366	\$46,179
Professional Support		\$51,896	\$51,419	\$50,786	\$54,543
Campus Administration (School Leadership)		\$98,571	\$66,803	\$64,790	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	1.8	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 4  
Total Students: 372  
Grade Span: PK - 05  
School Type: Elementary

District Name: TYLER ISD  
Campus Name: PEETE ELEMENTARY  
Campus #: 212905115

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$1,861,349	100.0%	\$4,898	\$2,577,816	100.0%	\$6,784	\$139,100,714	100.0%	\$6,216
Instruction (11,95)	\$1,173,577	63.0%	\$3,088	\$1,677,098	65.1%	\$4,413	\$99,643,876	71.6%	\$4,453
Instructional-Related Services (12,13)	\$115,729	6.2%	\$305	\$129,218	5.0%	\$340	\$5,670,746	4.1%	\$253
Instructional Leadership (21)	\$23,875	1.3%	\$63	\$23,875	0.9%	\$63	\$2,025,476	1.5%	\$91
School Leadership (23)	\$221,475	11.9%	\$583	\$226,012	8.8%	\$595	\$9,968,394	7.2%	\$445
Support Services-Student (31,32,33)	\$149,368	8.0%	\$393	\$149,952	5.8%	\$395	\$5,618,649	4.0%	\$251
Other Campus Costs (35,36,51,52,53)	\$177,325	9.5%	\$467	\$371,661	14.4%	\$978	\$16,173,573	11.6%	\$723
<b>By Program:</b>									
Total Operating Expenditures	\$1,684,024	100.0%	\$4,432	\$2,203,539	100.0%	\$5,799	\$122,383,111	100.0%	\$5,469
Bilingual/ESL Education (25)	\$33,365	2.0%	\$88	\$33,365	1.5%	\$88	\$20,067,949	16.4%	\$897
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,012	0.0%	\$0
Accelerated Education (24,30)	\$227,998	13.5%	\$600	\$695,418	31.6%	\$1,830	\$20,269,920	16.6%	\$906
Gifted & Talented Education (21)	\$25,683	1.5%	\$68	\$25,683	1.2%	\$68	\$743,125	0.6%	\$33
Regular Education (11)	\$1,248,417	74.1%	\$3,285	\$1,281,851	58.2%	\$3,373	\$67,329,263	55.0%	\$3,009
Special Education (23)	\$148,561	8.8%	\$391	\$167,222	7.6%	\$440	\$13,961,533	11.4%	\$624
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,309	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	123	33.1%	41.5%	15.8%	15.5%
Career & Technical Education	0	0.0%	0.0%	26.3%	20.9%
Gifted & Talented Education	9	2.4%	4.3%	7.3%	7.5%
Special Education	21	5.6%	7.4%	11.3%	10.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	7.3	26.3%	17.8%	9.7%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	4.7%	3.9%
Compensatory Education	0.0	0.0%	4.1%	1.3%	3.6%
Gifted & Talented Education	0.3	1.0%	0.9%	0.7%	2.0%
Regular Education	19.0	69.0%	69.0%	67.9%	70.7%
Special Education	1.0	3.6%	8.2%	10.0%	9.8%
Other	0.0	0.0%	0.0%	5.7%	2.8%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.