

2007-08 Academic Excellence Indicator System

District Name: TYLER ISD

Campus Name: ORR ELEMENTARY

Campus #: 212905114

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 670
Grade Span: PK - 05
School Type: Elementary

District Name: TYLER ISD
Campus Name: ORR ELEMENTARY
Campus #: 212905114

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	88%	89%	81%	80%	86%	*	*	*	81%	81%	*	80%	*
	2007	89%	89%	85%	87%	88%	88%	*	*	*	85%	89%	*	87%	91%
Mathematics	2008	85%	81%	80%	71%	65%	86%	*	*	*	79%	64%	*	70%	91%
	2007	82%	78%	78%	71%	56%	> 99%	*	*	*	69%	73%	*	70%	> 99%
All Tests	2008	80%	76%	74%	62%	54%	82%	*	*	*	69%	56%	*	60%	91%
	2007	78%	75%	70%	67%	56%	89%	*	*	*	66%	69%	*	65%	92%
TAKS Met 2008 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2008	83%	83%	87%	68%	*	68%	*	*	*	57%	76%	*	67%	68%
	2007	81%	86%	92%	85%	*	85%	*	*	*	79%	> 99%	*	84%	85%
Mathematics	2008	78%	77%	84%	71%	*	71%	*	*	*	64%	77%	*	70%	71%
	2007	74%	82%	89%	70%	*	70%	*	*	*	64%	88%	*	69%	70%
All Tests	2008	73%	73%	75%	65%	*	65%	*	*	*	57%	71%	*	63%	65%
	2007	68%	76%	85%	67%	*	67%	*	*	*	58%	89%	*	66%	67%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	85%	83%	76%	68%	84%	*	*	*	78%	73%	*	75%	80%
	2007	84%	84%	83%	70%	63%	88%	> 99%	*	*	67%	74%	*	69%	86%
Mathematics	2008	87%	86%	89%	70%	58%	84%	*	*	*	73%	66%	*	68%	86%
	2007	86%	85%	86%	78%	71%	94%	> 99%	*	*	76%	81%	*	75%	> 99%
Writing	2008	93%	91%	94%	90%	87%	96%	*	*	*	87%	93%	*	95%	86%
	2007	91%	93%	90%	81%	80%	87%	*	*	*	72%	90%	*	80%	> 99%
All Tests	2008	77%	77%	75%	59%	47%	73%	*	*	*	59%	60%	*	60%	69%
	2007	75%	75%	72%	60%	55%	69%	> 99%	*	*	52%	69%	*	58%	86%
TAKS Met 2008 Standard															
Grade 4 (Spanish)															
Reading	2008	77%	89%	89%	85%	*	85%	*	*	*	88%	80%	*	83%	85%
	2007	77%	77%	80%	72%	*	72%	*	*	*	67%	75%	*	69%	72%
Mathematics	2008	76%	88%	84%	80%	*	80%	*	*	*	67%	> 99%	*	80%	80%
	2007	73%	76%	79%	94%	*	94%	*	*	*	> 99%	92%	*	94%	94%
Writing	2008	91%	95%	99%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
	2007	90%	91%	94%	84%	*	84%	*	*	*	86%	83%	*	82%	84%
All Tests	2008	69%	83%	77%	77%	*	77%	*	*	*	73%	86%	*	76%	77%
	2007	66%	72%	72%	63%	*	63%	*	*	*	71%	58%	*	59%	63%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 670
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School Type: Elementary

District Name: TYLER ISD
Campus Name: ORR ELEMENTARY
Campus #: 212905114

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	86%	84%	75%	74%	73%	*	*	*	68%	82%	*	72%	60%
	2007	83%	82%	80%	67%	65%	70%	*	*	*	55%	77%	*	65%	69%
Mathematics	2008	86%	81%	82%	78%	70%	89%	*	*	*	72%	85%	*	77%	82%
	2007	86%	80%	83%	58%	53%	63%	*	*	*	61%	56%	*	57%	62%
@ Science	2008	82%	79%	75%	69%	77%	56%	*	*	*	69%	69%	86%	64%	39%
	2007	74%	68%	70%	57%	56%	53%	> 99%	*	*	73%	45%	79%	54%	45%
@ All Tests	2008	72%	68%	65%	53%	53%	50%	*	*	*	44%	62%	57%	48%	30%
	2007	66%	59%	57%	40%	39%	38%	80%	*	*	45%	37%	71%	37%	33%
TAKS Met 2008 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2008	73%	69%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	79%	83%	*	86%	*	86%	*	*	*	*	90%	*	86%	86%
Mathematics	2008	50%	44%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	50%	53%	*	88%	*	88%	*	*	*	> 99%	82%	*	88%	88%
@ Science	2008	37%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2007	35%	*	*	*	*	*	*	*	*	*	*	*	*	*
@ All Tests	2008	46%	61%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	44%	67%	*	82%	*	82%	*	*	*	83%	82%	*	82%	82%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2008	91%	88%	89%	82%	83%	81%	> 99%	*	*	81%	84%	36%	81%	77%
	2007	88%	86%	88%	82%	75%	88%	> 99%	*	*	78%	85%	78%	81%	88%
Mathematics	2008	80%	74%	85%	76%	69%	83%	78%	*	*	77%	75%	36%	75%	80%
	2007	77%	72%	84%	78%	66%	89%	> 99%	*	*	76%	80%	73%	77%	89%
Writing	2008	93%	91%	94%	92%	87%	98%	*	*	*	91%	94%	*	97%	96%
	2007	92%	94%	91%	81%	80%	85%	*	*	*	74%	88%	*	80%	88%
Science	2008	74%	67%	75%	69%	77%	56%	*	*	*	69%	69%	86%	64%	39%
	2007	66%	57%	69%	57%	56%	53%	> 99%	*	*	73%	45%	79%	54%	45%
All Tests	2008	72%	65%	73%	64%	61%	66%	78%	*	*	64%	63%	39%	62%	60%
	2007	67%	61%	70%	62%	52%	69%	> 99%	*	*	62%	62%	67%	60%	68%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	85%	87%	77%	77%	90%	*	*	72%	83%	17%	76%	73%	
Mathematics	2008	78%	70%	83%	71%	63%	80%	70%	*	70%	73%	21%	71%	77%	
Writing	2008	91%	88%	93%	86%	77%	96%	*	*	82%	92%	36%	91%	96%	
Science	2008	74%	67%	75%	69%	77%	56%	*	*	69%	69%	86%	64%	39%	
All Tests	2008	70%	62%	72%	59%	55%	63%	70%	*	56%	62%	3%	57%	57%	
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	29%	24%	18%	18%	17%	22%	*	16%	19%	9%	15%	15%	
	2007	30%	28%	24%	19%	14%	22%	40%	*	17%	21%	22%	16%	21%	
Mathematics	2008	28%	22%	28%	20%	14%	25%	22%	*	20%	19%	18%	18%	27%	
	2007	25%	20%	27%	15%	8%	20%	50%	*	17%	13%	9%	14%	16%	
Writing	2008	33%	33%	25%	23%	20%	24%	*	*	18%	29%	*	24%	21%	
	2007	30%	33%	18%	10%	12%	6%	*	*	5%	14%	*	5%	< 1%	
Science	2008	22%	18%	26%	24%	19%	25%	*	*	27%	21%	< 1%	21%	9%	
	2007	13%	10%	23%	13%	9%	16%	20%	*	15%	11%	7%	13%	12%	
All Tests	2008	15%	12%	10%	5%	4%	6%	< 1%	*	5%	5%	6%	5%	5%	
	2007	12%	10%	10%	6%	4%	7%	8%	*	5%	6%	5%	5%	6%	

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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District Name: TYLER ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.3%	99.6%	98.7%	100.0%	97.2%	100.0%	*	-	98.8%	98.6%	97.0%	99.2%	96.0%
By Test Version														
TAKS (1 or more)	90.9%	88.9%	93.0%	92.9%	92.7%	93.8%	85.7%	*	-	89.8%	96.5%	42.4%	93.5%	92.0%
Not on TAKS	7.5%	9.3%	6.5%	5.8%	7.3%	3.5%	14.3%	*	-	9.0%	2.1%	54.5%	5.8%	4.0%
TAKS(Acc) Only	2.7%	5.1%	1.7%	5.2%	7.3%	2.1%	14.3%	*	-	7.8%	2.1%	48.5%	5.0%	2.0%
TAKS-M Only	2.9%	1.7%	3.0%	0.3%	0.0%	0.7%	0.0%	*	-	0.6%	0.0%	3.0%	0.4%	1.0%
TAKS-Alt Only	0.7%	1.2%	0.7%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.3%	0.6%	0.3%	0.0%	0.7%	0.0%	*	-	0.6%	0.0%	3.0%	0.4%	1.0%
By Acct Status														
Acct System	87.1%	86.6%	85.4%	84.8%	82.7%	88.9%	64.3%	*	-	81.9%	88.1%	54.5%	84.6%	87.0%
Non-Acct System	11.3%	11.7%	14.1%	13.9%	17.3%	8.3%	35.7%	*	-	16.9%	10.5%	42.4%	14.6%	9.0%
Mobile	5.1%	4.6%	7.4%	9.4%	12.7%	4.9%	21.4%	*	-	9.6%	9.1%	0.0%	10.0%	5.0%
Non-Acct Test	6.2%	7.0%	5.9%	4.5%	4.7%	3.5%	14.3%	*	-	7.2%	1.4%	42.4%	4.6%	4.0%
Not Tested														
Absent	1.6%	1.7%	0.5%	1.3%	0.0%	2.8%	0.0%	*	-	1.2%	1.4%	3.0%	0.8%	4.0%
LEP Exempt	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.5%	0.4%	0.3%	0.0%	0.7%	0.0%	*	-	0.6%	0.0%	0.0%	0.0%	1.0%
Total Count	3,075,682	11,814	280	309	150	144	14	1	0	166	143	33	260	100
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.8%	99.1%	100.0%	100.0%	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	91.1%	87.3%	91.6%	90.3%	87.3%	93.6%	87.5%	*	-	87.8%	93.1%	30.2%	89.9%	95.3%
Not on TAKS	6.7%	10.5%	7.1%	9.7%	12.7%	6.4%	12.5%	*	-	12.2%	6.9%	69.8%	10.1%	4.7%
TAKS-I Only	0.3%	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	6.2%	4.4%	6.5%	9.2%	4.3%	4.2%	*	-	10.4%	2.1%	46.5%	6.6%	2.8%
TAKS-Alt Only	0.4%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	2.2%	1.4%	3.2%	3.5%	2.1%	8.3%	*	-	1.8%	4.8%	23.3%	3.5%	1.9%
By Acct Status														
Acct System	91.6%	90.7%	89.6%	90.9%	93.0%	95.0%	54.2%	*	-	89.6%	92.4%	95.3%	91.1%	97.2%
Non-Acct System	6.1%	7.1%	9.2%	9.1%	7.0%	5.0%	45.8%	*	-	10.4%	7.6%	4.7%	8.9%	2.8%
Mobile	5.4%	5.0%	8.5%	9.1%	7.0%	5.0%	45.8%	*	-	10.4%	7.6%	4.7%	8.9%	2.8%
Non-Acct Test	0.7%	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	2.3%	2.2%	0.9%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.2%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	11,818	226	309	142	140	24	3	0	164	145	43	257	107

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 6
Total Students: 670
Grade Span: PK - 05
School Type: Elementary

District Name: TYLER ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	16%	17%	26%	26%	28%	*	*	*	32%	20%	*	28%	39%
2007	18%	19%	20%	33%	41%	26%	*	*	*	47%	22%	*	34%	26%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	91%	91%	82%	86%	75%	*	*	*	78%	85%	*	80%	65%
2007	90%	90%	89%	83%	73%	90%	*	*	*	72%	91%	*	83%	94%
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	65.4%	91.7%	*	*	-	-	-	-	*	-	-	*	-
2006	74.4%	73.6%	75.0%	45.5%	*	50.0%	-	-	-	57.1%	*	-	28.6%	50.0%
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	73%	71%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	20%	18%	22%	30%	11%	*	*	*	28%	15%	*	23%	18%
2007	15%	21%	17%	35%	47%	27%	*	*	*	32%	38%	*	36%	23%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	88%	88%	86%	83%	89%	*	*	*	85%	88%	*	84%	82%
2007	91%	88%	92%	83%	71%	93%	*	*	*	86%	80%	*	83%	97%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	60.0%	100.0%	*	*	-	-	-	-	*	-	-	*	-
2006	73.8%	77.4%	85.7%	57.1%	*	*	-	-	-	*	*	-	60.0%	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	71%	76%	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2006-07	95.5%	95.2%	96.5%	96.6%	96.7%	96.9%	94.6%	*	-	96.4%	96.8%	96.6%	96.6%	97.1%
2005-06	95.5%	95.6%	96.6%	97.3%	97.5%	97.3%	95.3%	*	-	97.2%	97.3%	96.5%	97.3%	97.4%

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2007-08 Campus Profile

Section II - Page 1
Total Students: 670
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	670	100.0%	24,568	18,023	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	0.4%	0.2%	0.3%
Pre-Kindergarten	40	6.0%	8.2%	2.8%	4.1%
Kindergarten	106	15.8%	15.3%	8.6%	7.7%
Grade 1	113	16.9%	16.7%	8.7%	8.1%
Grade 2	120	17.9%	16.7%	8.3%	7.9%
Grade 3	105	15.7%	15.3%	8.1%	7.6%
Grade 4	95	14.2%	14.7%	7.4%	7.4%
Grade 5	91	13.6%	11.3%	7.8%	7.4%
Grade 6	0	0.0%	1.2%	6.9%	7.2%
Grade 7	0	0.0%	0.1%	7.2%	7.3%
Grade 8	0	0.0%	0.2%	6.8%	7.1%
Grade 9	0	0.0%	0.0%	9.1%	8.5%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.9%	6.3%
Grade 12	0	0.0%	0.0%	5.8%	5.8%
Ethnic Distribution: African American	298	44.5%	20.0%	32.2%	14.3%
Hispanic	330	49.3%	71.5%	37.0%	47.2%
White	39	5.8%	6.0%	29.0%	34.8%
Native American	1	0.1%	0.1%	0.3%	0.3%
Asian/Pac. Islander	2	0.3%	2.3%	1.4%	3.4%
Economically Disadvantaged	564	84.2%	84.2%	62.3%	55.3%
Limited English Proficient (LEP)	252	37.6%	37.8%	18.1%	16.7%
Students w/Disciplinary Placements (2006-07)	11	1.4%	0.4%	1.6%	2.3%
At-Risk	498	74.3%	63.8%	59.0%	48.4%
Mobility (2006-07)	121	19.9%	23.2%	20.7%	20.9%
Number of Students per Teacher	14.8	n/a	15.1	14.2	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.8%	4.9%	2.8%	11.1%	12.2%	16.8%	12.3%
Grade 1	5.9%	8.1%	5.6%	5.9%	8.3%	12.7%	8.6%	10.6%
Grade 2	8.7%	5.2%	3.8%	3.5%	10.0%	5.6%	3.9%	4.6%
Grade 3	3.8%	3.4%	2.8%	2.8%	0.0%	3.0%	1.9%	2.6%
Grade 4	0.0%	2.1%	1.3%	1.6%	0.0%	1.4%	0.6%	1.3%
Grade 5	1.2%	2.7%	3.1%	2.3%	0.0%	3.3%	0.6%	1.8%
Grade 6	-	0.5%	0.3%	1.1%	-	2.1%	0.7%	1.6%
Grade 7	-	0.0%	1.0%	1.7%	-	0.0%	0.5%	2.2%
Grade 8	-	0.0%	1.4%	1.3%	-	0.0%	0.0%	2.8%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 670
 Grade Span: PK - 05
 School Type: Elementary

District Name: TYLER ISD
 Campus Name: ORR ELEMENTARY
 Campus #: 212905114

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.0	19.0	19.5	18.9
Grade 1	17.0	19.6	18.0	18.9
Grade 2	20.5	19.2	19.0	19.0
Grade 3	17.8	19.2	18.6	19.0
Grade 4	15.1	20.2	19.4	19.6
Grade 5	23.2	22.1	21.1	22.2
Grade 6	-	27.8	20.2	21.4
Mixed Grades	-	21.0	10.9	22.4
Secondary: English/Language Arts	-	26.4	20.6	20.0
Foreign Languages	-	-	24.4	21.0
Mathematics	-	43.3	19.7	19.8
Science	-	40.0	22.6	20.8
Social Studies	-	26.7	22.1	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 670
Grade Span: PK - 05
School Type: Elementary

District Name: TYLER ISD
Campus Name: ORR ELEMENTARY
Campus #: 212905114

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	67.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	53.3	79.3%	84.9%	65.7%	62.9%
Teachers	45.2	67.3%	72.0%	51.3%	50.8%
Professional Support	5.0	7.4%	8.8%	10.7%	8.3%
Campus Admin. (School Leader.)	3.0	4.5%	4.2%	3.3%	2.8%
Educational Aides:	13.9	20.7%	15.1%	10.5%	9.9%
Total Minority Staff:	36.8	54.8%	57.1%	39.1%	43.1%
Teachers By Ethnicity and Sex:					
African American	10.5	23.1%	13.4%	17.5%	9.6%
Hispanic	9.5	20.9%	37.4%	9.1%	21.4%
White	25.3	56.0%	47.0%	73.3%	67.5%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	2.1%	0.1%	1.2%
Males	10.0	22.1%	10.7%	21.3%	22.8%
Females	35.2	77.9%	89.3%	78.7%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	6.0	13.3%	7.0%	5.7%	7.9%
1-5 Years Experience	15.1	33.5%	32.9%	31.3%	29.8%
6-10 Years Experience	8.0	17.8%	20.8%	20.3%	19.7%
11-20 Years Experience	11.8	26.0%	22.1%	21.9%	23.4%
Over 20 Years Experience	4.3	9.5%	17.2%	20.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.5 yrs.	10.6 yrs.	12.3 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.8 yrs.	7.5 yrs.	8.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,007	\$40,335	\$38,725	\$39,372
1-5 Years Experience		\$39,136	\$42,582	\$39,537	\$41,374
6-10 Years Experience		\$41,612	\$44,280	\$41,068	\$43,886
11-20 Years Experience		\$45,829	\$49,064	\$45,847	\$48,174
Over 20 Years Experience		\$55,366	\$57,504	\$54,875	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$42,841	\$46,775	\$44,366	\$46,179
Professional Support		\$44,055	\$50,886	\$50,786	\$54,543
Campus Administration (School Leadership)		\$61,878	\$65,902	\$64,790	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	4.3	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 670
Grade Span: PK - 05
School Type: Elementary

District Name: TYLER ISD
Campus Name: ORR ELEMENTARY
Campus #: 212905114

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,078,053	100.0%	\$4,422	\$3,966,624	100.0%	\$5,699	\$147,809,944	100.0%	\$5,922
Instruction (11,95)	\$2,216,168	72.0%	\$3,184	\$2,805,214	70.7%	\$4,030	\$107,473,742	72.7%	\$4,306
Instructional-Related Services (12,13)	\$147,388	4.8%	\$212	\$185,136	4.7%	\$266	\$5,645,049	3.8%	\$226
Instructional Leadership (21)	\$48,188	1.6%	\$69	\$48,188	1.2%	\$69	\$2,431,195	1.6%	\$97
School Leadership (23)	\$282,020	9.2%	\$405	\$296,348	7.5%	\$426	\$9,552,087	6.5%	\$383
Support Services-Student (31,32,33)	\$165,645	5.4%	\$238	\$166,739	4.2%	\$240	\$7,409,994	5.0%	\$297
Other Campus Costs (35,36,51,52,53)	\$218,644	7.1%	\$314	\$464,999	11.7%	\$668	\$15,297,877	10.3%	\$613
By Program:									
Total Operating Expenditures	\$2,859,409	100.0%	\$4,108	\$3,497,022	100.0%	\$5,024	\$131,460,345	100.0%	\$5,267
Bilingual/ESL Education (25)	\$44,815	1.6%	\$64	\$44,815	1.3%	\$64	\$20,608,576	15.7%	\$826
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$10,374	0.0%	\$0
Accelerated Education (24,30)	\$304,051	10.6%	\$437	\$869,736	24.9%	\$1,250	\$22,276,463	16.9%	\$893
Gifted & Talented Education (21)	\$39,638	1.4%	\$57	\$39,638	1.1%	\$57	\$1,207,577	0.9%	\$48
Regular Education (11)	\$2,335,022	81.7%	\$3,355	\$2,361,135	67.5%	\$3,392	\$70,549,990	53.7%	\$2,827
Special Education (23)	\$135,883	4.8%	\$195	\$181,698	5.2%	\$261	\$16,803,268	12.8%	\$673
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,097	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	226	33.7%	35.6%	15.8%	15.5%
Career & Technical Education	0	0.0%	0.0%	26.3%	20.9%
Gifted & Talented Education	29	4.3%	3.5%	7.3%	7.5%
Special Education	67	10.0%	8.2%	11.3%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	10.3	22.8%	19.2%	9.7%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	4.7%	3.9%
Compensatory Education	0.0	0.0%	5.3%	1.3%	3.6%
Gifted & Talented Education	0.5	1.0%	1.8%	0.7%	2.0%
Regular Education	32.5	71.8%	66.6%	67.9%	70.7%
Special Education	2.0	4.4%	7.2%	10.0%	9.8%
Other	0.0	0.0%	0.0%	5.7%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.