

## ***2007-08 Academic Excellence Indicator System***

***District Name: TYLER ISD***

***Campus Name: JONES ELEMENTARY***

***Campus #: 212905112***

***2008 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Science***

***Comparable Improvement: Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 1  
Total Students: 287  
Grade Span: EE - 05  
School Type: Elementary

District Name: TYLER ISD  
Campus Name: JONES ELEMENTARY  
Campus #: 212905112

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2008	89%	88%	85%	88%	87%	88%	*	*	*	88%	88%	*	87%	83%
	2007	89%	89%	86%	93%	93%	92%	*	*	*	94%	92%	*	91%	88%
Mathematics	2008	85%	81%	76%	78%	65%	94%	*	*	*	80%	75%	*	77%	> 99%
	2007	82%	78%	79%	67%	61%	75%	*	*	*	63%	70%	< 1%	58%	75%
All Tests	2008	80%	76%	70%	71%	61%	81%	*	*	*	68%	75%	*	71%	83%
	2007	78%	75%	74%	68%	62%	77%	*	*	*	65%	71%	< 1%	60%	75%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2008	85%	85%	82%	86%	83%	92%	*	*	*	77%	95%	*	85%	*
	2007	84%	84%	83%	83%	78%	88%	*	*	*	91%	69%	*	78%	*
Mathematics	2008	87%	86%	84%	93%	89%	> 99%	*	*	*	85%	> 99%	*	90%	*
	2007	86%	85%	84%	72%	72%	69%	*	*	*	78%	62%	*	74%	*
Writing	2008	93%	91%	93%	93%	89%	> 99%	*	*	*	86%	> 99%	*	94%	*
	2007	91%	93%	89%	94%	89%	> 99%	*	*	*	95%	92%	*	95%	*
All Tests	2008	77%	77%	74%	84%	80%	92%	*	*	*	73%	95%	*	82%	*
	2007	75%	75%	71%	67%	61%	69%	*	*	*	74%	54%	*	65%	*
<b>TAKS Met 2008 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2008	85%	86%	82%	84%	82%	85%	*	*	*	89%	75%	*	82%	*
	2007	83%	82%	79%	83%	79%	83%	*	*	*	> 99%	71%	*	78%	*
Mathematics	2008	86%	81%	85%	90%	88%	92%	*	*	*	> 99%	75%	*	91%	*
	2007	86%	80%	84%	83%	88%	67%	*	*	*	94%	75%	*	78%	*
@ Science	2008	82%	79%	78%	94%	88%	> 99%	*	*	*	> 99%	83%	*	95%	*
	2007	74%	68%	69%	77%	74%	75%	*	*	*	89%	68%	*	76%	*
@ All Tests	2008	72%	68%	66%	84%	82%	85%	*	*	*	89%	75%	*	82%	*
	2007	66%	59%	59%	63%	56%	67%	*	*	*	83%	48%	*	59%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2008	91%	88%	87%	90%	89%	93%	*	*	*	91%	90%	43%	90%	> 99%
	2007	88%	86%	88%	91%	90%	93%	> 99%	*	*	96%	87%	80%	90%	> 99%
Mathematics	2008	80%	74%	84%	88%	81%	98%	*	*	*	88%	88%	*	87%	> 99%
	2007	77%	72%	84%	79%	77%	78%	> 99%	*	*	79%	78%	< 1%	76%	67%
Writing	2008	93%	91%	93%	93%	89%	> 99%	*	*	*	86%	> 99%	*	94%	*
	2007	92%	94%	89%	94%	89%	> 99%	*	*	*	95%	92%	*	95%	*
Science	2008	74%	67%	78%	94%	88%	> 99%	*	*	*	> 99%	83%	*	95%	*
	2007	66%	57%	69%	77%	74%	75%	*	*	*	89%	68%	*	76%	*
All Tests	2008	72%	65%	73%	83%	77%	90%	*	*	*	82%	84%	43%	83%	> 99%
	2007	67%	61%	72%	69%	64%	70%	> 99%	*	*	75%	62%	< 1%	64%	67%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	85%	86%	85%	83%	88%	*	*	*	83%	88%	21%	83%	86%
Mathematics	2008	78%	70%	82%	80%	72%	93%	*	*	*	78%	84%	7%	78%	86%
Writing	2008	91%	88%	91%	89%	85%	> 99%	*	*	*	80%	> 99%	57%	89%	*
Science	2008	74%	67%	78%	94%	88%	> 99%	*	*	*	> 99%	83%	*	95%	*
All Tests	2008	70%	62%	71%	76%	69%	86%	*	*	*	74%	80%	7%	74%	86%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	29%	22%	19%	19%	15%	*	*	*	15%	24%	< 1%	16%	< 1%
	2007	30%	28%	24%	24%	25%	18%	50%	*	*	30%	18%	< 1%	22%	33%
Mathematics	2008	28%	22%	25%	25%	13%	39%	*	*	*	28%	21%	*	25%	33%
	2007	25%	20%	24%	25%	20%	25%	63%	*	*	34%	15%	< 1%	22%	22%
Writing	2008	33%	33%	24%	17%	14%	25%	*	*	*	14%	20%	*	19%	*
	2007	30%	33%	17%	23%	22%	20%	*	*	*	18%	31%	*	23%	*
Science	2008	22%	18%	32%	29%	18%	38%	*	*	*	26%	33%	*	32%	*
	2007	13%	10%	19%	23%	22%	33%	*	*	*	33%	16%	*	26%	*
All Tests	2008	15%	12%	10%	6%	4%	2%	*	*	*	5%	8%	< 1%	3%	< 1%
	2007	12%	10%	9%	12%	12%	8%	38%	*	*	15%	10%	< 1%	10%	11%

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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.3%	99.6%	100.0%	100.0%	100.0%	*	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	88.9%	91.1%	91.5%	88.9%	95.6%	*	-	-	88.2%	96.3%	38.9%	89.2%	85.7%
Not on TAKS	7.5%	9.3%	8.4%	8.5%	11.1%	4.4%	*	-	-	11.8%	3.7%	61.1%	10.8%	14.3%
TAKS(Acc) Only	2.7%	5.1%	2.0%	4.6%	7.4%	0.0%	*	-	-	6.6%	1.9%	33.3%	5.9%	0.0%
TAKS-M Only	2.9%	1.7%	2.6%	0.8%	1.2%	0.0%	*	-	-	1.3%	0.0%	5.6%	1.0%	0.0%
TAKS-Alt Only	0.7%	1.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.3%	1.3%	3.1%	2.5%	4.4%	*	-	-	3.9%	1.9%	22.2%	3.9%	14.3%
<b>By Acct Status</b>														
Acct System	87.1%	86.6%	84.2%	88.5%	86.4%	91.1%	*	-	-	86.8%	90.7%	38.9%	85.3%	85.7%
Non-Acct System	11.3%	11.7%	14.6%	11.5%	13.6%	8.9%	*	-	-	13.2%	9.3%	61.1%	14.7%	14.3%
Mobile	5.1%	4.6%	9.4%	3.8%	3.7%	4.4%	*	-	-	1.3%	7.4%	5.6%	4.9%	0.0%
Non-Acct Test	6.2%	7.0%	7.8%	7.7%	9.9%	4.4%	*	-	-	11.8%	1.9%	55.6%	9.8%	14.3%
<b>Not Tested</b>														
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,075,682</b>	<b>11,814</b>	<b>246</b>	<b>130</b>	<b>81</b>	<b>45</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>76</b>	<b>54</b>	<b>18</b>	<b>102</b>	<b>7</b>
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	97.8%	99.1%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Program</b>														
TAKS (1 or more)	91.1%	87.3%	92.5%	93.4%	90.5%	97.7%	100.0%	-	-	89.7%	97.0%	43.8%	92.2%	90.0%
Not on TAKS	6.7%	10.5%	6.4%	6.6%	9.5%	2.3%	0.0%	-	-	10.3%	3.0%	56.3%	7.8%	10.0%
TAKS-I Only	0.3%	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	6.2%	5.5%	4.4%	6.0%	2.3%	0.0%	-	-	7.4%	1.5%	37.5%	5.8%	10.0%
TAKS-Alt Only	0.4%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	2.2%	1.3%	2.2%	3.6%	0.0%	0.0%	-	-	2.9%	1.5%	18.8%	1.9%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	90.7%	88.3%	92.6%	91.7%	95.3%	100.0%	-	-	94.1%	92.5%	93.8%	92.2%	100.0%
Non-Acct System	6.1%	7.1%	10.0%	7.4%	8.3%	4.7%	0.0%	-	-	5.9%	7.5%	6.3%	7.8%	0.0%
Mobile	5.4%	5.0%	9.4%	7.4%	8.3%	4.7%	0.0%	-	-	5.9%	7.5%	6.3%	7.8%	0.0%
Non-Acct Test	0.7%	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	0.2%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	1.1%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>11,818</b>	<b>249</b>	<b>136</b>	<b>84</b>	<b>43</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>68</b>	<b>67</b>	<b>16</b>	<b>103</b>	<b>10</b>

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2007-08 Campus Performance

Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2008	53%	49%	43%	< 1%	*	*	*	*	*	*	*	*	*	
	2007	49%	48%	43%	*	*	*	*	*	*	*	*	*	*	
Mathematics	2008	36%	31%	46%	70%	62%	86%	*	*	*	70%	70%	67%	*	
	2007	34%	34%	46%	55%	60%	50%	*	*	*	*	43%	60%	*	
<b>Average TGI Growth</b>															
Reading/ELA	2008	0.58	0.51	0.56	0.57	0.60	*	*	*	*	0.90	*	0.72	*	
	2007	0.55	0.44	0.68	0.39	*	*	*	*	*	0.38	*	0.29	*	
Mathematics	2008	0.34	0.26	0.57	0.78	0.63	1.07	*	*	*	0.90	0.67	0.60	*	
	2007	0.33	0.29	0.48	0.35	0.22	0.45	*	*	*	*	0.22	0.49	*	
<b>Student Success Initiative</b>															
<b>Grade 3 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2008	12%	13%	14%	12%	13%	13%	*	*	*	12%	13%	13%	17%	
	2007	12%	12%	15%	10%	7%	8%	*	*	*	11%	8%	12%	13%	
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2008	94%	92%	93%	93%	91%	94%	*	*	*	96%	88%	94%	> 99%	
	2007	94%	93%	93%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2008	15%	16%	18%	16%	18%	15%	*	*	*	11%	25%	18%	*	
	2007	18%	19%	22%	18%	21%	17%	*	*	*	< 1%	29%	22%	*	
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2008	92%	91%	91%	94%	94%	92%	*	*	*	> 99%	83%	91%	*	
	2007	90%	90%	90%	90%	88%	92%	*	*	*	> 99%	83%	88%	*	
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2008	15%	20%	17%	10%	12%	8%	*	*	*	< 1%	25%	9%	*	
	2007	15%	21%	17%	18%	13%	33%	*	*	*	6%	25%	22%	*	
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2008	91%	88%	92%	94%	88%	> 99%	*	*	*	> 99%	83%	95%	*	
	2007	91%	88%	92%	98%	> 99%	92%	*	*	*	> 99%	96%	97%	*	
<b>Attendance Rate</b>															
	2006-07	95.5%	95.2%	96.6%	97.0%	97.2%	96.8%	95.8%	-	-	96.7%	97.4%	97.0%	96.8%	96.7%
	2005-06	95.5%	95.6%	96.5%	97.1%	97.3%	97.2%	95.9%	*	-	97.2%	97.0%	95.9%	97.0%	97.5%

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Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	287	100.0%	21,444	18,023	4,651,516
Students By Grade:					
Early Childhood Education	9	3.1%	0.3%	0.2%	0.3%
Pre-Kindergarten	35	12.2%	7.3%	2.8%	4.1%
Kindergarten	44	15.3%	14.0%	8.6%	7.7%
Grade 1	39	13.6%	15.7%	8.7%	8.1%
Grade 2	31	10.8%	15.4%	8.3%	7.9%
Grade 3	42	14.6%	16.6%	8.1%	7.6%
Grade 4	49	17.1%	16.0%	7.4%	7.4%
Grade 5	38	13.2%	13.6%	7.8%	7.4%
Grade 6	0	0.0%	1.0%	6.9%	7.2%
Grade 7	0	0.0%	0.0%	7.2%	7.3%
Grade 8	0	0.0%	0.0%	6.8%	7.1%
Grade 9	0	0.0%	0.0%	9.1%	8.5%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.9%	6.3%
Grade 12	0	0.0%	0.0%	5.8%	5.8%
Ethnic Distribution:					
African American	175	61.0%	23.2%	32.2%	14.3%
Hispanic	98	34.1%	64.8%	37.0%	47.2%
White	14	4.9%	10.5%	29.0%	34.8%
Native American	0	0.0%	0.2%	0.3%	0.3%
Asian/Pac. Islander	0	0.0%	1.3%	1.4%	3.4%
Economically Disadvantaged	237	82.6%	82.5%	62.3%	55.3%
Limited English Proficient (LEP)	24	8.4%	30.3%	18.1%	16.7%
Students w/Disciplinary Placements (2006-07)	2	0.6%	0.4%	1.6%	2.3%
At-Risk	170	59.2%	58.1%	59.0%	48.4%
Mobility (2006-07)	37	15.7%	22.6%	20.7%	20.9%
Number of Students per Teacher	12.3	n/a	14.7	14.2	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	7.3%	2.5%	4.9%	2.8%	0.0%	13.8%	16.8%	12.3%
Grade 1	6.9%	7.0%	5.6%	5.9%	0.0%	15.2%	8.6%	10.6%
Grade 2	11.9%	4.5%	3.8%	3.5%	0.0%	7.3%	3.9%	4.6%
Grade 3	2.5%	4.5%	2.8%	2.8%	0.0%	2.7%	1.9%	2.6%
Grade 4	0.0%	2.7%	1.3%	1.6%	0.0%	0.9%	0.6%	1.3%
Grade 5	0.0%	2.9%	3.1%	2.3%	0.0%	2.2%	0.6%	1.8%
Grade 6	-	1.3%	0.3%	1.1%	-	1.1%	0.7%	1.6%
Grade 7	-	-	1.0%	1.7%	-	-	0.5%	2.2%
Grade 8	-	-	1.4%	1.3%	-	-	0.0%	2.8%

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CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.5	18.9	19.5	18.9
Grade 1	17.5	18.7	18.0	18.9
Grade 2	15.0	18.5	19.0	19.0
Grade 3	20.6	18.3	18.6	19.0
Grade 4	16.0	19.0	19.4	19.6
Grade 5	18.2	22.0	21.1	22.2
Grade 6	-	30.7	20.2	21.4
Mixed Grades	-	18.4	10.9	22.4
Secondary: English/Language Arts	-	24.6	20.6	20.0
Foreign Languages	-	-	24.4	21.0
Mathematics	-	?	19.7	19.8
Science	-	-	22.6	20.8
Social Studies	-	8.0	22.1	21.8

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 3  
Total Students: 287  
Grade Span: EE - 05  
School Type: Elementary

District Name: TYLER ISD  
Campus Name: JONES ELEMENTARY  
Campus #: 212905112

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	36.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	28.9	78.4%	83.3%	65.7%	62.9%
Teachers	23.4	63.3%	71.2%	51.3%	50.8%
Professional Support	3.5	9.5%	8.3%	10.7%	8.3%
Campus Admin. (School Leader.)	2.0	5.5%	3.8%	3.3%	2.8%
Educational Aides:	8.0	21.6%	16.7%	10.5%	9.9%
Total Minority Staff:	13.0	35.4%	47.0%	39.1%	43.1%
Teachers By Ethnicity and Sex:					
African American	6.1	25.9%	14.5%	17.5%	9.6%
Hispanic	0.0	0.0%	26.1%	9.1%	21.4%
White	17.3	74.1%	57.6%	73.3%	67.5%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.4%	0.1%	1.2%
Males	0.0	0.0%	11.8%	21.3%	22.8%
Females	23.4	100.0%	88.2%	78.7%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	8.3%	5.7%	7.9%
1-5 Years Experience	3.6	15.4%	31.1%	31.3%	29.8%
6-10 Years Experience	3.1	13.1%	18.8%	20.3%	19.7%
11-20 Years Experience	7.0	30.0%	21.7%	21.9%	23.4%
Over 20 Years Experience	9.7	41.5%	20.1%	20.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		19.3 yrs.	11.2 yrs.	12.3 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		13.7 yrs.	8.1 yrs.	8.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$40,650	\$38,725	\$39,372
1-5 Years Experience		\$39,069	\$42,796	\$39,537	\$41,374
6-10 Years Experience		\$40,795	\$44,641	\$41,068	\$43,886
11-20 Years Experience		\$45,836	\$49,183	\$45,847	\$48,174
Over 20 Years Experience		\$57,888	\$58,065	\$54,875	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$49,141	\$47,416	\$44,366	\$46,179
Professional Support		\$49,916	\$52,777	\$50,786	\$54,543
Campus Administration (School Leadership)		\$66,962	\$68,090	\$64,790	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	1.5	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 4  
Total Students: 287  
Grade Span: EE - 05  
School Type: Elementary

District Name: TYLER ISD  
Campus Name: JONES ELEMENTARY  
Campus #: 212905112

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$1,907,785	100.0%	\$6,445	\$2,589,061	100.0%	\$8,747	\$128,080,965	100.0%	\$6,083
Instruction (11,95)	\$1,249,693	65.5%	\$4,222	\$1,723,263	66.6%	\$5,822	\$93,160,186	72.7%	\$4,424
Instructional-Related Services (12,13)	\$110,898	5.8%	\$375	\$121,226	4.7%	\$410	\$4,881,303	3.8%	\$232
Instructional Leadership (21)	\$23,631	1.2%	\$80	\$23,631	0.9%	\$80	\$1,889,210	1.5%	\$90
School Leadership (23)	\$204,599	10.7%	\$691	\$209,548	8.1%	\$708	\$8,583,137	6.7%	\$408
Support Services-Student (31,32,33)	\$165,228	8.7%	\$558	\$165,613	6.4%	\$560	\$6,133,596	4.8%	\$291
Other Campus Costs (35,36,51,52,53)	\$153,736	8.1%	\$519	\$345,780	13.4%	\$1,168	\$13,433,533	10.5%	\$638
<b>By Program:</b>									
Total Operating Expenditures	\$1,754,049	100.0%	\$5,926	\$2,238,948	100.0%	\$7,564	\$114,335,706	100.0%	\$5,430
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$9,687,781	8.5%	\$460
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,012	0.0%	\$0
Accelerated Education (24,30)	\$153,196	8.7%	\$518	\$518,833	23.2%	\$1,753	\$17,035,295	14.9%	\$809
Gifted & Talented Education (21)	\$21,764	1.2%	\$74	\$21,764	1.0%	\$74	\$1,614,746	1.4%	\$77
Regular Education (11)	\$1,325,606	75.6%	\$4,478	\$1,341,150	59.9%	\$4,531	\$71,020,364	62.1%	\$3,373
Special Education (23)	\$253,483	14.5%	\$856	\$357,201	16.0%	\$1,207	\$14,970,508	13.1%	\$711
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	7	2.4%	28.8%	15.8%	15.5%
Career & Technical Education	0	0.0%	0.0%	26.3%	20.9%
Gifted & Talented Education	11	3.8%	4.6%	7.3%	7.5%
Special Education	36	12.5%	8.9%	11.3%	10.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	15.2%	9.7%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	4.7%	3.9%
Compensatory Education	0.0	0.0%	4.1%	1.3%	3.6%
Gifted & Talented Education	0.3	1.1%	1.2%	0.7%	2.0%
Regular Education	20.1	86.1%	72.1%	67.9%	70.7%
Special Education	3.0	12.8%	7.5%	10.0%	9.8%
Other	0.0	0.0%	0.0%	5.7%	2.8%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.