

2007-08 Academic Excellence Indicator System

District Name: TYLER ISD

Campus Name: CLARKSTON ELEMENTARY

Campus #: 212905106

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Writing

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 388
Grade Span: EE - 05
School Type: Elementary

District Name: TYLER ISD
Campus Name: CLARKSTON ELEMENTARY
Campus #: 212905106

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	88%	92%	85%	75%	*	90%	*	*	78%	95%	*	80%	*
	2007	89%	89%	92%	78%	67%	50%	95%	*	*	70%	84%	60%	70%	*
Mathematics	2008	85%	81%	85%	77%	70%	*	77%	*	*	71%	85%	*	76%	*
	2007	82%	78%	84%	67%	57%	56%	79%	*	*	63%	70%	*	63%	*
All Tests	2008	80%	76%	80%	73%	60%	*	77%	*	*	64%	85%	*	68%	*
	2007	78%	75%	79%	64%	50%	44%	82%	*	*	52%	73%	50%	59%	*
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	85%	88%	85%	80%	67%	> 99%	*	*	79%	92%	*	83%	*
	2007	84%	84%	85%	88%	67%	89%	96%	*	*	84%	91%	*	78%	*
Mathematics	2008	87%	86%	85%	88%	87%	75%	95%	*	*	88%	88%	*	83%	*
	2007	86%	85%	89%	95%	89%	> 99%	96%	*	*	> 99%	91%	*	96%	*
Writing	2008	93%	91%	93%	85%	87%	67%	95%	*	*	83%	88%	*	83%	*
	2007	91%	93%	91%	98%	> 99%	89%	> 99%	*	*	95%	> 99%	*	96%	*
All Tests	2008	77%	77%	74%	77%	73%	50%	95%	*	*	71%	83%	*	72%	*
	2007	75%	75%	76%	83%	56%	89%	91%	*	*	84%	82%	*	74%	*
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	86%	86%	95%	88%	> 99%	95%	*	*	89%	> 99%	*	92%	*
	2007	83%	82%	85%	89%	72%	*	> 99%	*	*	83%	93%	*	81%	*
Mathematics	2008	86%	81%	87%	89%	75%	80%	> 99%	*	*	89%	89%	*	83%	*
	2007	86%	80%	89%	84%	78%	80%	90%	*	*	89%	81%	*	86%	*
@ Science	2008	82%	79%	81%	76%	60%	64%	90%	*	*	80%	71%	*	65%	*
	2007	74%	68%	80%	80%	82%	80%	78%	*	*	79%	81%	29%	78%	*
@ All Tests	2008	72%	68%	72%	74%	50%	64%	90%	*	*	75%	73%	*	62%	*
	2007	66%	59%	68%	67%	56%	80%	71%	*	*	63%	71%	29%	68%	*

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 2
Total Students: 388
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	88%	93%	92%	86%	85%	98%	*	*	87%	97%	*	91%	86%
	2007	88%	86%	92%	93%	88%	90%	97%	*	*	93%	93%	*	88%	*
Mathematics	2008	80%	74%	86%	87%	79%	88%	90%	*	*	83%	90%	*	85%	86%
	2007	77%	72%	89%	84%	78%	78%	90%	*	*	86%	83%	80%	82%	*
Writing	2008	93%	91%	94%	85%	87%	67%	95%	*	*	83%	88%	*	83%	*
	2007	92%	94%	91%	98%	> 99%	89%	> 99%	*	*	95%	> 99%	*	96%	*
Science	2008	74%	67%	80%	76%	60%	64%	90%	*	*	80%	71%	*	65%	*
	2007	66%	57%	78%	80%	82%	80%	78%	*	*	79%	81%	29%	78%	*
All Tests	2008	72%	65%	79%	76%	67%	63%	87%	*	*	72%	80%	33%	70%	86%
	2007	67%	61%	77%	75%	66%	74%	81%	*	*	76%	75%	45%	70%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	85%	91%	83%	76%	73%	93%	*	*	81%	86%	22%	80%	75%
Mathematics	2008	78%	70%	84%	79%	69%	77%	85%	*	*	77%	81%	17%	74%	75%
Writing	2008	91%	88%	91%	79%	72%	62%	95%	*	*	74%	85%	20%	73%	*
Science	2008	74%	67%	80%	76%	60%	64%	90%	*	*	80%	71%	*	65%	*
All Tests	2008	70%	62%	77%	70%	61%	57%	82%	*	*	68%	74%	17%	63%	75%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	29%	31%	29%	14%	23%	42%	*	*	23%	35%	*	19%	14%
	2007	30%	28%	31%	37%	24%	19%	51%	*	*	33%	39%	*	30%	*
Mathematics	2008	28%	22%	29%	22%	9%	19%	29%	*	*	18%	25%	*	13%	14%
	2007	25%	20%	32%	34%	22%	26%	46%	*	*	33%	35%	20%	27%	*
Writing	2008	33%	33%	23%	27%	33%	17%	29%	*	*	17%	38%	*	41%	*
	2007	30%	33%	23%	27%	11%	< 1%	43%	*	*	26%	27%	*	13%	*
Science	2008	22%	18%	35%	32%	10%	27%	45%	*	*	40%	24%	*	23%	*
	2007	13%	10%	30%	36%	29%	60%	37%	*	*	46%	27%	14%	35%	*
All Tests	2008	15%	12%	14%	12%	4%	11%	19%	*	*	11%	14%	< 1%	8%	< 1%
	2007	12%	10%	15%	13%	2%	4%	23%	*	*	11%	15%	9%	12%	*

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 3
Total Students: 388
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School Type: Elementary

District Name: TYLER ISD
Campus Name: CLARKSTON ELEMENTARY
Campus #: 212905106

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.3%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.9%	88.9%	92.3%	88.4%	85.7%	83.9%	92.0%	-	*	90.6%	86.1%	13.6%	85.6%	87.5%
Not on TAKS	7.5%	9.3%	7.2%	11.6%	14.3%	16.1%	8.0%	-	*	9.4%	13.9%	86.4%	14.4%	12.5%
TAKS(Acc) Only	2.7%	5.1%	1.3%	9.1%	10.7%	9.7%	8.0%	-	*	7.1%	11.4%	68.2%	10.3%	0.0%
TAKS-M Only	2.9%	1.7%	2.9%	1.2%	1.8%	3.2%	0.0%	-	*	1.2%	1.3%	9.1%	2.1%	0.0%
TAKS-Alt Only	0.7%	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.3%	0.7%	1.2%	1.8%	3.2%	0.0%	-	*	1.2%	1.3%	9.1%	2.1%	12.5%
By Acct Status														
Acct System	87.1%	86.6%	84.6%	83.5%	80.4%	87.1%	84.0%	-	*	84.7%	82.3%	27.3%	82.5%	87.5%
Non-Acct System	11.3%	11.7%	14.5%	16.5%	19.6%	12.9%	16.0%	-	*	15.3%	17.7%	72.7%	17.5%	12.5%
Mobile	5.1%	4.6%	7.3%	7.3%	8.9%	0.0%	9.3%	-	*	8.2%	6.3%	4.5%	5.2%	0.0%
Non-Acct Test	6.2%	7.0%	6.9%	9.1%	10.7%	12.9%	6.7%	-	*	7.1%	11.4%	68.2%	12.4%	12.5%
Not Tested														
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	11,814	215	164	56	31	75	0	2	85	79	22	97	8
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.8%	99.5%	100.0%	100.0%	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	*
By Program														
TAKS (1 or more)	91.1%	87.3%	91.6%	92.6%	94.7%	89.3%	92.1%	*	-	89.6%	95.3%	40.0%	91.7%	*
Not on TAKS	6.7%	10.5%	8.1%	7.4%	5.3%	10.7%	7.9%	*	-	10.4%	4.7%	60.0%	8.3%	*
TAKS-I Only	0.3%	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	4.6%	6.2%	5.6%	3.7%	5.3%	10.7%	0.0%	*	-	3.9%	3.5%	30.0%	5.2%	*
TAKS-Alt Only	0.4%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Combination	1.4%	2.2%	1.0%	3.7%	0.0%	0.0%	7.9%	*	-	6.5%	1.2%	30.0%	3.1%	*
By Acct Status														
Acct System	91.6%	90.7%	91.0%	86.4%	77.2%	92.9%	90.8%	*	-	84.4%	88.2%	85.0%	82.3%	*
Non-Acct System	6.1%	7.1%	8.6%	13.6%	22.8%	7.1%	9.2%	*	-	15.6%	11.8%	15.0%	17.7%	*
Mobile	5.4%	5.0%	8.2%	13.6%	22.8%	7.1%	9.2%	*	-	15.6%	11.8%	15.0%	17.7%	*
Non-Acct Test	0.7%	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Not Tested														
Absent	0.2%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.8%	1.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,040,283	11,818	230	162	57	28	76	1	0	77	85	20	96	3

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 5
Total Students: 388
Grade Span: EE - 05
School Type: Elementary

District Name: TYLER ISD
Campus Name: CLARKSTON ELEMENTARY
Campus #: 212905106

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	16%	14%	5%	13%	< 1%	5%	*	*	11%	< 1%	*	8%	*
2007	18%	19%	16%	11%	28%	*	< 1%	*	*	17%	7%	*	19%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	91%	93%	97%	88%	> 99%	> 99%	*	*	95%	> 99%	*	96%	*
2007	90%	90%	95%	95%	89%	*	> 99%	*	*	> 99%	92%	*	90%	*
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	65.4%	91.7%	*	*	*	-	-	-	*	*	-	*	-
2006	74.4%	73.6%	66.7%	*	*	-	-	-	-	*	-	-	*	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	73%	71%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	20%	13%	11%	25%	20%	< 1%	*	*	11%	11%	*	17%	*
2007	15%	21%	11%	16%	22%	20%	10%	*	*	11%	19%	*	18%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	88%	91%	97%	88%	> 99%	> 99%	*	*	95%	> 99%	*	96%	*
2007	91%	88%	96%	91%	89%	80%	95%	*	*	95%	88%	*	90%	*
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	60.0%	100.0%	*	*	*	*	-	-	*	*	-	*	-
2006	73.8%	77.4%	*	*	*	-	-	-	-	*	-	-	*	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	71%	76%	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2006-07	95.5%	95.2%	96.4%	96.9%	97.1%	97.0%	96.8%	*	*	96.8%	97.0%	96.9%	96.5%	98.2%
2005-06	95.5%	95.6%	96.4%	97.4%	97.4%	97.5%	97.3%	-	*	97.5%	97.2%	96.1%	97.1%	99.1%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 1
Total Students: 388
Grade Span: EE - 05
School Type: Elementary

District Name: TYLER ISD
Campus Name: CLARKSTON ELEMENTARY
Campus #: 212905106

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	388	100.0%	18,296	18,023	4,651,516
Students By Grade:					
Early Childhood Education	13	3.4%	0.4%	0.2%	0.3%
Pre-Kindergarten	13	3.4%	5.4%	2.8%	4.1%
Kindergarten	61	15.7%	12.9%	8.6%	7.7%
Grade 1	78	20.1%	13.1%	8.7%	8.1%
Grade 2	61	15.7%	14.6%	8.3%	7.9%
Grade 3	57	14.7%	15.8%	8.1%	7.6%
Grade 4	59	15.2%	19.0%	7.4%	7.4%
Grade 5	46	11.9%	15.7%	7.8%	7.4%
Grade 6	0	0.0%	2.7%	6.9%	7.2%
Grade 7	0	0.0%	0.2%	7.2%	7.3%
Grade 8	0	0.0%	0.2%	6.8%	7.1%
Grade 9	0	0.0%	0.0%	9.1%	8.5%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.9%	6.3%
Grade 12	0	0.0%	0.0%	5.8%	5.8%
Ethnic Distribution:					
African American	117	30.2%	17.5%	32.2%	14.3%
Hispanic	72	18.6%	24.4%	37.0%	47.2%
White	192	49.5%	56.2%	29.0%	34.8%
Native American	3	0.8%	0.5%	0.3%	0.3%
Asian/Pac. Islander	4	1.0%	1.4%	1.4%	3.4%
Economically Disadvantaged	230	59.3%	59.3%	62.3%	55.3%
Limited English Proficient (LEP)	19	4.9%	8.0%	18.1%	16.7%
Students w/Disciplinary Placements (2006-07)	2	0.4%	0.2%	1.6%	2.3%
At-Risk	187	48.2%	39.1%	59.0%	48.4%
Mobility (2006-07)	95	27.4%	19.6%	20.7%	20.9%
Number of Students per Teacher	12.4	n/a	14.1	14.2	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.6%	5.7%	4.9%	2.8%	0.0%	15.9%	16.8%	12.3%
Grade 1	5.5%	5.9%	5.6%	5.9%	28.6%	7.5%	8.6%	10.6%
Grade 2	3.8%	3.1%	3.8%	3.5%	0.0%	2.5%	3.9%	4.6%
Grade 3	4.7%	2.4%	2.8%	2.8%	20.0%	1.5%	1.9%	2.6%
Grade 4	2.3%	1.8%	1.3%	1.6%	0.0%	1.1%	0.6%	1.3%
Grade 5	4.1%	1.7%	3.1%	2.3%	0.0%	1.4%	0.6%	1.8%
Grade 6	-	0.3%	0.3%	1.1%	-	1.4%	0.7%	1.6%
Grade 7	-	0.0%	1.0%	1.7%	-	0.0%	0.5%	2.2%
Grade 8	-	0.0%	1.4%	1.3%	-	0.0%	0.0%	2.8%

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Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.0	18.4	19.5	18.9
Grade 1	17.2	18.2	18.0	18.9
Grade 2	20.0	17.7	19.0	19.0
Grade 3	18.5	17.6	18.6	19.0
Grade 4	19.5	18.6	19.4	19.6
Grade 5	15.2	20.4	21.1	22.2
Grade 6	-	19.4	20.2	21.4
Mixed Grades	-	17.0	10.9	22.4
Secondary: English/Language Arts	-	14.7	20.6	20.0
Foreign Languages	-	21.0	24.4	21.0
Mathematics	-	16.5	19.7	19.8
Science	-	16.0	22.6	20.8
Social Studies	-	15.0	22.1	21.8

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	52.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	38.9	74.0%	79.5%	65.7%	62.9%
Teachers	31.2	59.4%	69.7%	51.3%	50.8%
Professional Support	5.6	10.7%	6.1%	10.7%	8.3%
Campus Admin. (School Leader.)	2.0	3.9%	3.7%	3.3%	2.8%
Educational Aides:	13.7	26.0%	20.5%	10.5%	9.9%
Total Minority Staff:	8.1	15.4%	14.3%	39.1%	43.1%
Teachers By Ethnicity and Sex:					
African American	3.1	9.9%	5.6%	17.5%	9.6%
Hispanic	0.0	0.0%	4.8%	9.1%	21.4%
White	28.1	90.1%	88.6%	73.3%	67.5%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.7%	0.1%	1.2%
Males	0.0	0.0%	5.0%	21.3%	22.8%
Females	31.2	100.0%	95.0%	78.7%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	3.2%	8.3%	5.7%	7.9%
1-5 Years Experience	7.0	22.4%	23.6%	31.3%	29.8%
6-10 Years Experience	11.0	35.3%	18.0%	20.3%	19.7%
11-20 Years Experience	7.0	22.4%	27.3%	21.9%	23.4%
Over 20 Years Experience	5.2	16.6%	22.8%	20.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.6 yrs.	12.5 yrs.	12.3 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		10.1 yrs.	8.7 yrs.	8.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$38,000	\$35,846	\$38,725	\$39,372
1-5 Years Experience		\$41,893	\$36,560	\$39,537	\$41,374
6-10 Years Experience		\$40,634	\$39,478	\$41,068	\$43,886
11-20 Years Experience		\$46,814	\$44,472	\$45,847	\$48,174
Over 20 Years Experience		\$54,856	\$49,999	\$54,875	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$44,581	\$42,257	\$44,366	\$46,179
Professional Support		\$46,779	\$47,202	\$50,786	\$54,543
Campus Administration (School Leadership)		\$59,528	\$60,007	\$64,790	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	7.9	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 388
Grade Span: EE - 05
School Type: Elementary

District Name: TYLER ISD
Campus Name: CLARKSTON ELEMENTARY
Campus #: 212905106

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,189,443	100.0%	\$5,732	\$2,640,260	100.0%	\$6,912	\$98,651,577	100.0%	\$5,421
Instruction (11,95)	\$1,503,898	68.7%	\$3,937	\$1,756,474	66.5%	\$4,598	\$75,995,238	77.0%	\$4,176
Instructional-Related Services (12,13)	\$128,728	5.9%	\$337	\$138,886	5.3%	\$364	\$3,331,037	3.4%	\$183
Instructional Leadership (21)	\$31,822	1.5%	\$83	\$31,822	1.2%	\$83	\$1,092,003	1.1%	\$60
School Leadership (23)	\$202,989	9.3%	\$531	\$207,805	7.9%	\$544	\$6,553,038	6.6%	\$360
Support Services-Student (31,32,33)	\$129,816	5.9%	\$340	\$130,816	5.0%	\$342	\$4,137,644	4.2%	\$227
Other Campus Costs (35,36,51,52,53)	\$192,190	8.8%	\$503	\$374,457	14.2%	\$980	\$7,542,617	7.6%	\$414
By Program:									
Total Operating Expenditures	\$1,997,253	100.0%	\$5,228	\$2,258,481	100.0%	\$5,912	\$90,776,862	100.0%	\$4,988
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,231,643	2.5%	\$123
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$12,702	0.0%	\$1
Accelerated Education (24,30)	\$141,291	7.1%	\$370	\$320,479	14.2%	\$839	\$15,040,332	16.6%	\$826
Gifted & Talented Education (21)	\$31,722	1.6%	\$83	\$31,722	1.4%	\$83	\$1,105,549	1.2%	\$61
Regular Education (11)	\$1,543,342	77.3%	\$4,040	\$1,556,395	68.9%	\$4,074	\$60,775,161	67.0%	\$3,340
Special Education (23)	\$280,898	14.1%	\$735	\$349,885	15.5%	\$916	\$11,597,574	12.8%	\$637
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$13,901	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	5	1.3%	7.4%	15.8%	15.5%
Career & Technical Education	0	0.0%	0.0%	26.3%	20.9%
Gifted & Talented Education	10	2.6%	6.6%	7.3%	7.5%
Special Education	61	15.7%	9.8%	11.3%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	3.8%	9.7%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	4.7%	3.9%
Compensatory Education	0.1	0.3%	6.6%	1.3%	3.6%
Gifted & Talented Education	0.2	0.7%	1.6%	0.7%	2.0%
Regular Education	23.9	76.5%	79.1%	67.9%	70.7%
Special Education	7.0	22.4%	8.8%	10.0%	9.8%
Other	0.0	0.0%	0.0%	5.7%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.