

2007-08 Academic Excellence Indicator System

District Name: TYLER ISD

Campus Name: BELL ELEMENTARY

Campus #: 212905102

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Writing

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 519
Grade Span: KG - 05
School Type: Elementary

District Name: TYLER ISD
Campus Name: BELL ELEMENTARY
Campus #: 212905102

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	86%	85%	82%	69%	77%	> 99%	*	*	84%	79%	*	79%	50%
	2007	83%	82%	85%	82%	85%	83%	76%	*	*	76%	88%	*	83%	*
Mathematics	2008	86%	81%	83%	85%	73%	85%	94%	*	*	91%	79%	*	83%	60%
	2007	86%	80%	88%	86%	85%	79%	> 99%	*	*	87%	85%	*	80%	40%
@ Science	2008	82%	79%	84%	80%	67%	75%	> 99%	*	*	77%	83%	60%	72%	60%
	2007	74%	68%	75%	64%	65%	50%	89%	*	*	66%	63%	10%	58%	< 1%
@ All Tests	2008	72%	68%	70%	71%	53%	69%	94%	*	*	71%	71%	57%	70%	40%
	2007	66%	59%	66%	57%	58%	48%	68%	*	*	58%	56%	10%	53%	< 1%
TAKS Met 2008 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2008	73%	69%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	79%	83%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	50%	44%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	50%	53%	*	*	*	*	*	*	*	*	*	*	*	*
@ Science	2008	37%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2007	35%	*	*	*	*	*	*	*	*	*	*	*	*	*
@ All Tests	2008	46%	61%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	44%	67%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2008	91%	88%	92%	96%	94%	94%	> 99%	*	*	95%	96%	*	94%	92%
	2007	88%	86%	91%	92%	89%	89%	98%	*	*	88%	96%	*	92%	86%
Mathematics	2008	80%	74%	87%	89%	85%	89%	94%	*	*	91%	87%	*	88%	81%
	2007	77%	72%	87%	88%	86%	84%	97%	*	*	88%	88%	*	86%	69%
Writing	2008	93%	91%	93%	99%	> 99%	97%	> 99%	*	*	98%	> 99%	*	98%	86%
	2007	92%	94%	93%	98%	> 99%	96%	> 99%	*	*	97%	> 99%	*	97%	92%
Science	2008	74%	67%	84%	77%	67%	70%	> 99%	*	*	77%	77%	60%	69%	50%
	2007	66%	57%	76%	64%	65%	50%	89%	*	*	66%	63%	10%	58%	< 1%
All Tests	2008	72%	65%	79%	84%	76%	82%	94%	*	*	83%	84%	75%	80%	73%
	2007	67%	61%	77%	76%	72%	68%	92%	*	*	76%	76%	31%	73%	53%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	85%	88%	92%	88%	90%	98%	*	*	89%	96%	47%	90%	92%
Mathematics	2008	78%	70%	82%	85%	78%	85%	92%	*	*	85%	85%	52%	82%	79%
Writing	2008	91%	88%	92%	99%	> 99%	97%	> 99%	*	*	98%	> 99%	*	98%	86%
Science	2008	74%	67%	84%	77%	67%	70%	> 99%	*	*	77%	77%	60%	69%	50%
All Tests	2008	70%	62%	74%	80%	72%	76%	92%	*	*	77%	82%	38%	75%	72%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	29%	29%	30%	24%	24%	44%	*	*	27%	33%	*	24%	22%
	2007	30%	28%	29%	32%	21%	27%	50%	*	*	26%	39%	*	31%	36%
Mathematics	2008	28%	22%	30%	29%	22%	28%	38%	*	*	29%	30%	*	26%	30%
	2007	25%	20%	32%	29%	25%	25%	39%	*	*	28%	30%	*	24%	14%
Writing	2008	33%	33%	28%	55%	61%	49%	61%	*	*	48%	64%	*	49%	14%
	2007	30%	33%	27%	48%	40%	46%	60%	*	*	59%	38%	*	50%	25%
Science	2008	22%	18%	35%	17%	22%	13%	18%	*	*	20%	13%	< 1%	16%	8%
	2007	13%	10%	28%	21%	< 1%	19%	50%	*	*	21%	20%	< 1%	10%	< 1%
All Tests	2008	15%	12%	14%	13%	12%	5%	25%	*	*	10%	16%	17%	8%	5%
	2007	12%	10%	13%	14%	10%	8%	26%	*	*	13%	15%	8%	9%	3%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.3%	99.8%	98.9%	100.0%	97.4%	100.0%	*	*	100.0%	97.7%	100.0%	98.3%	93.2%
By Test Version														
TAKS (1 or more)	90.9%	88.9%	91.4%	89.2%	85.1%	87.8%	95.8%	*	*	87.7%	90.8%	22.9%	84.8%	86.4%
Not on TAKS	7.5%	9.3%	8.0%	9.7%	14.9%	9.6%	4.2%	*	*	12.3%	6.9%	77.1%	13.5%	6.8%
TAKS(Acc) Only	2.7%	5.1%	3.0%	2.9%	2.3%	5.2%	0.0%	*	*	2.7%	3.1%	22.9%	2.8%	0.0%
TAKS-M Only	2.9%	1.7%	2.7%	2.2%	3.4%	1.7%	1.4%	*	*	3.4%	0.8%	17.1%	3.4%	2.3%
TAKS-Alt Only	0.7%	1.2%	0.6%	1.1%	2.3%	0.0%	1.4%	*	*	2.1%	0.0%	8.6%	1.7%	0.0%
Combination	1.2%	1.3%	1.1%	3.6%	6.9%	2.6%	1.4%	*	*	4.1%	3.1%	28.6%	5.6%	4.5%
By Acct Status														
Acct System	87.1%	86.6%	84.4%	83.8%	75.9%	86.1%	90.1%	*	*	82.2%	85.5%	34.3%	82.0%	84.1%
Non-Acct System	11.3%	11.7%	14.6%	15.2%	24.1%	11.3%	9.9%	*	*	17.8%	12.2%	65.7%	16.3%	9.1%
Mobile	5.1%	4.6%	7.5%	7.2%	12.6%	3.5%	5.6%	*	*	7.5%	6.9%	2.9%	5.1%	2.3%
Non-Acct Test	6.2%	7.0%	7.5%	7.9%	11.5%	7.8%	4.2%	*	*	10.3%	5.3%	62.9%	11.2%	6.8%
Not Tested	1.6%	1.7%	0.2%	1.1%	0.0%	2.6%	0.0%	*	*	0.0%	2.3%	0.0%	1.7%	6.8%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.8%	0.0%	1.1%	0.0%	2.6%	0.0%	*	*	0.0%	2.3%	0.0%	1.7%	6.8%
Total Count	3,075,682	11,814	279	277	87	115	71	2	1	146	131	35	178	44
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.8%	99.5%	98.8%	98.8%	98.1%	100.0%	-	-	98.5%	99.1%	95.0%	98.2%	97.4%
By Program														
TAKS (1 or more)	91.1%	87.3%	91.8%	88.2%	78.8%	91.4%	94.0%	-	-	85.2%	91.5%	27.5%	84.2%	79.5%
Not on TAKS	6.7%	10.5%	7.4%	10.6%	20.0%	6.7%	6.0%	-	-	13.3%	7.7%	67.5%	14.0%	17.9%
TAKS-I Only	0.3%	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	6.2%	4.9%	6.3%	13.8%	3.8%	1.5%	-	-	7.4%	5.1%	40.0%	8.8%	10.3%
TAKS-Alt Only	0.4%	0.9%	0.2%	0.8%	1.3%	0.0%	1.5%	-	-	0.7%	0.9%	5.0%	0.6%	0.0%
Combination	1.4%	2.2%	2.1%	3.5%	5.0%	2.9%	3.0%	-	-	5.2%	1.7%	22.5%	4.7%	7.7%
By Acct Status														
Acct System	91.6%	90.7%	91.5%	92.2%	88.8%	96.2%	94.0%	-	-	93.3%	93.2%	77.5%	91.8%	94.9%
Non-Acct System	6.1%	7.1%	7.7%	6.7%	10.0%	1.9%	6.0%	-	-	5.2%	6.0%	17.5%	6.4%	2.6%
Mobile	5.4%	5.0%	7.4%	5.9%	8.8%	1.9%	4.5%	-	-	4.4%	5.1%	12.5%	5.8%	2.6%
Non-Acct Test	0.7%	2.1%	0.2%	0.8%	1.3%	0.0%	1.5%	-	-	0.7%	0.9%	5.0%	0.6%	0.0%
Not Tested	2.3%	2.2%	0.5%	1.2%	1.3%	1.9%	0.0%	-	-	1.5%	0.9%	5.0%	1.8%	2.6%
Absent	0.2%	0.5%	0.0%	0.4%	0.0%	1.0%	0.0%	-	-	0.7%	0.0%	2.5%	0.6%	0.0%
ARD Exempt	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.7%	0.0%	0.4%	0.0%	1.0%	0.0%	-	-	0.0%	0.9%	0.0%	0.6%	2.6%
Other	0.8%	1.1%	0.3%	0.4%	1.3%	0.0%	0.0%	-	-	0.7%	0.0%	2.5%	0.6%	0.0%
Total Count	3,040,283	11,818	249	255	80	105	67	0	0	135	117	40	171	39

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Section I - Page 6
Total Students: 519
Grade Span: KG - 05
School Type: Elementary

District Name: TYLER ISD
Campus Name: BELL ELEMENTARY
Campus #: 212905102

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	16%	15%	19%	31%	25%	< 1%	*	*	16%	23%	*	22%	50%
2007	18%	19%	16%	18%	15%	17%	24%	*	*	24%	12%	*	17%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	91%	94%	90%	88%	86%	> 99%	*	*	91%	90%	*	88%	75%
2007	90%	90%	93%	89%	90%	86%	94%	*	*	88%	91%	*	90%	*
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	65.4%	100.0%	*	*	*	*	-	-	*	*	-	*	*
2006	74.4%	73.6%	66.7%	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	73%	71%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	20%	17%	16%	27%	17%	6%	*	*	9%	23%	*	19%	42%
2007	15%	21%	12%	18%	15%	24%	12%	*	*	21%	15%	*	24%	60%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	88%	92%	90%	87%	86%	> 99%	*	*	94%	87%	*	86%	67%
2007	91%	88%	93%	92%	95%	86%	> 99%	*	*	94%	91%	*	90%	60%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	60.0%	95.2%	*	-	*	-	-	-	-	*	-	*	*
2006	73.8%	77.4%	80.0%	*	*	-	-	-	-	-	*	-	*	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	71%	76%	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2006-07	95.5%	95.2%	96.4%	97.2%	97.7%	97.3%	96.5%	*	*	97.2%	97.2%	95.3%	97.2%	97.8%
2005-06	95.5%	95.6%	96.5%	96.8%	96.8%	97.0%	96.6%	*	*	96.7%	96.9%	94.9%	96.5%	97.4%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 1
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District Name: TYLER ISD
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	519	100.0%	22,398	18,023	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.9%	2.8%	4.1%
Kindergarten	86	16.6%	12.5%	8.6%	7.7%
Grade 1	84	16.2%	14.7%	8.7%	8.1%
Grade 2	88	17.0%	14.4%	8.3%	7.9%
Grade 3	93	17.9%	15.5%	8.1%	7.6%
Grade 4	89	17.1%	19.3%	7.4%	7.4%
Grade 5	79	15.2%	15.5%	7.8%	7.4%
Grade 6	0	0.0%	2.5%	6.9%	7.2%
Grade 7	0	0.0%	0.1%	7.2%	7.3%
Grade 8	0	0.0%	0.0%	6.8%	7.1%
Grade 9	0	0.0%	0.0%	9.1%	8.5%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.9%	6.3%
Grade 12	0	0.0%	0.0%	5.8%	5.8%
Ethnic Distribution:					
African American	163	31.4%	18.8%	32.2%	14.3%
Hispanic	205	39.5%	49.1%	37.0%	47.2%
White	145	27.9%	28.3%	29.0%	34.8%
Native American	2	0.4%	0.5%	0.3%	0.3%
Asian/Pac. Islander	4	0.8%	3.3%	1.4%	3.4%
Economically Disadvantaged	340	65.5%	65.4%	62.3%	55.3%
Limited English Proficient (LEP)	98	18.9%	18.9%	18.1%	16.7%
Students w/Disciplinary Placements (2006-07)	2	0.3%	0.5%	1.6%	2.3%
At-Risk	311	59.9%	48.8%	59.0%	48.4%
Mobility (2006-07)	66	14.0%	20.5%	20.7%	20.9%
Number of Students per Teacher	14.4	n/a	14.8	14.2	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	8.9%	3.5%	4.9%	2.8%	11.1%	9.1%	16.8%	12.3%
Grade 1	4.6%	6.7%	5.6%	5.9%	28.6%	11.5%	8.6%	10.6%
Grade 2	0.0%	3.2%	3.8%	3.5%	33.3%	4.6%	3.9%	4.6%
Grade 3	1.2%	3.1%	2.8%	2.8%	0.0%	2.7%	1.9%	2.6%
Grade 4	0.0%	2.1%	1.3%	1.6%	0.0%	1.2%	0.6%	1.3%
Grade 5	1.6%	2.0%	3.1%	2.3%	0.0%	1.1%	0.6%	1.8%
Grade 6	-	0.3%	0.3%	1.1%	-	0.0%	0.7%	1.6%
Grade 7	-	7.1%	1.0%	1.7%	-	50.0%	0.5%	2.2%
Grade 8	-	0.0%	1.4%	1.3%	-	-	0.0%	2.8%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.5	19.4	19.5	18.9
Grade 1	19.5	19.2	18.0	18.9
Grade 2	18.3	18.7	19.0	19.0
Grade 3	19.9	18.9	18.6	19.0
Grade 4	20.1	20.2	19.4	19.6
Grade 5	21.7	23.5	21.1	22.2
Grade 6	-	33.8	20.2	21.4
Mixed Grades	-	14.4	10.9	22.4
Secondary: English/Language Arts	-	11.5	20.6	20.0
Foreign Languages	-	8.0	24.4	21.0
Mathematics	-	12.7	19.7	19.8
Science	-	11.5	22.6	20.8
Social Studies	-	11.5	22.1	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	50.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	42.8	84.4%	82.7%	65.7%	62.9%
Teachers	36.1	71.3%	71.5%	51.3%	50.8%
Professional Support	4.6	9.1%	7.7%	10.7%	8.3%
Campus Admin. (School Leader.)	2.0	4.0%	3.6%	3.3%	2.8%
Educational Aides:	7.9	15.6%	17.3%	10.5%	9.9%
Total Minority Staff:	11.9	23.4%	28.6%	39.1%	43.1%
Teachers By Ethnicity and Sex:					
African American	4.0	11.2%	7.0%	17.5%	9.6%
Hispanic	1.9	5.2%	15.7%	9.1%	21.4%
White	30.2	83.6%	76.5%	73.3%	67.5%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.8%	0.1%	1.2%
Males	1.0	2.8%	7.4%	21.3%	22.8%
Females	35.1	97.2%	92.6%	78.7%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.9	5.2%	6.4%	5.7%	7.9%
1-5 Years Experience	12.0	33.3%	30.2%	31.3%	29.8%
6-10 Years Experience	6.0	16.7%	20.4%	20.3%	19.7%
11-20 Years Experience	6.6	18.3%	24.4%	21.9%	23.4%
Over 20 Years Experience	9.6	26.6%	18.5%	20.7%	19.2%
		Campus	Campus	District	State
Average Years Experience of Teachers:		13.7 yrs.	11.1 yrs.	12.3 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.5 yrs.	7.3 yrs.	8.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$37,999	\$36,799	\$38,725	\$39,372
1-5 Years Experience		\$38,823	\$41,013	\$39,537	\$41,374
6-10 Years Experience		\$41,223	\$43,742	\$41,068	\$43,886
11-20 Years Experience		\$43,476	\$47,556	\$45,847	\$48,174
Over 20 Years Experience		\$55,197	\$55,563	\$54,875	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$44,384	\$45,598	\$44,366	\$46,179
Professional Support		\$47,263	\$51,117	\$50,786	\$54,543
Campus Administration (School Leadership)		\$62,788	\$67,041	\$64,790	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	4.5	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 519
Grade Span: KG - 05
School Type: Elementary

District Name: TYLER ISD
Campus Name: BELL ELEMENTARY
Campus #: 212905102

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,631,802	100.0%	\$4,984	\$3,133,787	100.0%	\$5,935	\$125,397,770	100.0%	\$5,807
Instruction (11,95)	\$1,900,295	72.2%	\$3,599	\$2,156,172	68.8%	\$4,084	\$91,799,294	73.2%	\$4,251
Instructional-Related Services (12,13)	\$146,978	5.6%	\$278	\$187,656	6.0%	\$355	\$4,674,099	3.7%	\$216
Instructional Leadership (21)	\$39,918	1.5%	\$76	\$39,918	1.3%	\$76	\$1,862,518	1.5%	\$86
School Leadership (23)	\$198,578	7.5%	\$376	\$202,754	6.5%	\$384	\$8,310,111	6.6%	\$385
Support Services-Student (31,32,33)	\$168,569	6.4%	\$319	\$168,664	5.4%	\$319	\$6,089,275	4.9%	\$282
Other Campus Costs (35,36,51,52,53)	\$177,464	6.7%	\$336	\$378,623	12.1%	\$717	\$12,662,473	10.1%	\$586
By Program:									
Total Operating Expenditures	\$2,454,338	100.0%	\$4,648	\$2,747,692	100.0%	\$5,204	\$111,910,459	100.0%	\$5,183
Bilingual/ESL Education (25)	\$12,324	0.5%	\$23	\$12,324	0.4%	\$23	\$4,458,473	4.0%	\$206
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,012	0.0%	\$0
Accelerated Education (24,30)	\$135,198	5.5%	\$256	\$293,999	10.7%	\$557	\$14,765,136	13.2%	\$684
Gifted & Talented Education (21)	\$41,142	1.7%	\$78	\$41,142	1.5%	\$78	\$1,945,902	1.7%	\$90
Regular Education (11)	\$2,053,907	83.7%	\$3,890	\$2,132,184	77.6%	\$4,038	\$71,898,033	64.2%	\$3,330
Special Education (23)	\$211,767	8.6%	\$401	\$268,043	9.8%	\$508	\$18,835,903	16.8%	\$872
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	66	12.7%	17.6%	15.8%	15.5%
Career & Technical Education	0	0.0%	0.0%	26.3%	20.9%
Gifted & Talented Education	23	4.4%	5.1%	7.3%	7.5%
Special Education	49	9.4%	10.5%	11.3%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	3.9	10.7%	8.6%	9.7%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	4.7%	3.9%
Compensatory Education	0.0	0.0%	6.7%	1.3%	3.6%
Gifted & Talented Education	0.5	1.4%	1.2%	0.7%	2.0%
Regular Education	28.8	79.6%	73.2%	67.9%	70.7%
Special Education	3.0	8.3%	10.3%	10.0%	9.8%
Other	0.0	0.0%	0.0%	5.7%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.