

2009-10 Academic Excellence Indicator System

District Name: TYLER ISD

District #: 212905

2010 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Local Interventions Implemented

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: TYLER ISD
District #: 212905

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	91%	88%	80%	89%	95%	> 99%	95%	86%	91%	67%	83%	89%	81%
	2009	90%	90%	84%	76%	80%	94%	*	96%	82%	86%	49%	77%	81%	76%
Mathematics	2010	87%	85%	82%	69%	83%	93%	> 99%	90%	82%	82%	64%	76%	82%	73%
	2009	85%	83%	76%	65%	73%	91%	*	92%	77%	76%	42%	69%	73%	66%
All Tests	2010	84%	82%	79%	64%	81%	91%	> 99%	90%	78%	80%	56%	72%	81%	69%
	2009	81%	79%	72%	60%	66%	89%	*	92%	72%	72%	39%	63%	69%	60%
TAKS Met 2010 Standard Grade 3 (Spanish)															
Reading	2010	85%	83%	82%	*	82%	*	*	*	81%	84%	*	81%	82%	82%
	2009	84%	82%	82%	*	82%	*	*	*	78%	87%	50%	82%	82%	82%
Mathematics	2010	74%	69%	66%	*	66%	*	*	*	73%	58%	*	66%	66%	66%
	2009	71%	64%	62%	*	62%	*	*	*	60%	64%	25%	62%	62%	62%
All Tests	2010	75%	67%	67%	*	67%	*	*	*	71%	63%	*	67%	67%	67%
	2009	70%	66%	66%	*	66%	*	*	*	61%	71%	27%	66%	66%	66%
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	85%	85%	76%	83%	94%	83%	> 99%	84%	86%	50%	80%	81%	72%
	2009	85%	84%	84%	75%	82%	93%	*	> 99%	82%	85%	45%	78%	77%	70%
Mathematics	2010	89%	87%	86%	75%	89%	93%	> 99%	97%	85%	87%	46%	82%	89%	77%
	2009	87%	85%	85%	72%	88%	92%	*	> 99%	86%	83%	45%	80%	89%	73%
Writing	2010	92%	90%	89%	84%	87%	95%	> 99%	> 99%	86%	92%	46%	86%	87%	80%
	2009	91%	90%	91%	88%	90%	95%	*	> 99%	89%	93%	52%	88%	88%	84%
All Tests	2010	79%	76%	76%	62%	77%	88%	83%	97%	73%	79%	28%	70%	77%	62%
	2009	76%	74%	75%	60%	77%	88%	*	> 99%	75%	75%	31%	68%	78%	60%
TAKS Met 2010 Standard Grade 4 (Spanish)															
Reading	2010	83%	77%	78%	*	78%	*	*	*	77%	79%	14%	78%	78%	78%
	2009	80%	79%	87%	*	87%	*	*	*	82%	93%	*	87%	87%	87%
Mathematics	2010	73%	71%	80%	*	80%	*	*	*	81%	78%	*	80%	80%	80%
	2009	70%	73%	81%	*	81%	*	*	*	77%	87%	*	82%	81%	81%
Writing	2010	94%	94%	95%	*	95%	*	*	*	92%	97%	57%	95%	95%	95%
	2009	92%	94%	96%	*	96%	*	*	*	96%	95%	*	95%	96%	96%
All Tests	2010	73%	70%	75%	*	75%	*	*	*	71%	80%	13%	75%	75%	75%
	2009	68%	72%	82%	*	82%	*	*	*	77%	88%	*	82%	82%	82%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: TYLER ISD
District #: 212905

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	85%	83%	79%	77%	92%	*	> 99%	82%	83%	48%	77%	68%	69%
	2009	83%	83%	82%	73%	79%	95%	80%	> 99%	79%	85%	42%	75%	68%	66%
Mathematics	2010	86%	85%	83%	74%	83%	93%	*	> 99%	83%	83%	40%	79%	80%	71%
	2009	84%	81%	80%	64%	84%	92%	60%	95%	78%	82%	34%	74%	80%	64%
Science	2010	88%	88%	85%	82%	79%	98%	*	> 99%	88%	83%	65%	81%	74%	75%
	2009	85%	83%	81%	68%	80%	97%	80%	> 99%	83%	80%	59%	76%	70%	67%
All Tests	2010	76%	75%	71%	63%	64%	88%	*	> 99%	71%	71%	31%	64%	55%	52%
	2009	72%	69%	68%	50%	66%	89%	60%	95%	65%	71%	25%	59%	55%	45%
TAKS Met 2010 Standard Grade 5 (Spanish) First Administration Only															
Reading	2010	74%	61%	61%	*	61%	*	*	*	45%	81%	*	63%	61%	61%
	2009	69%	65%	69%	*	69%	*	*	*	61%	75%	*	69%	69%	69%
Mathematics	2010	45%	30%	21%	*	21%	*	*	*	25%	13%	*	21%	21%	21%
	2009	46%	40%	38%	*	38%	*	*	*	29%	42%	*	40%	38%	38%
Science	2010	52%	43%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	44%	33%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	55%	48%	55%	*	55%	*	*	*	42%	70%	*	57%	55%	55%
	2009	48%	52%	57%	*	57%	*	*	*	54%	60%	*	58%	57%	57%
TAKS Met 2010 Standard Grade 6															
Reading	2010	86%	87%	84%	79%	79%	96%	86%	95%	81%	88%	48%	79%	68%	70%
	2009	86%	87%	79%	77%	69%	93%	*	94%	77%	80%	40%	72%	54%	62%
Mathematics	2010	83%	83%	78%	64%	77%	92%	71%	95%	75%	80%	33%	72%	68%	60%
	2009	81%	80%	67%	52%	65%	86%	*	> 99%	66%	69%	25%	58%	53%	46%
All Tests	2010	77%	77%	73%	60%	70%	90%	71%	95%	69%	77%	30%	65%	57%	52%
	2009	75%	75%	62%	48%	55%	84%	*	94%	60%	63%	21%	51%	38%	36%

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TAKS Met 2010 Standard Grade 7															
Reading	2010	86%	88%	82%	78%	74%	95%	*	> 99%	79%	84%	47%	75%	55%	68%
	2009	85%	85%	80%	74%	71%	97%	*	> 99%	77%	84%	37%	72%	52%	64%
Mathematics	2010	82%	82%	76%	62%	76%	91%	*	94%	76%	75%	36%	69%	63%	59%
	2009	80%	82%	71%	58%	69%	86%	*	83%	68%	74%	47%	63%	54%	51%
Writing	2010	95%	96%	92%	90%	89%	96%	*	> 99%	88%	95%	56%	90%	80%	86%
	2009	93%	94%	91%	89%	86%	98%	*	94%	87%	94%	57%	87%	77%	83%
All Tests	2010	75%	77%	68%	58%	63%	87%	*	94%	67%	69%	23%	59%	43%	47%
	2009	73%	75%	64%	50%	58%	85%	*	83%	59%	69%	25%	54%	36%	40%
TAKS Met 2010 Standard Grade 8 First Administration Only															
Reading	2010	91%	92%	86%	84%	80%	97%	*	90%	85%	88%	43%	82%	56%	76%
	2009	88%	87%	83%	81%	75%	96%	*	> 99%	80%	85%	45%	77%	44%	70%
Mathematics	2010	81%	82%	72%	62%	66%	89%	*	95%	68%	75%	30%	63%	38%	52%
	2009	80%	80%	69%	59%	65%	86%	*	> 99%	69%	69%	39%	62%	46%	46%
Science	2010	78%	79%	68%	58%	59%	90%	*	90%	70%	66%	22%	59%	33%	47%
	2009	73%	73%	63%	55%	50%	91%	*	90%	64%	62%	17%	51%	24%	39%
Soc Studies	2010	95%	95%	92%	90%	90%	98%	*	95%	91%	93%	69%	89%	79%	86%
	2009	92%	91%	84%	81%	77%	97%	*	90%	84%	84%	53%	78%	57%	71%
All Tests	2010	70%	71%	59%	45%	50%	84%	*	86%	59%	59%	14%	47%	23%	33%
	2009	65%	65%	54%	44%	40%	84%	*	90%	52%	55%	16%	41%	12%	25%
TAKS Met 2010 Standard Grade 9															
Reading	2010	92%	93%	88%	83%	86%	96%	*	> 99%	84%	92%	42%	85%	69%	81%
	2009	88%	90%	83%	80%	77%	93%	*	> 99%	80%	85%	41%	78%	53%	74%
Mathematics	2010	72%	72%	52%	40%	47%	72%	*	92%	51%	53%	7%	42%	34%	31%
	2009	69%	70%	51%	39%	46%	72%	*	87%	51%	52%	6%	43%	39%	31%
All Tests	2010	71%	71%	52%	42%	45%	72%	*	92%	50%	53%	9%	42%	32%	32%
	2009	67%	68%	50%	39%	42%	71%	*	87%	48%	51%	9%	42%	29%	30%

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TAKS Met 2010 Standard Grade 10															
Eng Lang Arts	2010	91%	90%	83%	80%	77%	93%	*	94%	77%	88%	33%	78%	52%	74%
	2009	88%	89%	86%	83%	79%	95%	*	88%	82%	90%	31%	81%	42%	78%
Mathematics	2010	75%	75%	61%	50%	56%	76%	*	> 99%	62%	60%	5%	52%	34%	44%
	2009	67%	67%	58%	46%	50%	75%	*	72%	57%	59%	6%	49%	27%	37%
Science	2010	75%	74%	63%	51%	52%	87%	*	88%	66%	60%	11%	51%	25%	45%
	2009	67%	68%	60%	45%	48%	85%	*	72%	64%	56%	8%	45%	8%	39%
Soc Studies	2010	93%	92%	87%	82%	85%	95%	*	94%	86%	88%	39%	84%	68%	80%
	2009	91%	91%	85%	78%	82%	96%	*	89%	84%	87%	35%	79%	56%	77%
All Tests	2010	66%	64%	48%	36%	39%	72%	*	82%	50%	47%	3%	36%	13%	27%
	2009	56%	57%	49%	34%	39%	72%	*	67%	50%	47%	3%	36%	9%	26%
TAKS Met 2010 Standard ^ Grade 11															
Eng Lang Arts	2010	93%	93%	88%	85%	84%	94%	*	91%	85%	91%	35%	85%	45%	83%
	2009	93%	92%	89%	86%	83%	97%	*	93%	86%	92%	47%	84%	47%	83%
Mathematics	2010	89%	90%	85%	73%	86%	94%	*	92%	84%	86%	23%	80%	60%	78%
	2009	82%	82%	75%	63%	73%	88%	*	> 99%	75%	75%	20%	65%	58%	61%
Science	2010	92%	92%	87%	80%	82%	96%	*	92%	86%	87%	23%	80%	50%	79%
	2009	86%	86%	79%	70%	71%	95%	*	> 99%	82%	76%	33%	69%	33%	67%
Soc Studies	2010	98%	98%	96%	92%	97%	98%	*	96%	96%	96%	65%	94%	86%	94%
	2009	97%	97%	95%	92%	92%	98%	*	> 99%	95%	94%	67%	92%	79%	91%
All Tests	2010	83%	84%	76%	64%	72%	90%	*	83%	75%	77%	11%	67%	33%	64%
	2009	76%	75%	67%	56%	58%	84%	*	93%	67%	67%	6%	54%	21%	49%

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2009-10 District Performance

District Name: TYLER ISD
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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	90%	86%	82%	82%	95%	94%	97%	84%	89%	47%	82%	73%	77%
	2009	88%	88%	84%	79%	79%	95%	92%	97%	82%	86%	43%	79%	69%	74%
Mathematics	2010	84%	84%	77%	65%	75%	89%	92%	95%	76%	77%	32%	71%	71%	63%
	2009	80%	80%	72%	60%	70%	87%	92%	92%	71%	73%	28%	66%	66%	56%
Writing	2010	93%	93%	91%	87%	90%	96%	> 99%	> 99%	88%	94%	51%	89%	88%	85%
	2009	92%	92%	91%	88%	90%	96%	> 99%	97%	89%	94%	53%	89%	88%	86%
Science	2010	83%	83%	76%	68%	68%	93%	88%	93%	78%	74%	28%	68%	54%	62%
	2009	78%	77%	71%	59%	63%	92%	91%	90%	74%	68%	30%	61%	46%	53%
Soc Studies	2010	95%	95%	92%	87%	90%	97%	*	95%	91%	92%	56%	89%	77%	87%
	2009	93%	93%	87%	84%	82%	97%	> 99%	93%	87%	88%	51%	82%	62%	79%
All Tests	2010	77%	76%	68%	56%	63%	86%	89%	92%	67%	69%	22%	60%	55%	51%
	2009	72%	72%	63%	50%	57%	84%	88%	89%	62%	64%	20%	55%	50%	44%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	96%	93%	90%	92%	98%	> 99%	98%	92%	94%	65%	91%	86%	88%
	2009	95%	95%	93%	89%	91%	98%	> 99%	98%	92%	94%	63%	90%	86%	88%
Mathematics	2010	91%	91%	85%	77%	84%	95%	94%	98%	84%	86%	40%	81%	78%	76%
	2009	88%	88%	81%	73%	79%	92%	92%	97%	80%	83%	36%	76%	73%	69%
Writing	2010	97%	97%	95%	94%	94%	98%	> 99%	> 99%	93%	97%	73%	94%	92%	92%
	2009	96%	96%	95%	94%	93%	99%	> 99%	97%	93%	97%	71%	93%	91%	91%
Science	2010	92%	93%	88%	83%	84%	97%	88%	97%	88%	88%	40%	83%	71%	80%
	2009	83%	83%	76%	67%	69%	94%	91%	95%	78%	75%	33%	68%	51%	61%
Soc Studies	2010	99%	99%	98%	96%	98%	99%	*	98%	97%	98%	79%	97%	95%	97%
	2009	98%	98%	97%	94%	96%	99%	> 99%	> 99%	96%	97%	74%	96%	92%	95%
All Tests	2010	88%	88%	81%	72%	78%	93%	92%	96%	80%	82%	31%	76%	70%	69%
	2009	82%	82%	75%	65%	70%	90%	92%	95%	73%	76%	27%	68%	63%	60%

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	32%	29%	19%	21%	50%	57%	57%	27%	32%	6%	20%	16%	13%
	2009	31%	30%	27%	17%	19%	47%	63%	57%	24%	30%	5%	18%	16%	12%
Mathematics	2010	29%	27%	24%	12%	20%	40%	39%	54%	24%	24%	6%	17%	19%	10%
	2009	28%	25%	22%	10%	19%	38%	38%	56%	23%	22%	4%	15%	19%	10%
Writing	2010	33%	31%	32%	21%	26%	53%	56%	49%	28%	37%	5%	23%	21%	16%
	2009	33%	34%	38%	27%	31%	59%	67%	71%	31%	45%	10%	29%	25%	21%
Science	2010	28%	26%	24%	11%	17%	44%	63%	43%	28%	19%	6%	15%	13%	9%
	2009	26%	23%	21%	10%	15%	39%	55%	50%	24%	18%	8%	14%	11%	7%
Soc Studies	2010	47%	43%	39%	25%	28%	63%	*	65%	43%	34%	6%	25%	6%	19%
	2009	44%	41%	33%	22%	21%	57%	67%	64%	36%	31%	5%	19%	3%	13%
All Tests	2010	15%	13%	13%	5%	8%	26%	31%	36%	12%	13%	2%	7%	7%	4%
	2009	15%	13%	12%	5%	8%	25%	25%	39%	12%	13%	2%	7%	7%	4%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	87%	72%	73%	74%	64%	*	*	71%	75%	72%	73%	72%	72%
	2009	82%	84%	76%	76%	74%	79%	*	*	73%	83%	76%	74%	73%	73%
Mathematics	2010	75%	74%	56%	55%	57%	57%	*	*	52%	63%	56%	56%	55%	56%
	2009	69%	68%	55%	53%	61%	50%	*	*	55%	54%	55%	54%	58%	54%
Writing	2010	80%	79%	55%	58%	46%	63%	*	*	51%	60%	55%	52%	38%	52%
	2009	72%	75%	51%	51%	61%	33%	*	*	49%	55%	51%	49%	70%	50%
Science	2010	58%	62%	34%	32%	33%	43%	*	*	36%	31%	34%	35%	32%	33%
	2009	51%	54%	37%	43%	25%	35%	*	*	36%	40%	37%	33%	21%	37%
Soc Studies	2010	67%	70%	51%	44%	57%	65%	*	*	55%	44%	51%	50%	45%	48%
	2009	64%	68%	57%	54%	63%	63%	*	*	56%	62%	57%	55%	59%	57%
All Tests	2010	64%	64%	45%	45%	44%	50%	*	*	44%	47%	45%	46%	43%	44%
	2009	57%	57%	41%	42%	42%	36%	*	*	40%	44%	41%	39%	38%	41%
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	99%	> 99%	> 99%	> 99%	99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
	2009	84%	95%	92%	95%	83%	96%	*	*	90%	97%	92%	90%	90%	*

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	90%	86%	82%	82%	95%	94%	97%	83%	88%	62%	82%	73%	77%
	2009	88%	88%	84%	79%	79%	95%	92%	96%	81%	86%	58%	78%	69%	74%
Mathematics	2010	84%	84%	76%	66%	75%	89%	92%	95%	76%	77%	49%	71%	71%	63%
	2009	80%	80%	72%	60%	70%	86%	92%	91%	71%	72%	44%	65%	66%	56%
Writing	2010	93%	92%	90%	86%	89%	95%	> 99%	> 99%	87%	93%	60%	88%	87%	84%
	2009	91%	91%	90%	86%	89%	95%	> 99%	97%	87%	93%	55%	87%	87%	84%
Science	2010	82%	82%	75%	66%	68%	92%	78%	93%	77%	73%	38%	68%	54%	61%
	2009	77%	76%	70%	59%	62%	91%	91%	89%	72%	68%	39%	61%	45%	52%
Soc Studies	2010	94%	94%	90%	86%	90%	96%	80%	95%	90%	91%	60%	88%	76%	85%
	2009	92%	91%	87%	82%	82%	96%	> 99%	91%	86%	87%	57%	81%	62%	78%
All Tests	2010	76%	76%	68%	56%	63%	85%	86%	91%	67%	68%	34%	60%	55%	50%
	2009	71%	71%	63%	50%	57%	83%	88%	89%	61%	64%	27%	54%	50%	43%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	31%	29%	19%	21%	49%	56%	56%	26%	31%	8%	20%	16%	13%
Mathematics	2010	28%	26%	23%	12%	19%	39%	38%	54%	23%	23%	6%	16%	18%	10%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: TYLER ISD
District #: 212905

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.2%	99.0%	99.5%	98.1%	99.8%	96.0%	97.9%	98.7%	99.2%	99.0%	98.7%	96.5%	98.5%
By Test Version														
TAKS (1 or more)	90.8%	90.2%	91.5%	86.1%	93.4%	94.5%	92.0%	95.3%	89.2%	93.8%	18.3%	89.8%	91.0%	88.3%
Not on TAKS	7.8%	9.1%	7.5%	13.4%	4.6%	5.3%	4.0%	2.6%	9.5%	5.4%	80.7%	9.0%	5.5%	10.1%
TAKS(Acc) Only	2.3%	2.5%	3.0%	5.8%	1.4%	2.4%	2.0%	1.0%	3.7%	2.3%	33.0%	3.4%	1.9%	4.8%
TAKS-M Only	3.3%	4.1%	2.4%	4.2%	1.9%	1.2%	2.0%	0.0%	3.2%	1.6%	26.2%	3.1%	2.1%	3.8%
TAKS-Alt Only	0.8%	1.0%	1.1%	1.6%	0.7%	1.1%	0.0%	0.5%	1.4%	0.8%	11.8%	1.2%	0.6%	0.0%
Combination	1.3%	1.5%	1.0%	1.7%	0.6%	0.6%	0.0%	1.0%	1.1%	0.8%	9.7%	1.2%	0.9%	1.5%
By Acct Status														
Acct System	90.0%	89.2%	91.8%	89.9%	93.0%	92.6%	72.0%	95.3%	90.2%	93.6%	56.8%	91.2%	91.7%	92.6%
Non-Acct System	8.6%	10.0%	7.2%	9.6%	5.1%	7.1%	24.0%	2.6%	8.5%	5.7%	42.2%	7.6%	4.8%	5.9%
Mobile	4.4%	4.9%	3.5%	3.7%	2.2%	4.8%	22.0%	2.1%	3.8%	3.2%	3.6%	3.1%	1.6%	1.9%
Non-Acct Test	4.2%	5.1%	3.6%	5.9%	2.8%	2.3%	2.0%	0.5%	4.7%	2.5%	38.5%	4.4%	3.2%	4.0%
Not Tested	1.4%	0.8%	1.0%	0.5%	1.9%	0.2%	4.0%	2.1%	1.3%	0.8%	1.0%	1.3%	3.5%	1.5%
Absent	0.1%	0.1%	0.1%	0.1%	0.2%	0.1%	4.0%	0.0%	0.2%	0.1%	0.3%	0.2%	0.0%	0.2%
LEP Exempt	0.9%	0.4%	0.4%	0.0%	0.9%	0.0%	0.0%	2.1%	0.4%	0.4%	0.0%	0.5%	2.1%	0.7%
Other	0.4%	0.3%	0.5%	0.4%	0.8%	0.2%	0.0%	0.0%	0.6%	0.3%	0.7%	0.5%	1.3%	0.7%
Total Count	3,175,337	109,183	11,934	3,726	4,610	3,344	50	193	6,091	5,836	1,098	7,739	2,282	6,851
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.0%	98.4%	99.1%	97.2%	99.5%	100.0%	97.8%	98.2%	98.7%	98.7%	98.1%	94.8%	97.8%
By Test Version														
TAKS (1 or more)	90.8%	89.6%	89.8%	84.1%	92.0%	93.3%	93.1%	95.0%	87.1%	92.7%	16.3%	87.6%	87.8%	85.9%
Not on TAKS	7.7%	9.4%	8.7%	14.9%	5.2%	6.2%	6.9%	2.8%	11.1%	6.1%	82.4%	10.5%	6.9%	11.9%
TAKS(Acc) Only	2.3%	2.6%	3.6%	6.2%	1.9%	2.9%	3.4%	0.6%	4.5%	2.6%	33.9%	4.2%	2.4%	5.8%
TAKS-M Only	3.3%	4.1%	2.5%	4.5%	1.6%	1.4%	3.4%	1.1%	3.5%	1.4%	23.9%	3.3%	2.7%	3.7%
TAKS-Alt Only	0.8%	0.9%	1.2%	1.5%	0.7%	1.2%	0.0%	0.6%	1.5%	0.8%	11.0%	1.2%	0.7%	0.0%
Combination	1.3%	1.7%	1.4%	2.7%	1.0%	0.7%	0.0%	0.6%	1.6%	1.3%	13.7%	1.8%	1.2%	2.4%
By Acct Status														
Acct System	87.3%	86.1%	87.9%	83.4%	90.7%	89.9%	82.8%	87.2%	86.0%	90.1%	33.2%	86.6%	87.6%	86.6%
Non-Acct System	11.2%	12.9%	10.5%	15.7%	6.5%	9.6%	17.2%	10.6%	12.3%	8.6%	65.5%	11.5%	7.2%	11.2%
Mobile	4.7%	5.2%	3.7%	4.2%	2.4%	4.6%	13.8%	7.8%	3.5%	4.0%	1.4%	3.2%	1.8%	2.4%
Non-Acct Test	6.4%	7.7%	6.8%	11.4%	4.1%	5.0%	3.4%	2.8%	8.7%	4.6%	64.1%	8.3%	5.4%	8.8%
Hurricane Ike	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	0.1%
Not Tested	1.5%	1.0%	1.6%	0.9%	2.8%	0.5%	0.0%	2.2%	1.8%	1.3%	1.3%	1.9%	5.2%	2.2%
Absent	0.1%	0.1%	0.2%	0.3%	0.3%	0.0%	0.0%	0.0%	0.2%	0.1%	0.3%	0.2%	0.1%	0.3%
LEP Exempt	0.9%	0.5%	0.6%	0.0%	1.7%	0.0%	0.0%	0.6%	0.7%	0.5%	0.0%	0.9%	3.7%	1.0%
Other	0.4%	0.4%	0.7%	0.7%	0.9%	0.5%	0.0%	1.7%	0.8%	0.6%	1.0%	0.7%	1.4%	0.8%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	108,703	11,770	3,810	4,414	3,320	29	180	6,014	5,746	1,240	7,303	2,061	6,714
TAKS Exit-Level Cumulative Pass Rate														
Class of 2010	90%	90%	85%	79%	82%	93%	*	81%	84%	86%	28%	79%	50%	76%
Class of 2009	86%	86%	74%	64%	68%	87%	*	85%	73%	75%	13%	63%	32%	64%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: TYLER ISD
District #: 212905

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	56%	48%	46%	46%	63%	*	50%	47%	49%	24%	46%	38%	45%
	2009	43%	44%	37%	37%	31%	64%	*	*	38%	35%	26%	34%	24%	37%
Mathematics	2010	43%	43%	40%	33%	42%	50%	*	71%	38%	41%	16%	37%	41%	39%
	2009	36%	37%	32%	27%	34%	37%	*	60%	31%	32%	14%	30%	36%	31%
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2010	78	78	78	76	78	90	*	68	78	78	75	77	76	77
Mathematics	2010	70	71	73	68	78	71	61	82	71	74	66	73	84	72
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	15%	15%	19%	21%	25%	8%	*	< 1%	20%	17%	52%	24%	34%	32%
	2009	17%	17%	19%	27%	23%	6%	20%	10%	22%	16%	58%	25%	32%	34%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	92%	89%	89%	83%	96%	*	> 99%	89%	88%	62%	85%	78%	80%
	2009	90%	90%	88%	81%	88%	97%	80%	> 99%	87%	90%	47%	85%	82%	78%
TAKS Failers Promoted by Grade Placement Committee															
	2009	84.7%	84.1%	89.0%	96.0%	81.8%	80.0%	*	-	87.0%	91.3%	96.6%	90.8%	85.3%	88.0%
	2008	84.0%	81.5%	84.1%	89.6%	79.7%	81.8%	-	-	84.4%	83.6%	94.7%	84.8%	81.3%	85.9%
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2010	31%	31%	23%	21%	20%	*	*	*	22%	23%	< 1%	22%	16%	21%
	2009	27%	22%	17%	24%	10%	20%	*	*	19%	15%	12%	17%	11%	17%
Retained in Grade 5															
	2010	72%	73%	73%	*	63%	*	*	*	71%	*	*	70%	40%	73%
	2009	65%	65%	60%	57%	56%	*	*	*	53%	70%	*	59%	50%	60%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: TYLER ISD
District #: 212905

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2010	14%	15%	18%	26%	20%	7%	*	< 1%	18%	18%	60%	22%	24%	31%
2009	16%	19%	21%	36%	19%	8%	40%	5%	22%	20%	65%	27%	24%	37%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	92%	92%	89%	84%	88%	96%	*	> 99%	89%	89%	53%	86%	84%	80%
2009	91%	89%	87%	77%	88%	96%	60%	95%	85%	88%	43%	83%	82%	75%
TAKS Failers Promoted by Grade Placement Committee														
2009	84.7%	84.3%	90.5%	94.2%	86.1%	83.3%	*	-	93.0%	86.8%	94.3%	92.4%	92.3%	90.4%
2008	84.0%	83.7%	86.5%	91.4%	80.7%	90.9%	-	-	85.6%	87.4%	95.2%	86.1%	78.9%	86.5%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2010	23%	19%	11%	15%	7%	*	*	*	14%	7%	< 1%	9%	4%	11%
2009	19%	13%	8%	8%	7%	13%	*	*	7%	8%	4%	7%	9%	8%
Retained in Grade 5														
2010	74%	75%	64%	*	83%	*	*	*	60%	67%	*	60%	*	60%
2009	71%	74%	69%	63%	71%	*	*	*	67%	73%	*	71%	73%	69%
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2010	9%	8%	14%	16%	20%	3%	*	10%	16%	12%	57%	18%	44%	24%
2009	7%	8%	10%	11%	15%	4%	*	< 1%	13%	8%	40%	14%	38%	18%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	95%	96%	91%	90%	86%	98%	*	> 99%	90%	92%	55%	88%	65%	84%
2009	89%	89%	85%	84%	77%	97%	*	> 99%	83%	87%	58%	80%	49%	74%
TAKS Failers Promoted by Grade Placement Committee														
2009	88.5%	90.5%	90.8%	93.1%	88.2%	*	-	-	90.0%	92.0%	95.5%	88.9%	88.5%	89.7%
2008	88.5%	90.6%	90.1%	100.0%	75.7%	100.0%	-	-	86.3%	95.0%	100.0%	90.3%	77.8%	90.0%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2010	40%	38%	45%	53%	36%	*	*	*	48%	41%	33%	45%	50%	45%
2009	25%	19%	11%	6%	23%	11%	*	*	10%	13%	8%	11%	25%	12%
Retained in Grade 8														
2010	51%	53%	*	*	*	*	*	*	*	*	*	*	*	*
2009	34%	36%	25%	*	25%	*	*	*	33%	*	*	14%	29%	25%

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2010	19%	18%	28%	38%	34%	12%	*	5%	32%	25%	70%	38%	62%	48%
2009	20%	20%	31%	41%	36%	14%	*	< 1%	31%	31%	62%	38%	54%	54%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	88%	89%	81%	73%	77%	92%	*	95%	78%	83%	38%	74%	56%	66%
2009	85%	85%	77%	69%	72%	93%	*	> 99%	76%	78%	44%	71%	56%	59%
TAKS Failers Promoted by Grade Placement Committee														
2009	91.1%	92.0%	93.1%	94.3%	92.2%	92.3%	-	-	89.7%	97.0%	93.1%	92.0%	88.7%	92.6%
2008	90.5%	92.9%	95.3%	100.0%	88.0%	100.0%	-	*	94.4%	96.3%	100.0%	95.1%	85.4%	95.5%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2010	19%	16%	18%	13%	25%	< 1%	*	*	15%	22%	7%	20%	31%	18%
2009	13%	10%	7%	6%	8%	9%	*	*	3%	12%	< 1%	6%	16%	7%
Retained in Grade 8														
2010	53%	70%	67%	*	80%	*	*	*	75%	*	*	75%	80%	67%
2009	48%	45%	20%	*	20%	*	*	*	< 1%	*	*	22%	< 1%	20%
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	78%	73%	*	72%	83%	*	94%	69%	76%	56%	72%	69%	71%
2008-09	76%	76%	66%	*	66%	78%	*	94%	63%	70%	52%	66%	63%	64%
Attendance Rate														
2008-09	95.6%	95.7%	95.6%	95.4%	95.7%	95.7%	96.2%	97.4%	95.4%	95.8%	93.1%	95.5%	96.5%	95.1%
2007-08	95.5%	95.6%	95.3%	94.7%	95.6%	95.4%	94.4%	97.0%	95.0%	95.5%	92.8%	95.0%	96.7%	94.7%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2008-09	0.3%	0.2%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%
2007-08	0.3%	0.2%	0.3%	0.5%	0.1%	0.1%	*	0.0%	0.4%	0.1%	0.0%	0.2%	0.5%	0.3%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2008-09	2.0%	1.6%	2.0%	2.3%	2.8%	0.9%	0.0%	0.8%	2.5%	1.5%	2.5%	2.1%	3.0%	2.8%
2007-08	2.2%	1.5%	1.8%	2.1%	2.3%	1.0%	6.7%	0.0%	1.9%	1.7%	1.6%	1.8%	2.5%	2.5%
Annual Dropout Rate (Gr 9-12)														
2008-09	2.9%	2.3%	3.0%	3.4%	4.5%	1.2%	0.0%	1.1%	3.7%	2.3%	3.5%	3.3%	5.3%	4.0%
2007-08	3.2%	2.1%	2.6%	2.9%	3.5%	1.5%	9.1%	0.0%	2.7%	2.5%	2.2%	2.8%	3.8%	3.4%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: TYLER ISD
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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
4-Year Completion Rate (Gr 9-12)														
Class of 2009														
Graduated	80.6%	86.1%	79.1%	77.0%	68.4%	89.4%	*	96.0%	74.9%	83.3%	72.6%	78.2%	50.8%	73.2%
Received GED	1.4%	1.2%	0.9%	1.1%	0.6%	0.8%	*	0.0%	1.7%	0.0%	0.7%	0.5%	0.0%	0.8%
Continued HS	8.6%	5.0%	10.5%	9.2%	20.0%	4.2%	*	0.0%	12.2%	8.8%	13.7%	10.6%	33.3%	13.1%
Dropped Out	9.4%	7.7%	9.6%	12.6%	10.9%	5.6%	*	4.0%	11.2%	7.9%	13.0%	10.8%	15.9%	12.9%
Class of 2008														
Graduated	79.1%	85.1%	77.4%	73.7%	66.5%	89.2%	*	94.1%	74.5%	80.2%	71.7%	72.5%	42.6%	61.2%
Received GED	1.5%	1.3%	0.6%	0.5%	1.0%	0.3%	*	0.0%	0.9%	0.2%	0.0%	0.4%	0.0%	1.0%
Continued HS	8.9%	5.9%	11.2%	10.3%	19.5%	5.4%	*	5.9%	12.1%	10.4%	17.2%	13.9%	29.8%	19.8%
Dropped Out	10.5%	7.7%	10.8%	15.4%	13.1%	5.1%	*	0.0%	12.5%	9.3%	11.1%	13.2%	27.7%	18.1%
5-Year Extended Completion Rate (Gr 9-12)														
Class of 2008														
Graduated	83.4%	88.2%	83.6%	79.7%	76.3%	92.2%	*	100.0%	81.5%	85.5%	78.3%	79.0%	50.0%	72.5%
Received GED	2.1%	1.9%	0.9%	0.8%	1.9%	0.3%	*	0.0%	1.5%	0.4%	0.0%	0.6%	0.0%	1.8%
Continued HS	2.4%	1.1%	2.6%	1.6%	4.9%	1.8%	*	0.0%	2.9%	2.4%	8.6%	4.2%	14.6%	3.3%
Dropped Out	12.2%	8.8%	12.9%	17.8%	16.9%	5.7%	*	0.0%	14.1%	11.8%	13.1%	16.1%	35.4%	22.4%
Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator)														
Class of 2009	90.6%	92.3%	90.4%	87.4%	89.1%	94.4%	*	96.0%	88.8%	92.1%	87.0%	89.2%	84.1%	87.1%
Class of 2008	89.5%	92.3%	89.2%	84.6%	86.9%	94.9%	*	100.0%	87.5%	90.7%	88.9%	86.8%	72.3%	81.9%
Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator)														
Class of 2009	89.2%	91.1%	89.6%	86.2%	88.4%	93.6%	*	96.0%	87.1%	92.1%	86.3%	88.8%	84.1%	86.2%
Class of 2008	88.0%	91.0%	88.6%	84.0%	85.9%	94.6%	*	100.0%	86.6%	90.5%	88.9%	86.3%	72.3%	81.0%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2008-09	24.6%	19.5%	20.7%	14.0%	16.2%	31.3%	22.2%	44.7%	18.8%	22.8%	4.9%	13.6%	11.6%	11.0%
2007-08	23.1%	18.4%	18.3%	11.2%	17.5%	25.5%	30.0%	35.7%	15.2%	21.5%	3.4%	13.5%	31.2%	10.5%
RHSP/DAP Graduates														
Class of 2009	82.5%	77.7%	79.1%	68.4%	81.6%	85.9%	*	92.0%	75.7%	82.4%	20.9%	74.5%	64.1%	66.2%
Class of 2008	81.4%	74.2%	77.5%	66.3%	81.5%	83.4%	*	85.0%	69.7%	84.6%	10.7%	70.7%	40.0%	60.8%
AP/IB Results Tested														
2009	21.2%	12.4%	27.7%	19.3%	20.7%	39.4%	*	46.5%	24.8%	30.4%	n/a	n/a	n/a	n/a
2008	20.9%	12.3%	21.6%	10.4%	15.7%	33.8%	20.0%	38.8%	19.5%	23.3%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2009	51.2%	41.2%	45.2%	6.3%	39.8%	62.8%	*	55.0%	51.8%	40.4%	n/a	n/a	n/a	n/a
2008	50.1%	39.9%	51.9%	7.7%	32.9%	68.3%	*	63.2%	59.7%	46.4%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2009	47.4%	36.1%	38.0%	3.4%	20.7%	55.8%	100.0%	37.5%	46.6%	30.6%	n/a	n/a	n/a	n/a
2008	46.0%	36.4%	47.0%	9.3%	26.6%	58.5%	100.0%	38.1%	54.3%	40.9%	n/a	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: TYLER ISD
District #: 212905

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts	2010	60%	58%	47%	38%	34%	65%	*	64%	44%	49%	4%	33%	8%	31%
	2009	63%	61%	52%	40%	37%	75%	*	71%	47%	57%	8%	35%	3%	32%
Mathematics	2010	66%	66%	57%	39%	52%	74%	*	83%	58%	56%	6%	47%	24%	39%
	2009	62%	61%	53%	40%	46%	68%	*	93%	54%	52%	6%	40%	21%	31%
SAT/ACT Results															
Tested															
Class of 2009	61.5%	53.4%	52.2%	59.4%	30.2%	63.8%	*	54.2%	48.4%	55.5%	n/a	n/a	n/a	n/a	
Class of 2008	65.0%	58.1%	60.5%	68.0%	37.1%	69.0%	*	89.5%	57.0%	63.1%	n/a	n/a	n/a	n/a	
At/Above Criterion															
Class of 2009	26.9%	23.2%	25.4%	3.8%	11.3%	45.8%	*	23.1%	30.7%	21.2%	n/a	n/a	n/a	n/a	
Class of 2008	27.2%	22.5%	26.5%	3.6%	7.7%	46.3%	*	29.4%	34.8%	20.8%	n/a	n/a	n/a	n/a	
Average SAT Score															
Class of 2009	985	982	992	802	938	1073	-	1014	1056	948	n/a	n/a	n/a	n/a	
Class of 2008	987	986	989	850	841	1081	*	970	1040	958	n/a	n/a	n/a	n/a	
Average ACT Score															
Class of 2009	20.5	19.9	19.4	16.5	17.2	23.2	*	22.8	19.6	19.2	n/a	n/a	n/a	n/a	
Class of 2008	20.5	19.9	19.4	16.5	17.1	22.9	-	22.0	20.1	18.7	n/a	n/a	n/a	n/a	
College-Ready Graduates															
Eng Lang Arts															
Class of 2009	62%	58%	50%	35%	40%	69%	*	52%	47%	53%	5%	38%	14%	29%	
Class of 2008	59%	54%	51%	37%	38%	66%	*	71%	50%	52%	4%	35%	17%	26%	
Mathematics															
Class of 2009	60%	59%	52%	28%	57%	68%	*	65%	54%	50%	3%	38%	34%	27%	
Class of 2008	58%	59%	56%	39%	44%	74%	*	65%	60%	53%	10%	43%	33%	20%	
Both Subjects															
Class of 2009	47%	43%	36%	15%	32%	56%	*	35%	37%	35%	< 1%	22%	14%	11%	
Class of 2008	44%	42%	40%	21%	25%	59%	*	53%	40%	40%	5%	23%	17%	7%	

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	18,344	100.0%	4,824,778	100.0%
Students By Grade: Early Childhood Education	30	0.2%	13,290	0.3%
Pre-Kindergarten	542	3.0%	213,393	4.4%
Kindergarten	1,554	8.5%	369,079	7.6%
Grade 1	1,567	8.5%	383,388	7.9%
Grade 2	1,597	8.7%	374,350	7.8%
Grade 3	1,552	8.5%	373,329	7.7%
Grade 4	1,443	7.9%	367,837	7.6%
Grade 5	1,447	7.9%	361,103	7.5%
Grade 6	1,332	7.3%	352,226	7.3%
Grade 7	1,329	7.2%	351,046	7.3%
Grade 8	1,221	6.7%	346,099	7.2%
Grade 9	1,434	7.8%	391,800	8.1%
Grade 10	1,225	6.7%	334,556	6.9%
Grade 11	1,100	6.0%	309,658	6.4%
Grade 12	971	5.3%	283,624	5.9%
Ethnic Distribution: African American	5,751	31.4%	676,523	14.0%
Hispanic	7,221	39.4%	2,342,680	48.6%
White	5,041	27.5%	1,607,212	33.3%
Native American	60	0.3%	18,890	0.4%
Asian/Pacific Islander	271	1.5%	179,473	3.7%
Economically Disadvantaged	11,996	65.4%	2,848,067	59.0%
Limited English Proficient (LEP)	4,077	22.2%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	4,307	22.0%	657,011	13.4%
At-Risk	11,418	62.2%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	901	100.0%	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	285	31.6%	35,982	13.6%
Hispanic	255	28.3%	104,854	39.7%
White	334	37.1%	112,016	42.4%
Native American	2	0.2%	961	0.4%
Asian/Pacific Islander	25	2.8%	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	188	20.9%	46,313	17.5%
Recommended H.S. Pgm./DAP	713	79.1%	217,962	82.5%
Special Education Graduates	115	12.8%	25,929	9.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	1.1%	2.4%	8.6%	11.8%
Grade 1	1.8%	5.3%	8.2%	9.7%
Grade 2	2.0%	3.0%	5.1%	4.2%
Grade 3	2.3%	2.3%	2.5%	2.4%
Grade 4	0.5%	1.2%	0.0%	1.0%
Grade 5	1.1%	1.7%	2.1%	1.7%
Grade 6	0.8%	0.8%	0.0%	1.3%
Grade 7	0.7%	1.2%	1.4%	1.8%
Grade 8	2.4%	1.4%	2.9%	2.5%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	16	0.1%	6,858	0.1%
Underreported Students	11	0.1%	10,045	0.5%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	19.6	19.3
Grade 1	18.7	19.1
Grade 2	18.5	19.2
Grade 3	19.0	19.3
Grade 4	17.9	19.9
Grade 5	20.4	22.4
Grade 6	19.1	21.1
Mixed Grades	-	24.7
Secondary: English/Language Arts	18.5	17.8
Foreign Languages	19.4	19.4
Mathematics	18.2	18.5
Science	20.8	19.3
Social Studies	20.4	20.4

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	2,582.6	100.0%	659,820.6	100.0%
Professional Staff:	1,758.3	68.1%	416,978.9	63.2%
Teachers	1,360.2	52.7%	333,006.8	50.5%
Professional Support	304.1	11.8%	58,575.8	8.9%
Campus Administration (School Leadership)	80.0	3.1%	18,543.4	2.8%
Central Administration	14.0	0.5%	6,852.9	1.0%
Educational Aides:	244.0	9.4%	64,700.8	9.8%
Auxiliary Staff:	580.3	22.5%	178,140.9	27.0%
Total Minority Staff:	1,000.8	38.8%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	239.9	17.6%	31,677.1	9.5%
Hispanic	136.6	10.0%	74,998.8	22.5%
White	972.7	71.5%	221,068.7	66.4%
Native American	2.0	0.1%	969.4	0.3%
Asian/Pacific Islander	9.0	0.7%	4,292.8	1.3%
Males	281.8	20.7%	76,550.7	23.0%
Females	1,078.4	79.3%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	5.5	0.4%	2,696.1	0.8%
Bachelors	1,042.7	76.7%	257,498.8	77.3%
Masters	306.1	22.5%	70,998.1	21.3%
Doctorate	6.0	0.4%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	157.8	11.6%	20,077.3	6.0%
1-5 Years Experience	421.4	31.0%	103,267.4	31.0%
6-10 Years Experience	242.3	17.8%	67,484.2	20.3%
11-20 Years Experience	293.4	21.6%	81,095.2	24.4%
Over 20 Years Experience	245.5	18.0%	61,082.7	18.3%
Number of Students per Teacher:	13.5	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	11.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	7.8 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$40,798	\$41,165
1-5 Years Experience	\$42,134	\$43,527
6-10 Years Experience	\$43,120	\$46,149
11-20 Years Experience	\$46,922	\$50,153
Over 20 Years Experience	\$56,416	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$45,765	\$48,263
Professional Support	\$53,581	\$56,470
Campus Administration (School Leadership)	\$68,816	\$70,209
Central Administration	\$106,851	\$87,446
Turnover Rate for Teachers:	13.9%	11.8%
Instructional Staff Percent***:	69.1%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	0.0	653.9
Contracted Instructional Staff:	0.0	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.335	n/a	\$0.164

Total Rate (sum of above)	n/a	\$1.375	n/a	\$1.222
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$6,995,025,898	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @	\$381,325	n/a	\$361,580	n/a
Value by Category				
Business	\$3,288,041,626	40.1%	\$649,349,823,451	33.8%
Residential	\$4,341,664,637	52.9%	\$1,033,570,760,501	53.8%
Land	\$461,034,102	5.6%	\$121,356,232,468	6.3%
Oil and Gas	\$39,064,420	0.5%	\$108,285,898,821	5.6%
Other	\$70,285,210	0.9%	\$10,075,877,138	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	\$15,180,100	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	11.1%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$132,035,145	100.0%	\$7,297	\$176,485,178	100.0%	\$9,754	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$72,401,022	54.8%	\$4,001	\$85,504,919	48.4%	\$4,726	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$1,957,048	1.5%	\$108	\$6,847,549	3.9%	\$378	\$2,422,976,202	5.1%	\$513
State	\$55,370,887	41.9%	\$3,060	\$59,068,628	33.5%	\$3,265	\$20,197,428,541	42.9%	\$4,272
Federal	\$2,306,188	1.7%	\$127	\$25,064,082	14.2%	\$1,385	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303

ACTUAL EXPENDITURE INFORMATION (2008-09)

By Object:									
Total Expenditures	\$131,510,436	100.0%	\$7,268	\$202,038,529	100.0%	\$11,166	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$105,278,871	80.1%	\$5,818	\$121,935,449	60.4%	\$6,739	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$20,245,363	15.4%	\$1,119	\$32,243,749	16.0%	\$1,782	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$1,940,266	1.5%	\$107	\$15,028,606	7.4%	\$831	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$4,045,936	3.1%	\$224	\$32,830,725	16.2%	\$1,814	\$8,701,571,510	15.9%	\$1,841

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$125,290,616	100.0%	\$6,924	\$153,382,054	100.0%	\$8,477	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$78,175,984	62.4%	\$4,321	\$91,681,702	59.8%	\$5,067	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$5,602,078	4.5%	\$310	\$8,580,084	5.6%	\$474	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$1,737,868	1.4%	\$96	\$2,421,261	1.6%	\$134	\$596,512,856	1.5%	\$126
School Leadership (23)	\$8,246,039	6.6%	\$456	\$8,872,669	5.8%	\$490	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$6,674,741	5.3%	\$369	\$7,690,190	5.0%	\$425	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$2,661,420	2.1%	\$147	\$2,843,483	1.9%	\$157	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$23,668	0.0%	\$1	\$7,169,024	4.7%	\$396	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$3,358,507	2.7%	\$186	\$4,053,569	2.6%	\$224	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$2,607,449	2.1%	\$144	\$2,654,525	1.7%	\$147	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$13,261,824	10.6%	\$733	\$14,256,550	9.3%	\$788	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$1,688,525	1.3%	\$93	\$1,759,489	1.1%	\$97	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$1,252,513	1.0%	\$69	\$1,399,508	0.9%	\$77	\$554,203,307	1.4%	\$117
Community Services (61)	\$233,618	n/a	\$13	\$797,144	n/a	\$44	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		68.1%						64.9%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)									
By Program:									
Total Operating Expenditures	\$104,102,344	100.0%	\$5,753	\$122,394,692	100.0%	\$6,764	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$1,964,659	1.9%	\$109	\$2,338,835	1.9%	\$129	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$3,382,077	3.2%	\$187	\$3,795,851	3.1%	\$210	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$5,122,650	4.9%	\$283	\$15,580,561	12.7%	\$861	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$1,137,051	1.1%	\$63	\$1,758,738	1.4%	\$97	\$418,034,678	1.4%	\$88
Regular Education (11)	\$75,644,832	72.7%	\$4,181	\$77,425,091	63.3%	\$4,279	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$12,648,128	12.1%	\$699	\$17,082,679	14.0%	\$944	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$2,669,966	2.6%	\$148	\$2,792,900	2.3%	\$154	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$1,532,981	1.5%	\$85	\$1,620,037	1.3%	\$90	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	3,431	18.7%	778,806	16.1%
Career & Technical Education	4,904	26.7%	1,025,940	21.3%
Gifted & Talented Education	1,627	8.9%	367,873	7.6%
Special Education	1,614	8.8%	435,040	9.0%
Teachers by Program (population served):				
Bilingual/ESL Education	145.5	10.7%	23,412.4	7.0%
Career & Technical Education	66.4	4.9%	12,990.2	3.9%
Compensatory Education	66.8	4.9%	11,450.3	3.4%
Gifted & Talented Education	8.8	0.7%	6,744.5	2.0%
Regular Education	880.8	64.8%	236,292.2	71.0%
Special Education	126.8	9.3%	32,027.4	9.6%
Other	64.9	4.8%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.208.
 '@@' Not used for School Funding calculations.
 '***' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

2009-10 District Performance Report

For Current Year LEP Students

District Name: TYLER ISD

District #: 212905

Indicator:	State	Region 07	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested)														
(Standard Accountability Indicator)														
Reading/ELA	2010	90%	90%	86%	81%	*	80%	*	95%	59%	60%	58%	82%	73%
	2009	88%	88%	84%	84%	*	84%	81%	92%	51%	46%	54%	70%	69%
Mathematics	2010	84%	84%	77%	81%	*	80%	*	95%	56%	48%	61%	78%	71%
	2009	80%	80%	72%	78%	*	78%	78%	77%	51%	44%	55%	69%	66%
Writing	2010	93%	93%	91%	94%	*	94%	*	> 99%	77%	80%	77%	87%	88%
	2009	92%	92%	91%	95%	*	93%	> 99%	> 99%	75%	75%	75%	90%	88%
Science	2010	83%	83%	76%	71%	*	72%	*	75%	39%	43%	33%	66%	54%
	2009	78%	77%	71%	70%	*	72%	59%	71%	21%	20%	23%	52%	46%
Soc Studies	2010	95%	95%	92%	*	*	*	*	*	76%	76%	77%	84%	77%
	2009	93%	93%	87%	*	*	*	*	*	62%	66%	55%	66%	62%
All Tests	2010	77%	76%	68%	68%	*	67%	*	87%	37%	31%	41%	67%	55%
	2009	72%	72%	63%	68%	*	68%	65%	72%	29%	22%	33%	56%	50%

Student Success Initiative

Grade 5 Reading (English and Spanish)

Students Requiring Accelerated Instruction

2010	15%	15%	19%	38%	*	39%	*	20%	20%	16%	*	27%	34%
2009	17%	17%	19%	32%	*	34%	30%	18%	*	*	*	32%	32%

TAKS Cumulative Met Standard (First and Second Administrations)

2010	92%	92%	89%	76%	*	75%	*	90%	88%	92%	*	79%	78%
2009	90%	90%	88%	83%	*	83%	81%	86%	*	*	*	84%	82%

Grade 5 Mathematics (English and Spanish)

Students Requiring Accelerated Instruction

2010	14%	15%	18%	28%	*	28%	*	15%	10%	5%	*	19%	24%
2009	16%	19%	21%	23%	*	22%	33%	21%	*	*	*	32%	24%

TAKS Cumulative Met Standard (First and Second Administrations)

2010	92%	92%	89%	82%	*	82%	*	90%	95%	97%	*	87%	84%
2009	91%	89%	87%	83%	*	83%	78%	89%	*	*	*	80%	82%

Grade 8 Reading

Students Requiring Accelerated Instruction

2010	9%	8%	14%	*	*	*	*	*	49%	53%	48%	11%	44%
2009	7%	8%	10%	*	*	*	*	*	41%	52%	37%	25%	38%

TAKS Cumulative Met Standard (First and Second Administrations)

2010	95%	96%	91%	*	*	*	*	*	60%	53%	62%	95%	65%
2009	89%	89%	85%	*	*	*	*	*	47%	20%	55%	68%	49%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

2009-10 District Performance Report

For Current Year LEP Students

District Name: TYLER ISD

District #: 212905

Indicator:	State	Region 07	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
Student Success Initiative (continued)													
Grade 8 Mathematics													
Students Requiring Accelerated Instruction													
	2010	19%	18%	28%	*	*	*	*	65%	61%	66%	42%	62%
	2009	20%	20%	31%	*	*	*	*	57%	72%	51%	40%	54%
TAKS Cumulative Met Standard (First and Second Administrations)													
	2010	88%	89%	81%	*	*	*	*	53%	56%	52%	79%	56%
	2009	85%	85%	77%	*	*	*	*	53%	40%	57%	79%	56%
Progress of Prior Year TAKS Failers													
Percent of Failers Passing TAKS (Sum of Grades 4-11)													
Reading/ELA	2010	57%	56%	48%	14%	*	15%	*	39%	35%	40%	47%	38%
	2009	43%	44%	37%	29%	*	29%	40%	22%	31%	15%	27%	24%
Mathematics	2010	43%	43%	40%	63%	*	63%	*	30%	29%	31%	49%	41%
	2009	36%	37%	32%	58%	*	61%	67%	32%	34%	29%	26%	36%